

BIO-DATA

Name : **DR. PRAFULLA KUMAR BAHINIPATI**

Qualification : M.A., M.Phil., Ph.D.

Designation : Lecturer in Education
S.C.S. (Autonomous) College, Puri

Present Address : At – Sipasarubali
In front of Stewart School,
Baliapanda
P.O./Dist. PURI

Permanent Address : At – Bahinipati Lane
Gudia Sahi
P.O./Dist. PURI (Orissa) (752001)

Date of Birth : 06.01.1959

Date of Entry into Service : 31st March, 1982

Academic Records

Name of Examination	Year of Passing	Division	Distinction, if any	Board/ University from which passed
H.S.C.	1975	3 rd		B.S.E., Orissa
I.A.	1977	2 nd		Utkal University
B.A. (Hons.)	1979	1 st	Distinction	Utkal University
M.A. (Edn.)	1981	1 st		Kurukshetra University, Haryana
M.Phil.	1982	'A' grade		Kurukshetra University, Haryana
Ph.D.		Awarded in 2000		Utkal University

Administrative Responsibilities discharged so far (Right from the 2nd year of Service)

S.C.S./S.C.S.(A)
College, Puri
1983 – 1992

Members:

Weightage Committee
Discipline Committee
Cycle shed Committee

In-charge of :

Extramural Lectures

Associate Advisor/

Vice-President:

Students' Union
Athletic Association
Dramatic Association

Auditor (Internal):

Patharpuri Hostel No.2
Hostel No.4 (Swaraj)

2003 up to this day:

Additional Administrative Bursar and then Administrative Bursar
In-charge of Store and Stationeries (Govt.)

Member – Admission Committee
Autonomous Cell,
College Developmental Committee,
Purchase Committee,
Financial Aid Committee,
Residential Committee,
Building Committee

Convenor – Canteen Committee
Joint Cycle Shed Committee

Secretary – Student's Grievance Appeal Committee

In-charge of the Office of the Principal for twice during Summer Vacation
(2004 and 2005) Letter No.1697 dt.10.5.2005

Deputy Superintendent of Examination and Coding Officer also

D.P. Training College/
DPIASE, Berhampur,
Ganjam, 1992 – 1998

Officer In-charge :
Department of Extension & Publication
Thematic In-service Programme :
Education of S.C./S.T., Women Education,
Curriculum Development
Subject Orientation Programme:
English and Oriya
In-charge of Magazine Publication and College Calendar,
Sports, Puja Celebration and Cultural Programme,
Audit and Non-formal Education, Class Arrangement
Member:
Purchase Committee
Library Development Committee
Planning Forum and Seminar

Radhanath IASE,
Cuttack 1998 – 2003

In-charge of Electric Supply, Excursion-Picnic and Hiking,
Cultural Celebration, Community Activities
Member – Research and Innovation in Teaching Practice (Oriya)
Hostel Superintendent almost from the day of joining to the day
of relief
Drawing and Disbursing Officer from early 1999 to the day of
relief (letter No.906 dt.29.4.99)

Capacity Building Programme : Attended

- ◆ Orientation and Refresher Course on SOPT 18.4.95 to 24.4.95 (TE & SCERT)
- ◆ Minimum levels of learning: 8.7.96 to 12.7.96 Directorate of Teacher Education & SCERT
- ◆ State Level Orientation on Human Rights 20.7.99 to 22.7.99 (Directorate letter No. 906 dated 29.4.99).

- ◆ Transcendental Meditation: 25.1.99 to 28.2.99 Maharsi Ved Vigyan Viswavidyapitham
- ◆ Use of Information Technology: 6.3.2000 to 13.3.2000, RIE, NCERT, New Delhi
- ◆ Jeevan Vigyan and Yoga: 5.6.200 to 11.6.200, Jeevan Vigyan Academy and SCERT
- ◆ Preparing Curriculum for 2 years B.Ed. Programme: RIE, Bhubaneswar
- ◆ Content-cum-Enrichment Programme in Oriya: 18.11.2002 to 22.11.2002, RIE, NCERT, New Delhi
- ◆ School Improvement Planning (SIP): 30.7.2001 to 31.7.2001 (Radhanath Principal's letter No.1421(2) dt.24.7.2001)
- ◆ Computer Literacy Programme (IGNOU), SCS(A)College, Puri
- ◆ Refresher Course at Sambalpur University (ASC, Sambalpur University, Jyoti Vihar Evaluation, 1.12.2001 to 28.12.2001)
- ◆ Refresher Course at Kalyani (ASC, Kalyani University, Kolkata) Qualitative Education, 28.11.2002 to 19.12.2002)
- ◆ Refresher Course at Cuttack (ASC, Utkal University, Vani Vihar) 17.11.2004 to 7.12.2004
- ◆ Refresher Course at RIE, Bhubaneswar (ASC, Utkal University) 10.1.2006 to 28.1.2006
- ◆ National Level Seminar on Quality of Autonomous Colleges (Proposer), July 30,31 2005, SCS (A)College, Puri
- ◆ National Level Seminar on Human Rights and Value Education, 2.7.2007, S.C.S.(A) College, Puri
- ◆ National Level Seminar on Teacher Education, 6th Nov. 2007, Rajdhani College, Bhubaneswar

Attended Workshops such as :

- ◆ Lesson Planning and Curriculum Development, 23-24.6.1999, RIE, Bhubaneswar
- ◆ Identification of functional abilities of Secondary School Teacher's in Oriya subject, 17.6.2000 to 19.6.2000, RIE, NCERT, letter No.2960(20) dated 9.6.2000
- ◆ Introduction of Population Education in Teacher Education, 30.4.2001, RNIASE, Cuttack (NCTE sponsored Project)
- ◆ Workshop on Evaluation System, SCS(A)College, Puri, 6.5.2007

Editing:

- ◆ Magazine of DPIASE consecutively for 3 years
- ◆ The syllabus for two years B.Ed. Programme (Oriya Method), RIE, Bhubaneswar
- ◆ The Report of In-service Education Programme 1999-2000, RNIASE, Bhubaneswar
- ◆ The Report of Population Education Project, RNIASE, NCTE, New Delhi (30.4.01)
- ◆ The Calendar and Magazine of present Institution (S.C.S.Auto. College, Puri) from 2005.

Examination:

Besides regular work I have been

- | | |
|---|--|
| Radhanath
IASE, Cuttack
1998 – 2003 | <ul style="list-style-type: none"> ▪ Deputy Supervisor of Bank Examination ▪ Deputy Supervisor of UPSC Examination ▪ Deputy Supervisor of Railway Examination ▪ Deputy Supervisor of NDA Examination ▪ Examiner to evaluate the performance of M.Phil. students in the Seminar, Office order No.26 dated 25.1.2002, RNIASE, Cuttack |
| SCS(A)College, Puri
2003 onwards | <ul style="list-style-type: none"> } Deputy Superintendent } Coding Officer |

Extramural Lecture

- ◆ Politics and Education
- ◆ Education of the child labourer
- ◆ Radhanath Ray and his contribution to the field of literature
- ◆ On I and You
- ◆ A Complete Men and his Works

Guidance and Research

Up to this day the total service period completed so far is 25 years. Out of this I have served for 10 years in P.G. and Post-P.G. institutions. During such period I have guided nearly 25 persons. Some of them are the following.

- ◆ Motivation for students in relation to locus of control
- ◆ Study of locus of control of SC High School students in relation to their sex and academic achievement
- ◆ Study of Self-Concept and Home Adjustment of General and Scheduled Caste High School boys and girls
- ◆ Study of Locus of Control of Boys and Girls of Daspalla Block
- ◆ Experimental Study of Traditional Lecture and demonstration-cum-Discussion Method

- ◆ Study of Socio-Economic Status and Home Adjustment
- ◆ Facilities available for co-curricular activities
- ◆ Study Self-concept and Locus of Control of Rural and Urban VIIIth grade Boys and Girls
- ◆ Experimental Study of Traditional and Method Oriented Classroom Teaching
- ◆ Differential Study of Creativity of High and Low intelligent General and Scheduled Caste High School students
- ◆ Creativity and its relationship with participatory mode of learning
- ◆ Comparative Study Teacher Directed and Participatory Learning on Achievement
- ◆ Locus of Control of First and Second Generation Scheduled Caste Secondary Learners
- ◆ Educational Problems of General and Scheduled Caste Girl students
- ◆ Educational Status and Job Satisfaction of Swechhasabi Sikshya Sahayaks
- ◆ Completed own Ph.D. on Development and Problems of Higher Education of Scheduled Castes of Orissa. This was also a Minor Research Project of U.G.C.
- ◆ Guided a scholar named Mr. Manoj Kumar Dash, the viva-voce of which was held on 30.03.2005 as per Utkal University Notification No.EC.VI/1041-Edn/2005 for awarding the degree
- ◆ A Certified Guide of Distance Education Cell of Utkal University to guide M.A. in Education students (Letter No.DDCE/AC/33498/2006, Sl.No.25)

Paper Presentation

Presented papers in Mass Orientation for teachers Programme.

- ◆ For 8 times on Evaluation of the language. 23/7, 26/7, 23/9(2), 24/9(2) and 26/9/2000(2).
- Presented Papers in RNIASE, Cuttack
- ◆ For 4 times on Action Research. 24/7, 25/7, 6/8, 7/8/2000.
 - ◆ For twice 27/7/2000 and 28/7/2000 on Tools and Evaluation.
 - ◆ On Blue Print on 29/7/2000.
 - ◆ On Maintenance of Records on 31/7/2000.
 - ◆ On Class Management on 24/8/2000.
 - ◆ On Teaching of Prose for 4 times on 20/9/2000(2) and 22.9.2000(2)

- ♦ On Observation and Criticism of Demonstrated Lesson on 21.9.2000 and 22.9.2000.
- ♦ On teaching composition for twice on 25.9.2000 (2).
- ♦ Presented paper at Kalyani University on Issues of Higher Education.
- ♦ On Parental Education (Power Point Presentation) at both RNIASE, Cuttack and RIE, Bhubaneswar
- ♦ On how to learn MS Words (Power Point Presentation) at RIW, Bhubaneswar
- ♦ On Human Rights – the finest step of liberation, S.C.S.(A)College, Puri (National Level Seminar)
- ♦ On Teacher Education – Thinking Seriously, Rajdhani College, Bhubaneswar (National Level Seminar) (Power Point Presentation)
- ♦ On Action Research in a Refresher Course, organised by SSKVP, Puri (as Resource Person)
- ♦ On School and Community – All India Radio, Cuttack, A discussion in shikshya and Shikshyak Programme
- ♦ For several times on different aspects of School Improvement Planning in undivided Cuttack district, 2001

Organisation:

- ♦ Organised 15 seven days duration special orientation programme for Primary School Teachers
- ♦ 25 Need Assessment Orientation for Secondary School Teachers with a duration of 7 days each.
- ♦ One Orientation Programme of 30 days duration of OJS personnel held at Radhanath IASE, Cuttack
- ♦ Organised NSS Camps being Programme Officer of NSS, S.C.S. College, Puri
- ♦ A week long seminar programme from 2003 onwards in present institution

Resource Person:

- ♦ Of special Orientation Programme for Primary School Teachers
- ♦ School Improvement Planning Programme
- ♦ Minimum Levels of Learning
- ♦ Enrichment of Oriya Language

Seminar:

Attended more than 140 Seminars so far as I am having PG and Post-PG experience. Some of them are following. (Only 120 in Radhanath IASE, Cuttack 12 students x 2 seminar each x 5 years service).

Individualised Instruction, Historical Research, Educational Research – A Scientific Enquiry, Concept Attainment Model, Co-operative Learning – An Alternative Learning Strategy, Thinking, Use of Norm and Criterion, Referenced Test, Inclusive Education for Disabled, Term Teaching – A Strategy for Quality Instruction, Value Orientation of Indian Education, Understanding Level of Teaching, Introducing Peace Education in Schools, Environmental Conservation through Educational Institutions, Creativity, Future Prospectus of Teacher Education in India, Developing a Need Based Teacher Training Programme, Teacher Education – Need for Revamping Reflective level of teaching and learning in secondary school curriculum, Developing a Research Proposal, Innovative teaching strategies in teaching science, A Comparison of Preferred Learning Environment of IASEs as Perceived by the Pupil-Teachers, Action Research towards Improvement of Teaching-Learning Process, Action Research, Assessment of Models of Teaching, De-schooling, Education and Politics Guide, Education and Modernisation, Education and Social Change, Testing of Parametric Hypotheses, Semantic Differential, Piaget’s View on Cognitive Development, Creativity and its Measurement Experimental Design, Education for All, Distance Education – What, Why and How? Open School Education in Orissa’s Problem and Prospectives Development of Teacher Education in Post Independence India Identification of Research Problem, Improvement of Institutional Climate Formulation of Hypotheses and Types of Research Integration of Micro Teaching with Internship Programme Education and Politics, The Contribution of Radhanath Ray towards Education

Some seminars among these have been presented under my guidance.

Social Service Attended:

- NSS Orientation Course
- NSS Refresher Course
- National Level of Trekking Programme at Kodaikanal
- Integration Camp at Utkal University, Bhubaneswar
- Disaster Management Camp at Berhampur

Use of Innovative Practice in Teaching:

The only teacher in the College who uses Over Head Projector in general, Honours classes.

Date of Superannuation : **31 January, 2017**