SELF STUDY REPORT

SUBMITTED TO NAAC
FOR REACCREDITATION CYCLE-2

SAMANTA CHANDRA SEKHAR (AUTONOMOUS) COLLEGE, PURI, ODISHA, PIN – 752001

www.scscollege.nic.in
(Affiliated to Utkal University, Bhubaneswar)

Accredited with B++by NAAC and declared as college with potential for excellence by UGC

SAMANTA CHANDRA SEKHAR AUTONOMOUS COLLEGE, PURI – 752001 (ODISHA)

NAAC REACCREDITATION – SECOND CYCLE

STEERING COMMITTEE

CHAIRMAN:

Dr. Rama Chandra Dash, – Principal

CO-ORDINATOR

Dr. Debi Prasanna Rath, Reader in Philosophy

MEMBERS:

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2. Dr. Udaya Sankar Acharya, Reader in Botany

3. Sri Girish Chandra Jagdev, Reader & Head, Dept. of Mathematics

4. Sri Lambodar Nayak, Reader in English

5. Sri Mahendra Kumar Mishra, Lecturer in Commerce

WORKING COMMITTEE

1. Dr. Tapan Kumar Kanungo, Reader & Head, Department of Chemistry

2. Dr. Hara Prasad Mishra, Reader & Head, Department of Odia

3. Dr. Prafulla Kumar Mohanty, Reader & Head, Department of History

4. Dr. Trilochan Mishra, Reader & Head, Department of Sociology

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PREFACE

Samanta Chandra Sekhar Autonomous College, Puri one of the premiere Colleges of the State of Odisha, was established in the year 1944. The College stands majestically near the sea at Puri, the abode of Lord Jagannath, which is situated (lat. 19° 097I 55II N, long. 85° 49I 5II E) on the shores of the Bay of Bengal in the Eastern coast of Indian Peninsula. Puri, popularly known as Purusottama Kshetra or Sri Jagannath Dham,is considered a sacred place to the Hindu populace throughout the world. It is also regarded as the scholar's paradise with reverberations of ancient Vedic Traditions and cultures. The place is a world-class sea-side resort symbolizing the very essence of Odishan culture and antiquity. Puri attracts scholars, seers and tourists alike. The place has a rich literary and religious tradition; it is a confluence of Sects, Faiths and Traditions. The principal deity of Odisha adorning the main temple of Sri Jagannath symbolizes the whole gamut of humanity and has attracted seers like Nanak, Sankara and Chaitanya. It is pre-eminently a place with great history of scholasticism, both in Sanskrit and Odia, a melting pot of diverse Cultures and Faiths.

It is befitting, therefore, that this holy city has nestled Samanta Chandra Sekhar Autonomous College which stands for scholarly pursuits ever. Since its inception, it has been engaged in dissemination of knowledge to the pupils arriving from the nook and corner of India. For a long period, it has enjoyed the status of only Government College in the undivided Puri District. In the meantime, it has grown exponentially and playing a yeomen's role in providing higher education to students in 19 honours-based subjects at Under-Graduate stage and in six subjects at Post-Graduate stage, besides providing education in two Self-Financing courses and specialised computer courses. In the year 1990, the College crowded itself with glory with conferment of Lead College status. The College was accorded the Autonomous status in 1999. Further, the College has been accredited by the NAAC with the B++ grade in 2005. In 2009, the College was declared as the College with Potential Excellence (CPE). In the year 2015 the College has again added another feather to its cap by being adjudged as the Model Degree College (MDC). In despite all odds, the College is still vibrant with the promulgation of Social justice, equal opportunity, freedom and religious tolerance to all as enshrined in the Indian Constitution. With the same spirit, the College has adopted special measures to address the weaknesses if any to fulfill its cherished vision of becoming a Unitary University.

Despite beefing plagued by a plethora of constraints typical of a Government College, this institution still strives hard to harness its potentialities to the optimum while awaiting the peer team for NAAC accreditation (Cycle-2) to achieve a new mile stone.

PRINCIPAL

EXECUTIVE SUMMARY

- Extension activities are also being undertaken to ensure social justice and empower under-privileged sections, in especially, women and children. The faculty members of Psychology Department are entrusted with the activities.

- Almost 70-80% of girl students, desirous of availing hostel facility are accommodated in the two women's hostel.

- Faculty members are engaged in research activities as it is evident from the number of research papers published in National and International journals during the last five years.

- The spectrum of curriculum contents in many subjects has been made applied and skill oriented with the application of innovative techniques such as on-the-job training, field studies / survey, camps etc. This enhances the scope of knowledge in addressing the problems of society.

- The norms and guidelines given by the Professional bodies such as UGC, & state Govt. are implemented through redesigning the course contents of different subjects.

- The institution is keeps a tab on to the developments taking place in the societal environment, knowledge explosion and revolution in the information technology. Presently it is focuses its attention on the continuous review of the curriculae of different courses.

- The Boards of Studies (UG, PG) regularly meet to review and redesign the courses, which are subsequently placed in Academic Council for approval.

- The feedback received from the teacher, chairman and students, parents, alumni etc. through deliberations in different academic bodies are utilized in the development of curriculum.

- Keeping pace with the changing time computer / information technology has been integrated in to the curriculum of a number of courses such as Botany, Zoology, Physics, Chemistry, Mathematics, Sanskrit, Psychology, English, History so as to ensure the employability of students in the years to come..

- Skill enrichment through various training programmes on the use of computer and organization of national / state level seminars / conferences / workshop has immensely contributed to the improvement of quality of teaching-learning process.

- Institutional goals are translated into the academic programmes, research and extension

- activities by training curricula in a way that promote the achievement of the goals effectively and within a time frame.

- The departments and different sections of the college work with in sync.with each other.

- Training and development of the staff provides the necessary wherinthals for effective management.

- The provision of co-curricular activities in a variety of spheres aims at self- development and inculcating time honoured values like tolerance, co-operation, courage, empathy for others and scientific temper etc. besides developing skills relating to communication, so as to confidently face audience etc. The participation in cultural activities is aimed at understanding and preservation of culture.

- The College has been according priority to make teaching learner- centered; it utilizes non-conventional and innovative methods of teaching techniques such as seminars, quiz competitions, workshops, project work, field studies, group discussion and the like.

- Most of the departments have audio-visual gadgets for enhancing the quality of learning.

- The college has a regular teaching schedule to ensure timely conduct of semester examinations and continuous monitoring and evaluation of learning process.

- The college website has been updated, and steps have been taken to provide all the necessary information to the staff as well as students.

- Majority of the departments have their own departmental seminar libraries ensuring the easy accessibility of books to the students.

- Teacher-student interaction has been made more meaningful and result oriented through proctorial classes, seminars and group discussions.

- Internet facilities have been provided to the departments and sections of the college.

- Students are also given support for developing their multifarious talents through the organization of co-curricular and extra-curricular activities, sports, community service and field visits.

- The elections of office bears for the student's union and other association of this college are conducted from among the students by direct election, and not by selection. This process of peaceful election has become a model for other colleges as well as universities of the state.

- Academic-audit by the affiliating university as well as by departmental audit ensure proper and effective utilization of its academic & financial resources.

- The college has taken effective steps in generating additional revenue by conducting various examinations pertaining to Banking, Railways etc. allowing the Government agencies to organize exhibition in the fields and running self-financing courses.

- Though the college has been able to manage its activities within the annual calendar and policy framework, it has still to go a long way in developing work culture and efficiency. For this purpose, the training of its personnel is on high priority.

- Utmost Care is taken to meet the teaching schedule in semester system, of despite constraints which include, acute shortage of teachers in some of the departments.

- The college is making all attempts to bolster the tradition of pursuing excellence in the fields of teaching, learning and in the inculcation of values among the students and employees-both through informal and formal supervision by the competent authority to teach value education in different courses is a humble step in that direction.

- With the number of students seeking admission in the college and college hostels growing exponentially, the pressure is mounting on the existing hostels construction of more in the pipeline.

- In order to address the problems, two more hostels are about to be constructed soon at a cost of Rs. 6 Crores sanctioned for the purpose by the govt. of odisha.

It gives us immense pleasure in rounding up the self-study report which details the achievements made and the pitfalls encountered in making the institution a centre of academic excellence, a purveyor of holistic education. The shortage of the required human resources – teaching and non-teaching notwithstanding, the college has made encourage studies in respect of the success rate of students in different examinations Under Graduate & Post Graduate provision of the state-of-the-art laboratories, innovative teaching techniques and willing participation of teachers, students and employees in the decision making process, ensuring employability of deserving students through All-India & State level competitions and through NCC & NSS wings of the college.

For all our achievements and accomplishments, we are still to go miles to make the institution a citadel of learning for others to emulate and take heart.

We take this opportunity expressing our heart-felt gratitude to the NAAC for providing us the necessary impetus to assess our strength and weakness in the context of re-accreditation of the institute.

3. PROFILE OF THE AUTONOMOUS COLLEGE

1. Name and Address of the college:

Name:	Samanta Chandra Sekhar Autonomous College		
Address:	Chandan Hazuri, Road, Puri		
City:	Puri	Pin: 752001	State: Odisha
Website:	www.scscollege.nic.in		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Rama Chandra Dash	O: 06752-222055 R:	94377877228	06752-222055	principalscsacollege@gmail.com
Vice Principal		O: R:			
Steering Committee Coordinator	Dr. Debi Prasanna Rath	O: R:	9437422731		dprasannarath@gmail.com

3. Status of the Autonomous College by Management:
   i.   Government   √
   ii. Private
   iii. Constituent College of the University
4. Name of University to which the College is Affiliated   Utkal University, Vani Vihar, Bhubaneswar
5. A. Date of establishment, Prior to the grant of 'Autonomy' – 03/07/1944
   B. Date of grant of 'Autonomy' to the College by UGC: – 10/05/1999
6. Type of Institution :
   a. By Gender

      i.   For Men

      ii. For Women

      iii. Co-education   √

   b. By Shift

      i.   Regular

      ii. Day √

      iii. Evening

   c. Source of Funding

   i.   Government   √

   ii. Grant-in-aid

   iii. Self-financing

iv.   Any other (Please specify)

7. It is a recognized minority institution?

    Yes

    No √

    If yes specify the minority status (Religious/ Linguistic/ any other) and provide documentary evidence.

8.   a.   Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
i. 2 (f)	01-06-1956	The exact date is not traceable
ii. 12 (B)	01-06-1956	The exact date is not traceable

(Enclose the Certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

      b.   Details of recognition/ approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section / Clause	Day Month and Year (dd-mm-yyyy)	Validity	Programme/ Institution	Remarks
		NA		

(Enclose the Certificate of recognition/ approval)

9. Has the college recognized
    a. By UGC as a College with Potential for Excellence (CPE)?

    Yes | √ | No | |

    If yes, date of recognition: 18/05/2009

    b. For its contributions/ performance by any other governmental agency?

    Yes | | No | |

    If yes, Name of the agency……………………………………….and

    Date of recognition: ……………………………………. (dd/ mm / yyyy)

10. Location of the campus and area:

Location *	Urban
Campus area in Sq. mts. Or acres	26.455acre
Built up area in sq. mts.	13.201sq.met

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, any others specify)

11. Does the College have the following facilities on the campus (Tick the available facility)? In case the College has an agreement with other agencies in using such facilities provide information on the facilities covered under the agreement.

- Auditorium/ Seminar complex √
- Sports facilities √
- * Play ground √

    * Swimming Pool

    * Gymnasium √

- Hostel √

    * Boy's Hostels √

    * Girl's Hostels √

- Residential facilities   √

    * For teaching Staff √

    * For non teaching staff √

- Cafeteria √
- Health Centre -

    * First aid facility √

    * Inpatient facility

    * Outpatient Facility

    * Ambulance Facility

    * Emergency care facility

    Health Centre Staff –

    * Qualified Doctor   Full time   Part-time √

    * Qualified Nurse   Full time   Part-time   √

- Other facilities

    * Bank √

    * ATM √

    * Post Office √

    * Book Shops √

- Transport facilities

    * For Students

    * For Staff

- Power House
- Waste management facility √

12. Details of programmes offered by the institution: (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ Approved student intake	No. of students admitted
1.	UG	BA, B.Sc, B.Com	3 Years 6 Semesters	+2 pass	English	1147	1079
2.	PG	MA, M.Sc, M.Com	2 Years 4 Semesters	+3 Honours	English	160	158
3.	Integrated Masters						
4.	M. Phil						
5.	Ph. D.						
6.	Integrated PH. D						
7.	Certificate						
8.	Diploma						
9.	PG Diploma						
10.	Any Other (Please specify)	BBA, MBA	03 02	+2 Pass +3 Pass	English	60 60	60 55

13. Does the institution offer self-financed Programmes?

Yes [√]   No [ ]

If yes, how many?   [02]

14. Whether new programmes have been introduced during the last five years?

Yes [√] No [ ]

If yes, | Number | 02 |

15. List the departments: (Do not list facilities like library, Physical Education as departments unless these are teaching departments and offer programmes to students)

Particulars	Number	Number of Students
Science		
Under Graduate	06	289
Post Graduate	02	32
Research centre(s)		
Arts		
Under Graduate	12	560
Post Graduate	03	80
Research centre(s)		
Commerce		
Under Graduate	01	230
Post Graduate	01	48
Research centre(s)		

Any Other (please specify)			
Under Graduate	01	BBA – 60
Post Graduate	01	MBA – 55
Research centre(s)		

16. Are there any UG and/or PG programmes offered by the College, which are not covered under Autonomous status of UGC? Give details. No

17. Number of Programmes offered under (Programme means a degree course like BA, MA, BSc, M.Sc., and B.Com. etc.)

    a. Annual System

    b. Semester System   07

    c. Trimester System

18. Number of Programmes with

    a. Choice Based Credit System   03

    b. Inter/Multidisciplinary Approach

    c. Any other (specify)

19. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

    (a) Including the salary component   Rs. 67,091/-

    (b) Excluding the salary component   Rs. 2,690/-

20. Does the College have a department of Teacher Education offering NCTE recognized degree programmes in Education?

Yes ☐   No √

If yes,

a. How many years of standing does the department have?

    …………….. Years

b. NCTE recognition details (if applicable) Notification

    No.: …………………………………

    Date: ………………………………….. (dd/ mm/ yyyy)

c. Is the department opting for assessment and accreditation separately?

    Yes ☐   No ☐

21. Does the College have a teaching department of Physical Education offering NCTE recognized degree programmes in Physical Education?

Yes [ ]   No [√]

If yes,

   a. How many years of standing does the department have?

      ………….. Years

   b. NCTE recognition details (if applicable) Notification

      No.: ……………………………………

      Date: ……………………………….. (dd/ mm/ yyyy)

   c. Is the department opting for assessment and accreditation separately?

Yes [ ]   No [ ]

22. Whether the College is offering professional programme?

Yes [√]   No [ ]

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. Has the College been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

   Yes,the affiliating university team conducted a Academic Audit the report is yet to receive.

24. Number of teaching and non-teaching positions in the College

Positions	Teaching Faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University/ State Government										
Recruited	-	-	27	11	10	03	57	12	-	-
Yet to recruit	-	-	20	-	09	-	50	07	-	-
Sanctioned by the Management/ society or other authorized bodies										
Recruited	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

*M – Male, *F – Female

25. Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./ D.Litt.							
Ph.D.							
M.Phil.							
PG							
Temporary Teachers							
Ph. D.							
M.Phil.							
PG							
Part-time Teachers							
Ph. D.							
M.Phil.							
PG							

26. Number of Visiting Faculty/ Guest Faculty engaged by the College. 24

27. Students enrolled in the College during the current academic year, with the following details:

Students	UG		PG		Integrated Masters		M.Phil.		Ph.D.		Integrated Ph.D.		D.Litt./ D.Sc.		Certificate		Diploma		PG Diploma	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
From the state where the College is located	454	499	62	96																
From other states of India																				
NRI students																				
Foreign students																				
Total																				

* M - Male   * F - Female

28. Dropout rate in UG and PG (average for the last two batches)

UG 10   PG 03

29. Number of working days during the last academic year. 241

30. Number of teaching days during the last academic year | 0 | 1 | 8 | 0 |

31. Is the College registered as a study centre for offering distance education programmes for any University? Yes ☐ No ☐

    If yes, Provide the

    a. Name of the University [   ]

    b. Is it recognized by the Distance Education Council?

       Yes ☐ No ☐

    c. Indicate the number of programmes offered. [   ]

32. Provide Teacher-student ratio for each of the programme/course offered

33. Is the College applying for?

    Accreditation: Cycle 1 ☐ Cycle 2 [√] Cycle 3 ☐ Cycle 4 ☐
    Re-Assessment: ☐

34. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

    Cycle 1: ……………………. (dd/ mm/ yyyy) Accreditation outcome/ results

    Cycle 2: ……………………. (dd/ mm/ yyyy) Accreditation outcome/results

    Cycle 3: ……………………. (dd/ mm/ yyyy) Accreditation outcome/results *

    Kindly enclose copy of accreditation certificate(s) and peer team report(s)

Cycle 1 refers to first accreditation; Cycle 2 and beyond refers to reaccreditation

35. a. Date of establishment of Internal Quality Assurance Cell (IQAC)

     12/ 05/ 2007

     b. Dates of submission of Annual Quality Assurance Reports (AQARs).
        (i)   AQAR for year …………… on ………. (dd/ mm/ yyyy)
        (ii)   AQAR for year …………… on ………. (dd/ mm/ yyyy)
        (iii) AQAR for year …………… on ………. (dd/ mm/ yyyy)
        (iv)   AQAR for year …………… on……….. (dd/ mm/ yyyy)

36. Any other relevant data, the College would like to include. (Not exceeding one page)

     [   ]

PART – II (CRITERIA-WISE INPUTS)

CRITERION I: CURRICULAR ASPECTS

1.1 **Curriculum Design and Development**

1.1.1 **How are the institutional vision / mission reflected in the academic programmes of the College?**

Samanta Chandra Sekhar (Autonomous) College, Puri is one of the premier institutions of Higher Education in Odisha, Named after Samanta Chandra Sekhar, a true lover of Research and Education, the College housed in a city like Puri, which epitomizes faith, learning and worship. Its atmosphere is made all the more soothing with the Bay of Bengal called "Mahodadhi" showering as it were, blessing on the college campus with its salubrious breeze.

The institutional vision aims at transforming Higher Education into an effective instrument of socio-economic change and to develop a sense of responsibility among citizens, to build the characters, conduct and morale of the students to face real life situations and challenges. The goals and objectives of the institution are enshrined in the college crest. The institutional mission and goals are reflected in academic calendar. Introduction of interdisciplinary subjects like environmental studies and general studies as compulsory subjects in final year undergraduate classes, providing due weightage for participation of Youth in NCC, NSS, Youth Red Cross, Yoga and other extension etc. are a reflection of the vision.

The college has the motto to enthuse and elevate students to greater heights of life. It cherishes a vision of incorporating the strategies to meet the challenges emerging out of the changing scenario in higher education and to serve as strong hold of Odisha culture and heritage in years to come.

Mission:
- Prepare students with a positive attitude and train them to be honest in their dealings.
- Offer academic liberty, allowing its faculty members and students to involve in critical inquiry and exchange of ideas without any fear, favour and hesitation.
- Connect and contribute through its academics, research, extension and

collaboration to find ways to meet the challenges of higher education.

- Make students realize the concept of unity in diversity, a distinctive feature of Indian Culture.
- Encourage and facilitate the transfer of knowledge and technology to improve quality of life.
- Impart a humanistic attitude and sprit of service.
- Motivate students in realizing their potential through creative spaces.

Vision of our Institution:

The college will:

- Expand and upgrade academic, administration & infrastructural facilities.
- Rebuild the existing infrastructural facilities.
- Acquire additional Land for expanding the existing campus.
- Create new facilities like staff quarters, hostels, conference rooms etc.
- Provide parking facilities in and around the campus.
- Promote skill development of the students.
- Explore new avenues for finance and resource generation.

1.1.2 Describe the mechanism used in the design and development of the curriculum? Give details on the process. (Need Assessment, Feedback, etc)

The subject-wise course curricula are designed by the respective Boards of Studies based on the needs of the learners and local needs. The existing curricula are reviewed annually at the beginning of each academic session and the course is updated in every three years to incorporate the required changes. Also, the mid-term review and modification are made as and when needed. The mechanism for formulating the curricula contents for new programmes is need based. The curriculum has been designed in consultations with ICAI (Institute of Charted Accounts of India) ICAI (Institute of Cost Accountants of India) ICSI, ICFAI for B.Com & M.Com students. From 2015 CBCS has been introduced in the UG level. On 15.09.2015 a meeting was convened on New Education Policy where by suggestion from experts were invited for formulating a draft on the said policy.

1.1.3 **How does the College involve industry, research bodies, and civil society in the curriculum design and development process? How did the College benefit through the involvement of the stakeholders?**

The college involves experts form Industries/ Educational Bodies/University and other Civil societies for design and development of the curricula. The stakeholder's involvement gives new dimension and facilitates the adoption of new courses to generate higher employability among the students. The industrial houses give the details of their requirement and accordingly students are brought up.

1.1.4 **How are the following aspects ensured through curriculum design and development?**

❖ **Employability:** The introduction of interdisciplinary courses, giving emphasis on acquisition of skills, making seminar, group discussions, project work, and field studies are part of the curriculum, provides advantage to the students to compete with others in the job market. Direct employment and indirect employment after getting professional qualifications to the subjects like BBA, MBA, B.Sc (Comp. Sc), M.Sc (Comp. Sc) has been favourable to some of employability catering to the needs of local business concerns.

❖ **Innovation:** Institution has also introduced the modular curricula in all disciplines, unit-wise course distributions; inter disciplinary courses, continuous evaluation of student's performances, promotion of academic ambience etc., as institution's innovative concepts.

❖ **Research:** through the introduction of the new curriculum facilities the students to undertake research work in higher studies. Ph. D. scholars are getting excellent facilities form the college libraries with the help of the guides in the different departments. Two major research projects and 3 minor research projects have been under taken by the faculties during the last five years.

1.1.5 **How does College ensure that the curriculum developed addresses the needs of the society and have relevance to the regional / national developmental needs?**

Introduction of interdisciplinary subjects like General Studies, Indian Society and

Culture, Environmental Studies as compulsory subjects in all streams of under-graduate courses helps in making the learners aware of their social role. Thrust on extension services primarily focus on dissemination of knowledge, social service and character building. The institution's thrust area is to impart education and training which provide scope and access to various opportunities available in the social sector. This college has made it compulsory for degree students to present a project work of 100 marks where by the students mostly like the local problems to be highest in their project works which associate students with relevant local issues. B.Sc Computer Science, BBA, MBA (Self-Financing Courses) are offered as per UGC Guidelines.

1.1.6 **To what extent does the College use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the College been instrumental in leading any curricular reform which has created a national impact?**

The restructuring of curriculum is made as per the guidance of regulatory bodies and advice and need of apex professional bodies in the field of National and Social Sciences of the country. From the year 2015 as per the National Program the Choice Based Credit System has been introduced in the U.G. level with much emphasis on skill development of the students. Courses like ICT, Horticulture, NCC, MOM, and TTM are introduced for the benefit of students.

1.2 **Academic Flexibility**

1.2.1 **Give details on the following provisions with reference to academic flexibility**

➢ **Core / Elective options**
Following range of programme options is available to UG Arts, Science and Commerce students for award of a Degree (3 years Bachelors Degree Course)

i. **UG Arts/ Humanities:**

Hons./ Core	Elective
Economics	Indian Economics
Education	Economics
English	Hindi
Geography `	Landmark in Indian History

History   Indian Geography Indian Polity

Mathematics   Odia

Odia   Philosophy

Philosophy   Pol. Science

Pol. Science   Psychology

Sanskrit   Sanskrit

Sociology   Sociology

ii. UG Science:

Hons. / Core   **Elective**

Botany   Botany

Chemistry   Chemistry

Computer Science   Mathematics

Mathematics   Physics

Physics   Zoology

Zoology   IT

iii. UG Commerce:

Hons./ Core   **Elective**

Financial Accounting   Fundamental of Entrepreneurship

Cost Accounting   Business Regulatory Framework

Business Mathematics

& Quantitative Technique   Auditing

Corporate Accounting   Principle of Business Management

Organizational Behavior

Business Statistics

Financial Statement Analysis

And Corporate Repertory

Principle of Marketing

Management Accounting

Monetary and Financial System

Income Tax

Budget and Budgetary Control

Special Paper Group (any one group to be chosen)

1. Accounting
2. Management
3. Finance

iv. **PG:**

Commerce

Geography

Odia

English

Zoology

Computer Science

Under CBCS in AECC courses like MOM, TTM, Horticulture, ICT are introduced. Similarly, Under DSE Core related subjects are offered. Generic Elective Subjects and Soft Skills Development subjects are also offered in UG level.

➤ **Enrichment courses**

The Core and Elective course in the above subjects are remodeled, reviewed, restructured, updated and enriched by respective Board of Studies annually in the light of UGC model curriculum.

➤ **Courses offered in modular form**

Modular curricula have been introducing I all disciplines, each paper contains five units and students are required to answer from each module having alternative option.

➤ **Credit transfer and accumulation facility**

Although Semester wise credit system under grade point average i.e. SGPA and CGPA is not introduced either for UG or PG exams, the results of all semesters are taken together for the publication of final results.

➤ **Lateral and vertical mobility within and across programmes and courses**

i. **Inter/multidisciplinary approach of curriculum design:**

a) Environmental Studies & Indian Society and Culture and introduced in all UG degree courses are interdisciplinary in nature.

b) BBA, MBA, Computer Science Honours are multi-disciplinary in nature with modular curricula

ii.   Inter- Institutional Linkage:

a) The college has IGNOU Study Centre.

iii.   The academic autonomy has facilitated:

a) Redesigning courses to cater to the needs of students.

b) To achieve academic excellence.

c) To ensure quality entry point

d) Introduction of Seminars, Group Discussions, Project work, Field Studies etc. in the curricula

e) Timely conduct of examination and publication of results.

f) Continuous assessment and evaluation of students performance

g) Promoting conductive academic atmosphere.

1.2.2   Have any courses been developed specially targeting international students? If so, how successful have they been? If 'no', explain the impediments.

No, there are no international students and hence, the need does not arise.

1.2.3   Does the College offer dual degree and twinning programmes? If yes, give details.

No

1.2.4   Does the College offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

The list of Self Financing Courses:

1. Computer Science (Hons.) with Physics and Mathematics as Elective subjects (a three year degree programme): Selection and admission to the course is made through e-admission process adopted for other UG programmes by Department of Higher Education, Govt. of Odisha and one has to apply online through www.dheorissa.in for admission to the course. Guest Faculties with M.Tech/ M.Sc Computer Science qualification engage the classes. Fee structure of the students is as per the Government of Odisha guidelines laid down for self-financing courses.

2. Bachelor in Business Administration and Master in Business Administration (BBA & MBA Hons.): Admission is done at the college level in merit basis; Guest facilitates with Master degree qualification engage the classes and their

remuneration package is as per the Govt. norms. Fee structure of the students is as per the Govt. norm for self-financing courses.

3. M.Sc (Computer Science) and MBA as in B.sc Com. Sc and BBA.

1.2.5 Has the College adopted the Choice Based Credit System (CBCS)? If yes, how many programmes are covered under the system?

Yes, from 2015 CBCS has been adopted by the college for UG students. Under this core subjects along with Generic Elective, DSE, AECC are offered.

1.2.6 What percentage of programmes are offered by the College as follows:

- ❖ **Annual system:** Nil
- ❖ **Semester system:** 100%
- ❖ **Trimester system:** Nil

1.2.7 What is the policy of the College to promote inter-disciplinary programmes? Name the programmes and what is the outcome?

The institution envisions introducing some interdisciplinary and job-oriented courses like event Management, Photo Journalism, Fashion designing, Web page Designing, Multimedia etc, as envisaged by the UGC. Hence, the students would get the opportunity of diversification into various fields, not necessarily related to their core subject. However, at present, programmes like Environmental Studies & Indian Society and Culture, have been introduced at UG level; multi-disciplinary programmes like BBA/ Computer Science, MBA and M.Sc. Com. Sc. are also implemented. The response of the students is overwhelming; pass out students are sufficiently exposed to the diversified world with confidence and their chances of employability have been increased.

1.3 Curriculum Enrichment

1.3.1 How often is the curriculum of the College reviewed for making it socially relevant or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The curriculum is reviewed regularly at the beginning of each academic session

as per subject specific academic needs, market requirements; career-oriented subjects are incorporated to make it socially relevant and knowledge intensive, it is updated every three years to cater to the requirement of the stakeholders, However, midterm review and modifications are also made as and when required to meet the emerging needs of students.

1.3.2 **How many new programmes have been introduced at UG and PG level during the last four years? Mention details.**

There are 02 (Two) new programmes introduced at P.G & UG level during last four years. The college has introduced BBA (Hons 2008-09), MBA (2009-10) at PG and UG level during last four years.

1.3.3 **What are the strategies adopted for revision of the existing programmes? What percentage of courses underwent a major syllabus revision?**

Regular meeting of the Board of Studies of different subjects are held annually at the beginning of each academic session for restructuring the existing course in the light of guidelines provided in the UGC model curriculum as well as UPSC/OPSC syllabus.

1.3.4 **What are the value-added courses offered by the College and how does the College ensure that all students have access to them?**

Courses like Computer Science (Hons.), M.Sc in Computer Science, BBA and MBA add to the value of the exiting programmes increasing employability among the students.

1.3.5 **Has the College introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?**

Yes, the college has introduced ICT, Horticulture, NCC, MOM, TTM courses have been introduced under CBCS or Skill Development.

1.4   Feedback System

1.4.1   Does the College have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Yes, there exists a formal mechanism of obtaining feedback on curricular aspects from the students annually. Those suggestions are analyzed and action suggested to the Board of Studies.

1.4.2   Does the College elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same - (conducting seminar, workshop, online forum discussion etc.). Give details of the impact on such feedback.

No

1.4.3   Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum enrichment and the extent to which it is made use of.

The intellectuals, industry experts and community members are inducted as members in the Academic Council whose suggestions on curriculum enrichment is duly considered and implemented. Parents-Teachers association and Alumni give their feedback from time to time for curriculum enrichment.

1.4.4   What are the quality sustenance and quality enhancement measure undertaken by the institution in ensuring effective development of the curricula?

The Courses Curriculum is upgraded and advanced annually through BOS and Academic Council with reference to other University courses. New elements in curriculum and teaching have been introduced with changing needs of Industries and Job markets. Courses like ICT, MOM & TTM cater to the demand for Job market & Industries.

Any additional information regarding Curricular Aspects, which the institution would like to include.

The college has introduced self-financing Courses in BBA (Hons.), MBA and Computer Science (Hons.), Computer Science PG, for the benefit of the bonafide students of the college to enhance computer literacy among students. The autonomy has facilitated the college to achieve its objectives by redesigning courses to cater to the needs of students. Introduction of courses like Integrated MCA and short term Courses on Computer Programmes like MS Office, Data base Mgt. etc. have created job opportunity is in private companies.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

The entire admission process is done centrally through Student Academic Management System (SAMS) guidelines of the Govt. of Odisha. Students apply online and selection is done centrally. This ensures transparency in admission. However, the admission process for BBA and all PG courses are made on merit basis at college were as per Govt. rules. The details of admission guidelines are available in the college website.

2.1.2 Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the College. Explain the criteria for admission (Ex. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common test conducted by state agencies and national agencies (v) others followed by the College?

Admission into UG streams are made through e-Admission process of the Govt. of Odisha, which is applicable for all degree colleges of the state from the academic session 2010-2011. Desirous students apply through Common Application Form (CAF) online through www.dheorissa.in. The college wise merit list is prepared centrally and stream-wise is made as per the merit list. The whole process of UG

admission is regulated by e-Admission process (SAMS – Students Academic Management System). Admission in to PG & BBA (Self-financing) course is done on the basis of merit only along with the reservation and weightage policies of the government.

2.1.3 **Does the College have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?**

No, the admission is done on merit basis. A committee comprising of senior members is constituted to look into the anomalies (if any)

No, admission process is regulated as per Govt. norms. Students' profile relating to their academic knowledge and skills are maintained by the college.

2.1.4 **What are the strategies adopted to increase / improve access to students belonging to the following categories**

- **SC/ST:** Students belonging the SC/ST category get reservation in admission, Scholarship and also benefit tuition fee waiver etc.
- **OBC:** Provision of Scholarship by Govt. of Odisha.
- **Women:** No tuition fee and hostel facilities on merit basis.
- **Different categories of persons with disabilities:** Reservation of 2% of seats in a class and in hostel and Scholarship.
- **Economically weaker sections:** Financial assistance by State Govt. and Aid Fund and SSG, Waiver of tuition fees.
- **Outstanding achievers in sports and extracurricular activities:** Reservation in admission.

2.1.5 Furnish the number of students admitted in the College in the last four academic years.

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15	
	Male	Female	Male	Female	Male	Female	Male	female
SC	72	74	87	69	93	71	91	68
ST	18	06	20	09	19	09	22	07
OBC	102	91	97	94	58	64	62	67
General	239	358	283	301	206	440	240	403
Others								

2.1.6 Has the College conducted any analysis of demand ratio for the various programmes offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease.

Yes, analysis is made for deducting a demand ratio for all the PG programmes taking total number of applications received and students admitted into consideration in each academic year. The significant trend of increase in the demand ratio is perhaps due to academic excellence and learner centric teaching programmes introduced by the college.

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1. Arts 2. Science 3. Commerce	1516 1931 577	509 254 191	40 20 40
PG 1. Arts 2. Science 3. Commerce	211 196 201	80 24 46	40 20 25
Integrated Masters 1. 2.			
M. Phil. 1. 2.			
Ph.D. 1. 2.			
Integrated Ph.D. 1. 2.			

Certificate 1. 2.			
Diploma 1. 2.			
PG Diploma 1. 2.			
Any Other (Please Specify)			

2.1.7 **Was there an instance of the College discontinuing a programme during last four years? If yes, indicate the reasons.**

No, the Programmes have not been discontinued during last four years.

2.2 **Catering to Student Diversity**

2.2.1 **Does the College organize orientation / induction programme for freshers? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.**

Yes, the college organizes orientation/induction programme for freshers after admission into the college. The freshers are made aware of the rules and regulations, facilities available, college discipline, examination pattern and schedules, attendance and other academic matters of the college by the Academic Bursar, Administrative Bursar, Controller of Examination, and Librarian, P.E.T and Senior Faculty members and locally available resource persons. The freshers are given a broad picture of achievements of pass out of previous years and Alumni and also they are motivated for different competitive Examinations.

2.2.2 **Does the College have a mechanism through which the "differential requirements of student population" are analyzed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?**

Differential requirements of student's population are analyzed after the admission from the information furnished in the CAF/ application forms relating to their categories, academic performance and financial status. Choice of Honours Subject, Hostel

requirements etc. which is reviewed by a committee concerned for each cause for the next course of action. The weaker groups are provided with the permissible financial support, free studentship, lending books from the library and recommended for scholarships and stipends from different agencies etc. as per the recommendation of the committee. The Seminar Books are also provided to the students.

2.2.3 Does the College provide bridge /Remedial /add - on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/ faculty-wise?

Yes, remedial classes are organized for the academically weaker, SC/ST and other weaker section students.

2.2.4 Has the College conducted a study on the incremental academic growth of different categories of students; - student from disadvantaged sections of society, economically disadvantaged, physically challenged and slow learners etc.? If yes, give details on how the study has helped the College to improve the performance of these students.

Students from disadvantaged sections and the slow learners are identified through scrutiny of internal assessments scripts in the prevailing continuous evaluation system. Faculty members give special attention to the students through personal interaction. They try to improve their performance in due course. UGC sponsored Remedial classes are conducted to improve the academic standard of weak students. Economically disadvantaged and physically handicapped students are also provided with financial support.

2.2.5 How does the institution identify and respond to the learning needs of advanced learners?

The advanced learners are identified through various competitions conducted by different societies/associations and awarded prizes to boost them. They are encouraged to represent the college at the university, State and National level. The teachers provide them advance study and reference materials for enhancement and enrichment of their quality.

2.2.6 **How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

The government policies for differently-abled students are adopted by the institutions. They are privileged by getting scholarships, hostel accommodation and companion in the examinations.

2.3 **Teaching-Learning Process**

2.3.1 **How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)**

The syllabi are framed by the respective Board of Studies, revised and updated annually. The syllabi have a unit – pattern in every paper/subject. The Academic Calendar, with details of Academic activities of the year/session are provided to the students at the time of admission/ readmission in the beginning of the session which outlines the commencement of classes, examination schedule, publication of results, list of holidays, cultural festivals etc.

Lesson plan and lesson note in a subject/paper/unit are prepared by every teachers in the beginning of each academic session. The daily progress is also recorded in the teaching plan which is verified by the Principal.

The coded answer scripts are evaluated by the examiners (Internal and/ or External) as decided by the Board of Studies.

2.3.2 **Does the College provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?**

Students are provided with the courses of studies which outlines the course schedule in every subject and paper prior to the commencement of classes for the Academic session.

2.3.3 **What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?**

Normally lecture method is followed for UG and PG courses. However, most of the departments have audio-visual teaching aids like overhead transparencies, Slides, LCD etc. which are used in the Classroom/ Laboratories for interactive teaching.

Seminar, Workshop, Group discussion and field study etc form part of the curriculum and help in supplementing the traditional method of teaching by making it more learner-centric.

2.3.4 **How learning is made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.**

Learning is made more student's centric by encouraging them for power point presentation of their seminar paper/ project reports under the supervision of faculty members. Besides, workshops, Project work, group discussions, field study, audio-visual teaching participation in debates, competitions and quizzes are included in the academic curriculum.

2.3.5 **What is the College policy on inviting experts / people of eminence to provide lectures / seminars for students?**

Experts in different areas, eminent personalities in the field of administration, Science and Technology, Social Sciences, Literature and Business and Commerce etc are invited as visiting faculties to address Seminars, Faculty Programmes and Extramural Lectures.

2.3.6   What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobile education, etc.

Faculties use LCD Projectors, Computers; Projection Boards in the Smart Class Rooms, students use Internet in the computer center and UGC – NRC Center in the Library.

2.3.7   Is there a provision for the services of counsellors/ mentors/ advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes, give details of the process and the number of students who have benefitted.

Yes, each of the faculty member acts as the Counselor/Mentor/Advisor for 16 students in a group as a proctor. The proctor looks into the academic and personal problems of the group of students allotted ho him/her. Shortenings, if any are intimated to their guardians. A proctor acts like a guardian of the students and guides them to overcome their academic, personal, psychological or social problems.

2.3.8   Are there any innovative teaching approaches/methods/ practices adopted/put to use by the faculty during the last four years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

To make teaching participatory and student-centric technology enabled teaching techniques are adopted with the use of Projections, Computers, OHP etc in the class room in addition to the usual chalk and talk methods.
Students are encouraged and guided by the faculty members to present seminar papers, project reports, group discussion etc to ensure their participation and involvement.

2.3.9   How does the College create a culture of instilling and nurturing creativity and scientific temper among the learners?

Due emphasis on project works, field studies, Laboratory works, Science exhibition, publication in college and departmental wall magazines etc help in creating scientific temper among the learners.

2.3.10 Does the College consider student projects a mandatory part of the learning programme? If so, for how many programmes has it made mandatory?

Yes, all UG and PG Programmes.

- ❖ **Number of projects executed within the College:** 100% of the projects are executed at the college level.
- ❖ **Names of external institutions associated with the College for student project work:** No
- ❖ **Role of the faculty in facilitating such projects:** The faculty members act as the Supervisor for Project guidance.

2.3.11 What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the College for such efforts?

Most of the teaching departments are provided with Pc/Laptops. In addition the college has its computer hub, a language laboratory and e-library facilities to facilitate the faculty members in learning/ handling computer-aided teaching and to prepare their learning materials. The Computer Programmer, DEO and other Computer Personnel help the faculty in this context.

2.3.12 Does the College have a mechanism for evaluation of teachers by the students / alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching-learning process?

Yes, the teaching faculties are assessed by the students annually. These evaluation reports are collected confidentially and the Principal takes necessary steps on the reports and intimates the teachers.

2.3.13 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, the course curricular are designed and planned as per the time frame of the

academic calendar. However, when the course remains uncovered as per the plan, the faculty members engage extra classes and Guest Faculties are also engaged to complete the unfinished courses in time.

2.3.14 How are library resources used to augment the teaching-learning process?

The library resources like Text Books, reference books, Journals, Periodicals and e-resources etc. are used to augment teaching-learning process. In additional to it these are also used in the reading rooms, network centre and heritage corner in the library.

2.3.15 How does the institution continuously monitor, evaluate and report on the quality of teaching, teaching methods used, classroom environments and the effect on student performance.

The principal verifies the lesson plans and program register of each department, mentors the classes on regular basis by surprise visits.

2.4   Teacher Quality

2.4.1   What is the faculty strength of the College? How many positions are filled against the sanctioned strength? How many of them are from outside the state?

- ➢ 52 regular faculty members against 80 sanctioned strength.
- ➢ 52 (Regular) and 21 (Guest Faculty)
- ➢ None of them are from outside the state.

2.4.2   How are the members of the faculty selected?

Govt. of Odisha (Dept. of Higher Education) on the recommendation of the Odisha Public Service Commission (OPSC) appoints permanent members of the teaching faculty. Guest faculties are recruited for SF courses and against vacant posts of various departments through selection made at the college level.

2.4.3 Furnish details of the faculty

Highest Qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	female	
Permanent Teacher							
D.Sc./D.Litt.							
Ph. D			20	09	04	01	
M. Phil			01	02	01	01	
P.G			05	02	05	01	
Temporary Teacher							
Ph. D							
M. Phil							
P.G							
Part-time Teacher							
Ph. D							
M. Phil							
P.G							

2.4.4 What percentages of the teachers have completed UGC-CSIR-NET, UGC-NET, and SLET exams? In that what percentage of teachers are with PG as highest qualification?

3.75 %

2.4.5 Does the College encourage diversity in its faculty recruitment? Provide the following departments-wise details.

The entire process of faculty recruitment is managed by the government of Odisha through OPSC.

2.4.6 Does the College have the required number of qualified and competent teachers to handle all the courses for all departments?

At present there are 52 permanent qualified teachers serving in the college against 80 sanctioned posts and posts are vacant.

Guest faculties are engaged to teach the Self-financing courses and other departments on the basis of recommendations of committee of experts.

The process is managed by the existing staff.

If not, how do you cope with the requirements? How many faculty members were

appointed during the last four years?

2.4.7 How many visiting Professors are on the rolls of the College?
Nil

2.4.8 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, nomination to national/ international conferences/Seminars, in-service training, organizing national/international conferences etc.)

Teachers will avail study leave/other admissible leave as per the Govt. of Odisha norms to attend National/ International Conferences/ Seminars or pursuing M. Phil/ Ph. D programmes. They apply to various funding agencies for organizing seminars/conference etc. in their respective departments.

2.4.9 Give the number of faculty who received awards / recognitions for excellence in teaching at the state, national and international level during the last four years.

Nil

2.4.10 Provide the number of faculty who has undergone staff development programmes during the last four years. (Add any other programme if necessary)

Academic Staff Development Programme	Number of Faculty
Refresher courses	18
HRD programmes	Nil
Orientation programmes	Nil
Staff training conducted by the College	Nil
Staff training conducted by University/ other Colleges	Nil
Summer / winter schools, workshops, etc.	Nil
Any other (please Specify)	-

2.4.11 What percentage of the faculty have

- ➢ **Been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies:** 60%
- ➢ **Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies:** 60%
- ➢ **Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies:** 50%
- ➢ **Teaching experience in other universities / national institutions and others:** Nil
- ➢ **Industrial engagement:** Nil
- ➢ **International experience in teaching:** Nil

2.4.12 How often does the College organize academic development programmes for its faculty, leading to enrichment of teaching-learning process?

- ➢ **Curricular Development:** By organizing Seminars, Conference
- ➢ **Teaching-learning methods:** By Learner-central teaching methods
- ➢ **Examination reforms:** Semester pattern examination which includes continuous evaluation by holding internal assessments.
- ➢ **Content / knowledge management:** By Participatory teaching.
- ➢ **Any other (please specify)**

2.4.13 What are the teaching innovations made during the last five years? How are innovations rewarded?

Teaching innovations include: Emphasis on participatory learning method, holding of Seminars, Exhibitions.

These innovations have increased the student's enrollment; drastically reduce dropout rates and simultaneous pass out rates.

2.4.14 Does the College have a mechanism to encourage

- ➢ **Mobility of faculty between institutions for teaching?:** No
- ➢ **Faculty exchange programmes with national and international bodies?:** No
- ➢ **If yes, how have these schemes helped in enriching quality of the faculty?**

2.5 Evaluation Process and Reforms

2.5.1 How does the College ensure that all the stakeholders are aware of the evaluation processes that are operative?

All the information regarding the evaluation process is incorporated in the college calendar as well as in the academic calendar provided to the students at the time of admission. This is also available in the college website. They are also informed in the induction meeting accordingly.

2.5.2 What are the major evaluation reforms initiated by the College and to what extent have they been implemented in the College? Cite a few examples which have positively impacted the evaluation management system?

The major evaluation reforms initiated and implemented are:
- ➢ Continuous evaluation process through internal assessments.
- ➢ The coding of answer scripts ensuring secrecy.
- ➢ 50% of theory papers of a semester are evaluated by the external examiners from among the names suggested by the Board of Studies of a subject.
- ➢ Marks secured in internal examinations: The highest mark out of two is taken into consideration.
- ➢ Seminar, Project and Field study made part of the curriculum and examination as well.
- ➢ Result published in time.

2.5.3 What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?

- Implementation of two Internal Assessment examinations per semester before the end term examination.
- Minimum 90 days teaching classes per semester, incorporation of seminar discussion through Power Point Presentation, Project works and field studies is course curriculum for which marks are awarded in the sixth semester.
- Continuous evaluation ensures student involvement and progress. Hence, about

50% of pass outs complete successfully for national Universities in open competition admission system along with scholarships.

2.5.4 What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategized to ensure rigour of the internal assessment process?

The percentage of marks earmarked for continuous internal assessment is 20% in theory papers. The questions are set by the faculty members from the topics covered in concerned paper/subject. The internal assessment examination is conducted for one hour duration as per the notification by the controller of examination duly approved by the Examination Committee and Academic Council. Internal Assessment is the mechanism to gear up a student to regulate his sincerity is studies and to orient his/her for the end term examinations.

2.5.5 Does the College adhere to the declared examination schedules? If not, what measures have been taken to address the delay?

Yes

2.5.6 What is the average time taken by the College for declaration of examination results? Indicate the mode / media adopted by the College for the publication of examination results e.g., website, SMS, email, etc.

The average time taken by the college for declaration of examinations results is about 60 days from the date of the conduct of examination for a semester. The result is published in the college notice board, college website "www.scscollege.nic.in" and in local newspapers.

2.5.7 Does the college have an integrated examination platform for the following processes?

❖ **Pre-examination processes –**
  ➢ **Time table generation –** The time table is generated for each examination before one month and widely circulated all concerned.

- ➢ **OMR -** No Provision
- ➢ **Student list generation –** Student list is generated in e-admission cell and transferred to examination site with detailed information students address, category, contact details etc.
- ➢ **Invigilators –** One invigilator is provided for 20 students.
- ➢ **Squads –** The internal squad is arranged during the examination period.
- ➢ **Attendance sheet –** The students' attendance sheet is prepared for each paper (s) sitting of examination.
- ➢ **Online payment gateway -** No

❖ **Examination process –**

- ➢ **Examination Material Management:**

  - ✓ The question papers are received from the printing firm concerned in sealed packets, which bear the name of the subject with its code no, paper, date and sitting of examination.
  - ✓ Question for an examination are received in 2 to 3 phases.
  - ✓ The question packets are kept in locker by the COE. The packets are issued to Superintendent/ Deputy Superintendents in phases.
  - ✓ The blank answer sheets (Main and Additional) are kept in the strong room and its stock and issue is properly maintained. They are handed over to the invigilators during examination.
  - ✓ The invigilator takes the account of the above materials and hand over to the officials concerned in the examination section. The unused answer scripts along with the accounts statement is also returned to the officials concerned.
  - ✓ Then these are handed over to the COE along with a Memo.
- ➢ **Logistics:** One group & helping staff is provided for each examination hall to supply drinking water etc.

❖ **Post examination process –**

- ➢ **Attendance calculator:** class wise and student wise attendance is calculated by the officers-in-charge of attendance and the report of finding is handed over to the

controller of examination for his action 75% attendance is mandatory to appear at the examination.

- ➢ **OMR based exam result:** No
- ➢ **Auto processing:** The auto processing is outsourced.
- ➢ **Generic result processing:** Result is processed confidentially by the approved farm.
- ➢ **Certification:** The final result of UG and PG students is approved by the Vice-Chancellor of Utkal University, Vani Vihar, Odisha. A pass out students gets his/her final result after the approval of Parent University. The Certificate/ Diploma is giver to a pass out by the college.

2.5.8 Has the College introduced any reforms in its Ph.D. evaluation process?

NA

2.5.9 What efforts are made by the College to streamline the operations at the Office of the Controller of Examinations?

Mention any significant efforts which have improved process and functioning of the examination division/section?

The controller of Examination holds his office independently. All examination related documents are under his custody. Two Deputy Controller and Three PIC, Examination is engaged for continuous evaluation and helps the COE in his smooth discharge of duty. The office of the COE has clerk and other three ministerial staff for fulltime support. Whenever required, more staffs are also given the responsibility of coding of answer scripts. The examination section is enabled with computers, net connectivity, inverters for Uninterrupted Power Supply, Xerox machine, Cell Phone Allowance to the COE etc.

2.5.10 What is the mechanism for redressal of grievances with reference to evaluation?

The students are given sufficient scope for redressal of their grievances to evaluation of different papers. They may apply to the controller of examinations for re-addition of marks in the paper or may apply for the Xerox copies of the valued scripts under RTI within the stipulated period of time after publication of results along with

requisite fees. The controller of examination takes judicious steps as per the regulation.

2.6. **Student Performance and Learning Outcomes**

2.6.1 **Does the College have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?**

Yes, all the programmes of the college are given in the college calendar. The information is also provided to the students during the induction meetings and frequent interactions with them. More than 80% of the pass outs get admitted to various state/national universities if repute either through Common Entrance Tests or on mark basis. The Board of Conducting Examination is held regularly to analyse the performance of the students in each Semester. Besides, the semester wise performances of the students are documented in the Tabulation Register for reference and comparison.

2.6.2 **How does the institution monitor and ensure the achievement of learning outcomes?**

The institution takes a participatory approach to monitor and ensure the achievement of learning outcomes. The seminar presentation, preparations of projects, group discussions are inclusive of course curriculum which ensures monitoring and quality presentation. To encourage student's participation in such programmes, the institution has included seminar presentation and project reports in the syllabus as full 100 marks. The continuous evaluation systems like internal assessments and mid semester examinations are also conducted.

2.6.3 **How does the institution collect and analyse data on student learning outcomes and use it for overcoming barriers of learning?**

There is a student feedback mechanism. The institution collects and analyzes data on student learning outcomes at regular intervals. The college has an Internal Quality Assurance Cell (IQAC) that meets periodically to discuss the various issues regarding teaching-learning and evaluation. The academic progress of a student is carefully and continuously nominated by proctorial system. The proctor takes care of all the problems of students and brings those to the notice stakeholders. Then the

college takes all the possible steps to fulfill the needs of disadvantaged students for whom remedial class. Counseling and special classes are organised during summer.

2.6.4 Give Programme-wise details of the pass percentage and completion rate of students.

Statement of result for Three Year Degree Examinations

S.C.S. (Autonomous) College, Puri

Year of exam	Stream & Strength	Total students enrolled	Class with Distinction					Total pass	% of Pass	% of Completion
			ID	I	IID	II	GWH			
2009	Arts - 512	475	237	36	72	51	09	405	85.26	79.10
	Sc – 256	184	80	50	01	11	-	142	77.17	55.47
	Com – 192	187	121	23	07	20	-	171	91.44	89.06
	Total - 960	**846**	**438**	**109**	**80**	**82**	**09**	**718**	**84.86**	**223.63**
										23.30
2010	Arts - 512	447	233	43	53	65	09	403	90.15	78.71
	Sc – 256	149	76	47	02	11	-	136	91.27	53.13
	Com – 192	182	112	21	12	23	-	168	92.70	87.50
	Total - 960	**778**	**421**	**111**	**67**	**99**	**09**	**707**	**90.87**	**219.34**
										22.85
2011	Arts - 512	447	248	66	40	58	11	423	94.63	82.62
	Sc – 256	182	104	45	07	12	-	168	92.30	65.63
	Com – 192	189	95	49	08	24	01	177	93.65	92.19
	Total - 960	**818**	**447**	**160**	**55**	**94**	**12**	**768**	**93.88**	**240.43**
										25.04
2012	Arts - 512	465	246	71	52	57	02	428	92.04	83.59
	Sc – 256	215	121	39	03	19	01	183	85.11	71.48
	Com – 192	179	88	36	08	25	01	158	88.26	82.29
	Total - 960	**859**	**455**	**146**	**63**	**101**	**04**	**769**	**89.52**	**237.37**
										24.73
2013	Arts - 512	436	248	53	36	46	13	396	90.83	77.34
	Sc – 256	193	120	34	02	12	-	168	87.04	65.63
	Com – 192	182	96	33	04	27	-	160	87.59	83.33
	Total - 960	**811**	**464**	**120**	**42**	**85**	**13**	**724**	**88.59**	**226.30**
										23.57
2014	Arts - 512	455	250	86	40	54	05	435	95.60	84.96
	Sc – 256	209	130	45	-	10	-	185	88.51	72.27
	Com – 192	183	116	21	06	15	01	159	86.88	82.81
	Total - 960	**847**	**496**	**152**	**46**	**79**	**06**	**779**	**91.97**	**240.04**
										25.00
2015	Arts - 512	463	304	29	58	30	04	427	92.22	83.40
	Sc – 256	243	166	36	01	12	-	215	88.47	83.98
	Com – 192	189	126	20	3	24	-	173	91.53	90.10
	Total - 960	**895**	**596**	**85**	**62**	**66**	**04**	**815**	**91.06**	**257.49**
										26.82

Statement of results for the P.G Examinations

Year	Subjects	Enrolled	1st Class	2nd Class	3rd Class	Total	% of Pass	% of Completion
2009	**Commerce - 48**	21	07	07	--	14	66.67	29.17
	English – 32	18	01	08	01	10	55.56	31.25
	Odia – 32	20	16	03	--	19	95.00	59.38
	Zoology – 16	14	10	01	--	11	78.58	68.75
	Total	**73**	**34**	**19**	**01**	**54**	**73.98**	**42.19**
								32.96
Year	Subjects	Enrolled	1st Class	2nd Class	3rd Class	Total	% of Pass	
2010	**Commerce - 48**	37	16	13	02	31	83.78	64.58
	English – 32	18	05	08	01	14	77.77	43.75
	Odia – 32	28	22	05	--	27	95.00	84.38
	Zoology – 16	14	13	01	--	14	100.00	87.50
	Total	**97**	**56**	**27**	**03**	**86**	**88.65**	**67.19**
								52.49
Year	Subjects	Enrolled	1st Class	2nd Class	3rd Class	Total	% of Pass	
2011	**Commerce - 48**	37	23	09	--	32	86.48	66.67
	English – 32	27	03	13	--	16	59.25	50.00
	Odia – 32	24	22	01	01	24	100.00	75.00
	Zoology – 16	12	12	--	--	12	100.00	75.00
	Total	**100**	**60**	**23**	**01**	**84**	**84.00**	**65.63**
								51.27
Year	Subjects	Enrolled	1st Class	2nd Class	3rd Class	Total	% of Pass	
2012	**Commerce - 48**	45	22	12	--	34	75.56	70.83
	English – 32	46	09	26	02	37	80.43	115.63
	Geography -16	10	09	--	--	09	90.00	56.25
	Odia – 32	26	24	01	01	25	96.15	78.13
	Zoology – 16	14	12	--	--	12	87.51	75.00
	Total	**141**	**76**	**39**	**03**	**117**	**82.98**	**81.25**
								56.42
Year	Subjects	Enrolled	1st Class	2nd Class	3rd Class	Total	% of Pass	
2013	**Commerce - 48**	44	34	03	--	37	84.09	77.08
	English – 32	44	07	28	02	37	84.09	115.63
	Geography -16	09	07	02	--	09	100.00	56.25
	Odia – 32	30	18	11	--	29	96.67	90.63
	Zoology – 16	07	07	--	--	07	100.00	43.75
	Total	**134**	**37**	**44**	**02**	**119**	**88.80**	**82.64**
								57.39
Year	Subjects	Enrolled	1st Class	2nd Class	3rd Class	Total	% of Pass	
2014	**Commerce - 48**	39	33	--	--	33	84.61	68.75
	English – 32	26	18	08	--	26	100.00	81.25
	Geography -16	11	08	03	--	11	100.00	68.75
	Odia – 32	30	27	03	--	30	100.00	93.75
	Zoology – 16	15	13	--	--	13	86.67	81.25
	Total	**121**	**99**	**14**	**--**	**113**	**93.39**	**78.47**
								54.49

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1   Promotion of Research

3.1.1   Does the College have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

Yes, a research committee under the chairmanship of the Principal has been constituted to monitor and address the issues of research. A number of senior faculty members with active research background help the Chairman in this. The proposals submitted by the faculty members are placed before the committee for approval and onward transmission.

3.1.2   What is the policy of the College to promote research culture in the College?

Research is an important part of the teaching-learning process. Hence, it is encouraged. Faculty members are encouraged to apply for research projects to different funding agencies. The College provides infrastructure, laboratory and library facilities to the research scholars of the University for research purpose. Also, some teachers actively guide the researchers. The institution is primarily a centre for undergraduate courses; only five departments have PG teaching facilities.

3.1.3   List details of prioritized research areas and the areas of expertise available with the College.

Education – Child Care, Women Empowerment and Environmental Education, Teacher Education

Geography - Environmental Studies, Disaster Management, Tourism, Regional Planning

Botany - Algal Biochemistry

English - Translation Studies & Comparative Literature, Indian Writing in English

Sanskrit - Vedic Literature

Odia - Modern Odia Poetry

3.1.4   What are the proactive mechanisms adopted by the College to facilitate smooth implementation of research schemes/ projects?

Advancing funds for sanctioned projects	No
Providing seed money	No
Autonomy to the principal investigator/coordinator for utilizing overhead charges	Yes
Timely release of grants	Yes
Timely auditing	Yes
Submission of utilization certificate to the funding authorities	Yes

3.1.5 How is interdisciplinary research promoted?
- **between/among different departments of the College and**
- **Collaboration with national/international institutes / industries.**

Interdisciplinary research among different departments is one of the important research activities of the college. The departments of BBA/MBA are in practice of study tour with NALCO……..

3.1.6 Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College organizes seminars for attracting researchers of eminence to visit the campus to deliver their talks on advanced topics of research and interact with faculties and students.

1. Dr. Nihar Ranjan Nayak (Botany) – Sr. Scientist, RPRC, Bhubaneswar
2. Dr. R. K. Chattopadhyaya – Prof. of History, Kolkata University, Kolkata

3.1.7 What percentages of faculty have utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College?

The Govt. of Odisha allows 15 days Academic Leave every year to teachers to participate in Seminar/ Workshop/ Symposia / Conferences etc. within the country.

3.1.8 Provide details of national and international conferences organized by the College highlighting the names of eminent scientists/scholars who participated in these events.

UGC Sponsored National Conference organized by the college as follows.

i. National Seminar on '*Purba Bharatiya Samaj O Sahityare Srimad Bhagavadgitara Prabhava*' organized in the session 2011-12 by the department of Odia.

ii. National Seminar on '**Globalization and its Impact on Eastern Indian Poetry**'

organized on 29.09.2012 & 30.09.2012 by the department of Odia.

iii. National Seminar on Challenges of Opportunity in Retail Banking of India on 25.03.2012 to 26.03.2012 organized by the Department of Commerce.

3.1.9 Details on the College initiative in transferring/advocating the relative findings of research of the College and elsewhere to the students and the community (lab to land).

The research and extension works and the findings are aimed to ensure social justice and empower under privileged sections in particular women and children community of the society. Various departments of the college are involved in different projects and providing counseling to underprivileged section.

3.1.10 Give details of the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.)

A. Faculties engaged in Guiding research Scholars

Dr. Rabindra Kumar Mohanty – Reader in Education.

Dr. S. Dash - Reader in Education.

Dr. P. K. Mohanty – Reader in History

Dr. H. P. Mishra – Reader in Odia

Dr. S. N. Mohapatra – Reader in Sanskrit

Dr. P. K. Das – Reader in Odia

Dr. D. K. Swain – Lecturer in Odia

Dr. (Smt.) Sujata Mishra – Reader in Geography

Dr. S. Baral – Reader in Education

Dr. P. K. Parida – Reader in Commerce

Dr. (Smt.) S. Ray - Reader in Geography

B. Research Project undertaken by Faculty Members

Name	Nature of Projects	Duration	Title of the Projects	Name of funding agencies
Dr. S. Dash Reader in Education	Major Research Project	2002-2005	Strategies to empower women on environmental Awareness and Prenatal to Post-natal child care	UGC

	Major Research Project	2006-2009	A Critical appraisal of Perspectives of pre-school Education in the State of Odisha and a vision of future	ICSSR, New Delhi
	Major Research Project	2010-2013	A Comparative analysis of Teacher Education Programme offered through conventional mode of Distance mode in the scale of Odisha & a need Base strategy for quality improvement	
Dr. (Smt.) S. Mishra Reader in Geog.	Major Research Project	2002-2005	Intact of Natural hazardous on Environment. A case-study of Puri-Konark costal area and its management	UGC
	Minor Research Project	1996-1998	Environmental consideration in Urban planning. A case study of Puri Urban area.	UGC
Dr. Mary Mohanty	Minor Research Project	2013-2014	Translation of Kuntala Kumari Sabat's Bhrati & Natundi with critical introduction.	UGC
	Minor research Project	2007-2009	Translation of selection works of Kuntala Kumari Sabat.	UGC
Dr. U. S. Acharya	Minor research Project	1994-1995	Seasonal Variation in Distribution of Bio-Chemicals in different plants of Mimusopselnrgi.	UGC
	Major Research Project	2005-2008	Development of strategies for Paradeep	DST, Govt. of India
Dr. D. K. Swain	Minor Research Project	2003-04	Last decade of Odia poetry 1991-2000: A Socio Literary Survey	UGC
	Minor Research Project	2014-15	Women identity & challenges to them in post independence Odia poetry	UGC

3.2   Resource Mobilization for Research

3.2.1   What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.

There is no separate budget provision for research and development, as faculty members are provided with funds from UGC and other agencies at the personal level. Dr. D. K. Swain the faculty member, Dept. of Odia has received Rs. 2,30,000/- and Dr. Mary Mohanty, Faculty member of English has received Rs. 1,40,000/- from UGC to work on their Research Project.

3.2.2   What are the financial provisions made in the College budget for supporting student research projects?

The final year students prepare their research project and submit them in the college. However there is no such provision in the college to provide them financial assistance. They prepare it at their own cost.

3.2.3   Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years?

There is no such provision to provide seed-money to faculty members for research however the library laboratory and computer facilities are provided to them.

3.2.4   Are there any special efforts made by the College to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents.

-No -

3.2.5   Provide the following details of ongoing research projects:

Sl. No	Year Wise	Number	Name of the Project	Name of the funding agency/ Industry	Total grant received
1.	2013 – 14	01	Minor	UGC	1,40,000
2.	2014 – 15	01	Minor	UGC	2,30,000

3.2.6   How many departments of the College have been recognized for their research activities by national / international agencies (UGC-SAP, CAS, DST-FIST; DBT,

ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthrough due to such recognition.

The departments of Education, English, Odia, Commerce, Zoology, Geography and Computer Science have been recognized for their research activities. A number of faculty members are working under UGC sponsor Major and Minor research Projects. Apart from it the college has organized a number of UGC sponsored a National Seminars.

3.2.7 List details of completed research projects undertaken by the College faculty in the last four years and mention the details of grants received for such projects (funded by Industry/ National/International agencies).

Completed Minor & Major Research Project

Year	Name	Major/ Minor	Grants utilize	Funded by
2010-13	Dr. S. Dash Reader in Education	Major	Rs. 3,50,000	UGC
2013-14	Dr. Mary Mohanty Reader in English	Minor	Rs. 1,40,000	UGC

3.3 Research Facilities

3.3.1 What efforts are made by the College to keep pace with the infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?

The following infrastructural facilities have been developed by the college to facilitated research.

1. Internet connectivity is made in the college library to facilitate the researchers.
2. Computers are provided to all the PG and Science Departments.
3. The Central Library is well equipped with a number of National and International Journals.
4. Well equipped laboratories.
5. Faculty is encouraged submitting Research Projects for financial support.

3.3.2 Does the College have an information resource centre to cater to the needs of researchers? If yes, provide details on the facility.

Yes, the college facilitates to cater to the need of researchers area:

a. The college library is developed as a resource center for e-learning/ e-resources with net facility. Smart Library (Free lancer) software is used to update the books online.

b. Language Laboratory for language skill development.

c. Computer laboratory with internet, to develop IT skills and facilitate open source of learning.

3.3.3 Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty?

The college provides e-resource, language skill, computer internet facility to researcher inside the campus. Wi-FI facility is provided to faculty members and research scholars.

3.3.4 Does the College have a specialized research centre/ workstation to address challenges of research programmes? If yes, give details.

There is no such specialized research centre.

3.3.5 Does the College have research facilities (centre, etc.) of regional, national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

The science Departments likes Botany, Zoology and Chemistry have separate Research Laboratory and the faculty members and Research Scholars are in touch with Researchers of National and International recognitions.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the College through the following:
- **Major papers presented in regional,**
  National and international conferences   **:** 101 nos. of papers
- **Publication per faculty**   **:** 02 papers per Faculty
- **Faculty serving on the editorial boards**
  of national and international journals   **:** 01
- **Faculty members on the organization**
  committees of international conferences,
  recognized by reputed organizations / societies.   **:** Nil

3.4.2 **Does the College publish research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database?**

Yes, the college publishes 02 Research Journals in the following departments Odia – 'The Ipsita' is being published from the department of Odia. However, these Journals are yet to be listed under the ISSN category.

3.4.3 **Give details of publications by the faculty:**

Number of papers published in peer reviewed journals (national / international)	101 papers
Monographs	Nil
Chapters in Books	30 chapters
Editing Books	05 books
Books with ISBN numbers with details of publishers	20 books
Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
Citation Index – range / average	Nil
SNIP	Nil
SJR	Nil
Impact factor – range / average	Nil
h-index	Nil

3.4.4 **Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty.**

Ph.D. – 45/11 = 04 students per faculty

3.4.5 **What is the stated policy of the College to check malpractices and misconduct in research?**

The college has a Research Committee to check and scrutinize the research proposals submitted for onward transmission.

3.4.6 Does the College promote interdisciplinary research? If yes, how many inter departmental / inter disciplinary research projects have been undertaken and mention the number of departments involved in such an endeavor.

Yes, the college promotes interdisciplinary research. Two such research projects are now being executed. The departments of Chemistry and Zoology are working together and Botany and Physics departments are working together.

3.4.7 Mention the research awards instituted by the College.

Nil

3.4.8 Provide details of

- **Research awards received by the faculty**
            Nil
- **Recognition received by the faculty from reputed professional bodies and agencies**

Dr. S. N. Mohapatra, Dept. of Sanskrit has received best Research Paper Award in the Vedic Section in the 47th All India Oriental Conference held in Kurukhetra University, in Kurukhetra 2008.

Dr. Dillip Kumar Swain, Dept. of Odia has received Youth Award for Odia Literature by 'Bharatiya Bhasa Parisad' Kolkata in 2010.

3.4.9 State the incentives given to faculty for receiving state, national and international recognitions for research contributions.

Although there is no provision of cash incentive to be given to faculty members for extra-ordinary research contribution, but they are encouraged with facilities provided by the college for furtherance of research activities. They are also felicitated in seminars and conferences and other functions organized by the college.

3.5 Consultancy

3.5.1 What is the stated policy of the College for structured consultancy? List a few important consultancy services undertaken by the College.

The Department of Botany provides consultancy to a nearby Pharmaceutical College for identifying the plants, which are of medicinal value. The different environment related programmes, plantation programme and also preparation of various project proposals etc. are undertaken without claiming any remuneration from the organization.

The Department of Chemistry helps in identification of contaminants and pollutants present in industrial effluents to nearby industries.

The Department of Zoology provides consultancy for malaria eradication programme and development of fresh water aquaculture.

The Psychology Department has taken several initiatives in strengthening the applied aspect of Psychology such as providing counseling to the students, staff members and even outsiders, who seek their help.

The Department of Geography provides consultancy to local NGOs for natural resource conservation.

The faculty members provided free consultancy to various up-coming institutions for setting up their laboratories.

3.5.2 Does the College have College-industry cell? If yes, what is its scope and range of activities?

Nil

3.5.3 What is the mode of publicizing the expertise of the College for consultancy services? Mention the departments from whom consultancy was sought.

The departments from which consultancy services are sought are Botany, Psychology, Chemistry, Commerce and Geography.

3.5.4 How does the College encourage the faculty to utilise the expertise for consultancy services?

The college encourages the faculty to utilize the expertise for consulting services by publicizing their achievements through college website, seminars and conferences.

3.5.5 List the broad areas of consultancy services provided by the College and the revenue generated during the last four years.

Detailed consultancy services provided by the college are already enlisted in 3.5.1, No revenue is generated by the college and it is a part of social responsibility.

3.6   Extension Activities and Institutional Social Responsibility (ISR)

3.6.1   How does the College sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience.

The extension activities of the college are Social work; Health and Hygiene awareness, Medical Camp, Adult Education and literacy in Computer, Blood donation camp, AIDS and Cancer awareness and Disaster Management etc. members of the faculty are given additional responsibilities to look after extension activities like NSS, Youth Red Cross, NCC and they are Designated as NSS programme Officer(s), Counselor(s) of Youth Red Cross and NCC officers. The social outreach programmes are implemented by the student volunteers in NSS & YRC and NCC cadets.

The students and teachers are encouraged to participate in extension an activity for which due weightage is given to students at the time of admission and their nomination to Electoral College of student's council. There is honorarium package for teachers, recognition by the University and the state, outstanding achievements of teachers are entered in their PAR which counts for promotion and career advancement.

3.6.2   How does the College promote College-neighborhood network and student engagement, contributing to holistic development of students and sustained community development?

The District Employment Officer provides regular information regarding employment opportunity through Student's Information Bureau for student engagement. The Youth Red Cross unit of the college, in collaboration with the district and state level Red Cross undertake several welfare programmes.

The NSS, NCC and YRC volunteers clean the campus and arrange Health Checkup Camp in collaboration with District Hospital. Literary mission and village environment Programmes are carried out in rural areas during holidays, the NCC, NSS and YRC volunteers also render service during the annual festival and Jagar festival.

a. The NSS wing of the college engaged in campus cleanup on last Sunday of every month.

b. Participated in the rally organized by the Ramakrishna Mission on the occasion of Youth Day.

c. Organized a camp near the Lokanath Temple, Puri on 16.03.2015 and 17.03.2015

on the occasion of Maha Shivratri.

d. Organized a film-show programme on Active Citizenship.

3.6.3 How does the College promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college promotes participation of student volunteers of NSS, YRC and NCC in Nabakalebar, Ratha Yatra, Blood Donation, Swachcha Bharat Abhiyan along with the faculty(s) in-charge in National and International camps by providing their expenses, academic card and attendance relaxation. The NCC cadets of the college represented the state in the Republic Day parade at New Delhi Youth Red Cross unit of the college is a Nodal district branch of Youth Red Cross state branch of Odisha, which is an integral part of Indian Red Cross Society. All the students of the college are annual associates of Indian Red Cross Society. The Principal acts as the Chairman and the In-charge faculty acts as convener of YRC.

3.6.4 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower the under-privileged and most vulnerable sections of society?

A) **Social Service Activities:** Health and Hygiene awareness programme, Medical Camp, Adult Education and Literacy Programme, Blood Donation Camp, AIDS Awareness Camp, Cancer Awareness, Disaster Management, Vigilance Awareness, Environmental Awareness, Information on Job opportunity, Computer Literacy Programme, Observation of World Health Day, World Red Cross Day, Cleaning of College Premises, Hostel cleaning, Helping needy students etc. are some of the features of the extension activities of NSS, NCC and YRC units of the college.

B) **Research and Extension Activities:** Volunteers perform survey and collect and compile information on Malaria, Filarial, Blood group, Rh factor and Health hazards and submit report to hospitals as a part of practical research at grass root level and the extension work includes literacy programmes, environmental awareness, Plantations, Wild Life Protection, Teaching hygienic methods, and implemented for rural under-privileged and vulnerable human population.

3.6.5 **Give details of awards / recognition received by the College for extension activities / community development work.**

- The YRC of the college wing has received awarded for its good services at the time of **Nabakalebara of 2015 of Lord Sri Jagannath**.

- The NCC wing of the college has been awarded in Republic Day Camp, New Delhi in 2011, Thal Sainik Camp, New Delhi 2011, Republic Day Camp & Thal Sainik Camp, New Delhi, 2012, Thal Sainik Camp, New Delhi 2013,

The NCC wing has participated and been awarded in the Republic Day Camp and Thal Sainik Camp, New Delhi, 2015, All India National Shooting, Assamsol 2015, National Integration Camp, Ambrutsar, 2015, Adventure Training Camp, Manali, 2015, All India Costal Trekking, Puri, 2015.

Besides the NCC wing of the college has also been awarded in different events all of which are not Mentioned here.

- The NSS wing of the college has received recognition for its good services at the time of **Nabakalebar 2015**.

3.6.6 **Reflecting on objectives and expected outcomes of the extension activities organized by the College, comment on how they complement students' academic learning experience and specify the values and skills inculcated?**

- Recognition by the University & the State for outstanding service rendered.
- Extra weightage is given in Defence and Police Service and also by NGOs.
- They get an opportunity to transform acquired knowledge to acquisition of life-skills.

3.6.7 **How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.**

The Alumni are involved in organizing various outreach programmes in the college. The college organizes different programme involving the community. The District Magistrate along with different officials participated in the campus cleaning programme; Blood samples collected in the Blood Donation Camps are contributed to the District Blood Bank.

3.6.8 Does the College have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

Yes, the college keeps a record of students' involvement in different activities inside of an **Achievers' Gallery.**

3.6.9 Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities.

The college has adopted a nearby college for its overall development.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Although the college has not received any awards for extension activities but it has immense social contributions.

1. The villagers have greatly benefited out of Adult Literacy Programmes and Health Check-up camps.
2. The "Blood Bank" of Puri District Headquarters Hospital is enriched by the collections of blood donation camps.
3. The mass rallies organised to create awareness on different social issues have a tremendous impact on the masses in sending home the message.

3.7 Collaboration

3.7.1 How has the College's collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefitted academically and financially because of collaborations?

Till now the college has not collaborated with any other agencies with a definite MOU. However, it has established a cordial relationship with the department of tourism, Biju Pattnaik national Institute of Still and Training, Sri Jagannath Sanskrit University, Ghana Shyama Hemalata College of Engineering & Technology, Puri etc. all being located within a radius of 10 Kms.

3.7.2 Mention specific examples of, how these linkages promote
- **Curriculum development**
- **Internship, On-the-job training**
- **Faculty exchange and development**

- **Research, Publication**
- **Consultancy, Extension**
- **Student placement**
- **Any other, please specify**

These linkages provide the greatest benefit to the students of the college. They not only get the benefits of internship, on the job training and placement but also get the best use of extension and consultancy. The inputs given by the industrial personnel and academicians enrich the curriculum to make that research oriented and job oriented as per the requirements of students.

3.7.3 Does the College have MoUs nationally / internationally and with institutions of national importance/other universities/ industries/corporate houses etc.? If yes, explain how the MoUs have contributed in enhancing the quality and output of teaching-learning, research and development activities of the College?

Yes, steps are been taken to sign MOU with Dance Academy, Sand Art, Sand Animation, Pattachitra (Promotion of Handicraft) etc. for enhancing the quality of the teaching-learning, Research and Development activities of the college.

3.7.4 Have the College industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

The relationship of college with different industries promotes institution neighborhood network. Eminent personalities, Government officials and NGOs are invited to the campus to train the students. Equal opportunity cell as well as P.G. Department of Psychology organize a series of talks on important legislations pertaining to women, legal awareness and other social issues which contribute to sustained community development.

Any additional information regarding Research, Consultancy and Extension, which the institution would like to include.

1. Providing consultancy services.
2. Establishing collaboration and linkages by some departments.
3. Emphasis on extension activities.
4. Publication of research journals, papers.
5. Inclusion of project works at U.G. as well as P.G. level to infuse the research tempo among the students.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   How does the College plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

The existing physical built up area of the college is about 13200 Hectors and the college building is used from 7am to 5pm. Autonomous college uses the building from 10am to 5pm. The class rooms are used by the IGNOU study center, Railway Recruitment Test, By District Administration, Puri for Nabakalebara purposes, Competitive Examinations both State level as well as Central Level Competition, Youth Redcross, Self-Defence training Programmes, NCC and NSS Classes held on Sundays, District level games and Sports are also held here, Joint Venture Computer Point and Self-Financing courses. The Govt. of Odisha, Govt. of India, IIT, OUAT and different Nationalized Banks also use the infrastructure for various Recruitment Tests on Sundays and holidays. Library infrastructure is also used by the outsiders for various research activities.

4.1.2   Does the College have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Yes, funds available from the following are used to augment the infrastructure.
➢ Grants from the UGC.
➢ Development fee collected from students.
➢ Financial aid from State Govt.
➢ New PG Block constructed from the State Fund
➢ Provision of water supply from MP Lad fund – Inaugurated by Hon'ble B. K. Tripathy
➢ Recently 03 newly installed water purifier machines.
➢ Language laboratory from CP Grant – (Out of 12th Finance Commission Grant)

4.1.3   Does the College provide all departments with facilities like office room, common room, and separate rest rooms for women students and staff?

Yes, Science, Commerce and PG depts. have sitting rooms and store facilities. There is no provision for office rooms, separate rest rooms for women students and

staff for departments separately. However there is a Girls Common Room with toilet facilities for women students. Majority departments are having their separate office rooms, laboratories and Bath rooms

4.1.4 How does the College ensure that the infrastructure facilities meet the requirements of students/staff with disabilities?

Yes, the college has created a disabled friendly structure for differently abled students and staffs.

4.1.5 How does the College cater to the residential requirements of students? Mention

The College caters to the residential needs of about 25% hostel accommodation for both boys & girls provided. The college has five hostels, three for boys and two for girls One Women's Hostel in the final stage of completion.

> **Capacity of the hostels and occupancy (to be given separately for men and women)**
> Hostel No -1, 1 acre - **85** students in Boys Hostel
> 160 students in Sukanya Ladies Hostel
> There is a Ladies Hostel known as Kasturi
> There is a Boys Hostel known as Patharpuri
> There is a Boys Hostel No - 4 known as Swaraj Specially meant for Sc & ST.
> SC/ST Students are given special weightage.

> **Recreational facilities in hostel/s like gymnasium, yoga center, etc.**
> Recreational facilities like common rooms, Reading Room, Indoor Game Facilities, Yoga Facility and TV as well as Mess Facility and telephone facility are available in hostel. Though there is no Yoga Centre in the college but the college has organized for one month regular Yoga classes for one month in collaboration with Patanjali Yoga centre Puri, and also in the hostel premises.

> **Broadband connectivity -** Yes

> **Wi-Fi facility in Hostels –** Yes

4.1.6 How does the College cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?

The District Head Qrs. Hospital is within 1km, which facilitates immediate shift of ailing staff/students to the hospital. 108 Ambulance attends to emergency calls. YRC Fast-aid centre facility inside the Gymnasium is also available in the college.

4.1.7 What special facilities are made available on the campus to promote interest in sports and cultural events?

Existing sports facilities, indoor and outdoor, such as Athletics, Basket Ball, Cricket, Foot Ball etc. are available in campus. The college has its full-fledged Gymnasium, & a large playground. The students and staff use the college pandal for Cultural events, staging annual college Drama etc. There is an Auditorium, Heritage Hall, Open Pendal to conduct all Cultural Programs in the college. In addition to this, we have open pandals for the Hostel Boarders for conducting all cultural programmes.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the college has a Library advisory committee consisting of the following members:

a. Principal as Chief Coordinator

b. OIC Library as Coordinator

c. Members (3 persons)

d. Chief Librarian

The committee meets at regular intervals to decide the purchase, infrastructural development and improvisation of the Library. Use of multimedia resources in the library renovation and modernization of reading rooms, networking facilities with Microsoft Window software has been installed. The Smart Library has been installed. The Wi-Fi facility and internet connectivity has been extended to make its students friendly. Process of Digitalization is going on.

4.2.2 Provide details of the following:

Total area of the library (in Sq. Mts.)	Only Ground floor – around 945 Sq. Mts.
Total seating capacity	140
Working hours (on working days, on holidays, before examination days, during examination days, during vacation)	Working Hours - 10.30A.M to 4.30 P.M On holiday - closed. Before Examination days – 10.30am to 4.30pm

	During Examination days - 10.30am to 4.30pm
	During vacation – 11.00am to 3.00pm
	Individual reading carrels – 10' x 4'
Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)	Individual reading carrels – 10' x 4', reference section – 8'/8' - 10 chairs are provided between Arts/Science section selves. Lounge area for browsing and relaxed reading – No IT zone for accessing e-resources - No
Access to the premises through prominent display of clearly laid out floor plan:	Yes
Adequate signage	Yes
Fire alarm	Yes
Access to differently abled users and mode of access to collection	No

4.2.3   Give details on the library holdings Total No.

Print (Books, back volumes and thesis)	a. Total No – 75,721 b. Text Books – 64,721 c. Reference Books – 11,000 d. Titles of Journal subscribed - 23
Non Print (Microfiche, AV)	No
Electronic (e-books, e-Journals):	No
Special collection (e.g. Text book, Reference books, standards, patents)	Gift Books – 7,783

4.2.4   What tools does the library deploy to provide access to the collection?

- **OPAC :** No
- **Electronic Resource Management package for e-journals:** No
- **Federated searching tools to search articles in multiple databases:** No
- **Library Website:** No
- **In-house/remote access to e-publications:** No

4.2.5   To what extent is the ICT deployed in the library?

Library automation	Partially Automated through Microsoft Windows XP. Most of the books have been accessed into computers. Stock verification has been made bar-coding have just begun with few subjects.
Total number of computers for public access	05
Total numbers of printers for public access	02
Internet band width speed	**2 Mbps**
Institutional Repository	Networking Installation of Microsoft Windows XP

Content management system for e-learning	Nil
Participation in Resource sharing networks/ consortia (like Inflibnet)	No

4.2.6 Provide details (per month) with regard to.

Average number of walk-ins	600
Average number of books issued/returned	600
Ratio of library books to students enrolled	19:1
Average number of books added during last three years	980
Average number of login to OPAC	Nil
Average number of login to e-resources	Nil
Average number of e-resources downloaded/printed	Nil
Number of information literacy trainings organized	01

4.2.7 Give details of the specialized services provided by the library

Manuscripts	Yes
Reference	Yes
Reprography	Yes
ILL (Inter Library Loan Service)	Nil
Information Deployment and Notification	Nil
OPAC	No
Internet Access	No
Downloads	NO
Printouts	Yes
Reading list/ Bibliography compilation	Nil
In-house/remote access to e-resources	Nil
User Orientation	Yes
Assistance in searching Databases	Nil
INFLIBNET/ IUC facilities	Nil

4.2.8 Provide details on the annual library budget and the amount spent for purchasing new books and journals.

2007-08	Rs. 26,000
2008-09	Rs. 24,000
2009-10	Rs. 5,23,000 (5 Lakh Govt. Grant)
2010-11	Rs. 23,000
2011-12	Rs. 3,79,000 (3 Lakh C.P.E. Grant)
2012-13	Rs. 23,000
2013-14	Rs. 6,000
2014-15	Rs. 21,000

There is no separate budget for the library; the Govt. grant includes funds for library. Amount spent on procuring new books, Journals, Periodicals & e-commerce during XII plan period (2007-2008 to 2014-2015)

Text Books – 5, 12,250

Reference books – 1, 22,550

Journals & Periodicals – 62,400

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services.

Yes, the feedbacks from the readers are received and their suggestions are analyzed and assessed by the library committee. Formative suggestions are considered and necessary modifications are undertaken for users benefit.

4.2.10 List the infrastructural development of the library over the last four years.

a) Library Automation including e-Library facilities under preparation.
b) Use of ICT tools in the library. Library Networking services have been registered with INFLIBNET for e-resources.
c) Modernization of Library.
d) Sophistication of the students reading rooms. Plan for new reading room.
e) Establishment of heritage corner.
f) Separate Notice Board
g) Drinking water facility in reading room.

4.2.11 Did the library organize workshops for students, teachers, non-teaching staff of the College to facilitate better Library usage?

No

4.3 IT Infrastructure

4.3.1 Does the College have a comprehensive IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management?

The college has constituted a computer science cell to supervise and ensure maintenance of standard on IT services Network, Security, Risk Management etc.

4.3.2   Give details of the College's computing facilities (hardware and software).

Number of systems with configuration	60 (Dual Core – 20, P-4 – 20, Laptop – 20)
Computer-student ratio	1:60
Dedicated computing facility	Yes - Language Lab
LAN facility	Yes
Wi-Fi facility	Yes
Propriety software / Open source software's	Yes (Smart Lab)
Number of nodes / computers with internet facility	Computer with internet facility 40

4.3.3   What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Computer literacy and use of ICT tools will help facilitate faculty and students participate in resource sharing networks/e-learning through Internet & Wi-Fi system.

Resource sharing with INFLIBNET - Nil

Involving students to use Audio visual equipments with internet

4.3.4   Give details on access to online teaching and learning resources and other knowledge, and information provided to the staff and students for quality teaching, learning and research.

Access to online teaching and learning e-resources by Net Browsing use of ICT tools for teaching, use of teaching methods by the use of CDs/software/interactive multimedia tools, e-library, internet & Wi-Fi facility etc. by the faculty have improved the quality of teaching – learning.

4.3.5   Give details on the ICT enabled classrooms/learning spaces available within the College and how they are utilized for enhancing the quality of teaching and learning.

The conference hall of the college has been modernized with AC, audio & video system to hold seminars & meetings. There are Smart Class Room and Language Laboratories to cater teaching facilities in a effective manner. All laboratories have been modernized with ICT facilities, Audio-Visual aids, and Invertors for uninterrupted power supply for technology integration in the teaching-learning process, smart class room with all modern facilities.

4.3.6   How are the faculty facilitated to prepare computer aided teaching-learning materials? What are the facilities available in the College or affiliating University for such initiatives?

Most of the faculty members use audio-visual aids for e-learning refer internet and multimedia & impart computer based education. Most departments have been provided both Laptops, Projectors for e-learning facility.

4.3.7   How are the computers and their accessories maintained? (AMC, etc.)

All Computer and their accessories are maintained through AMC on Annual basis.

4.3.8   Does the College avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

The college doesn't avail of the National Knowledge Network connectivity.

4.3.9   Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the College?

The provision made in the annual budget for update, deployment and maintenance of the computers is as follows.

   i.   10% of the grants allocated for the purchase of equipments is utilised for storage and maintenance of equipments including computers.

   ii.   The self financing departments of MCA and Computer Science have their annual maintenance contract with private firm at the rate of 6.25% during the academic year 2012-13.

4.4   Maintenance of Campus Facilities

4.4.1   Does the College have an Estate Office / designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives under taken to improve the physical ambience.

The college has infrastructure development committee which looks after the building infrastructure including classrooms, library, laboratory, office etc. But these are maintained by PWD (R&B) Dept. of Govt. of Odisha.

4.4.2   Does the College appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details.

The infrastructure facilities, services and equipments are maintained by Govt. agencies. Minor repair are done at the college level.

Any additional information regarding Infrastructure and Learning Resources, which the institution would like to include.
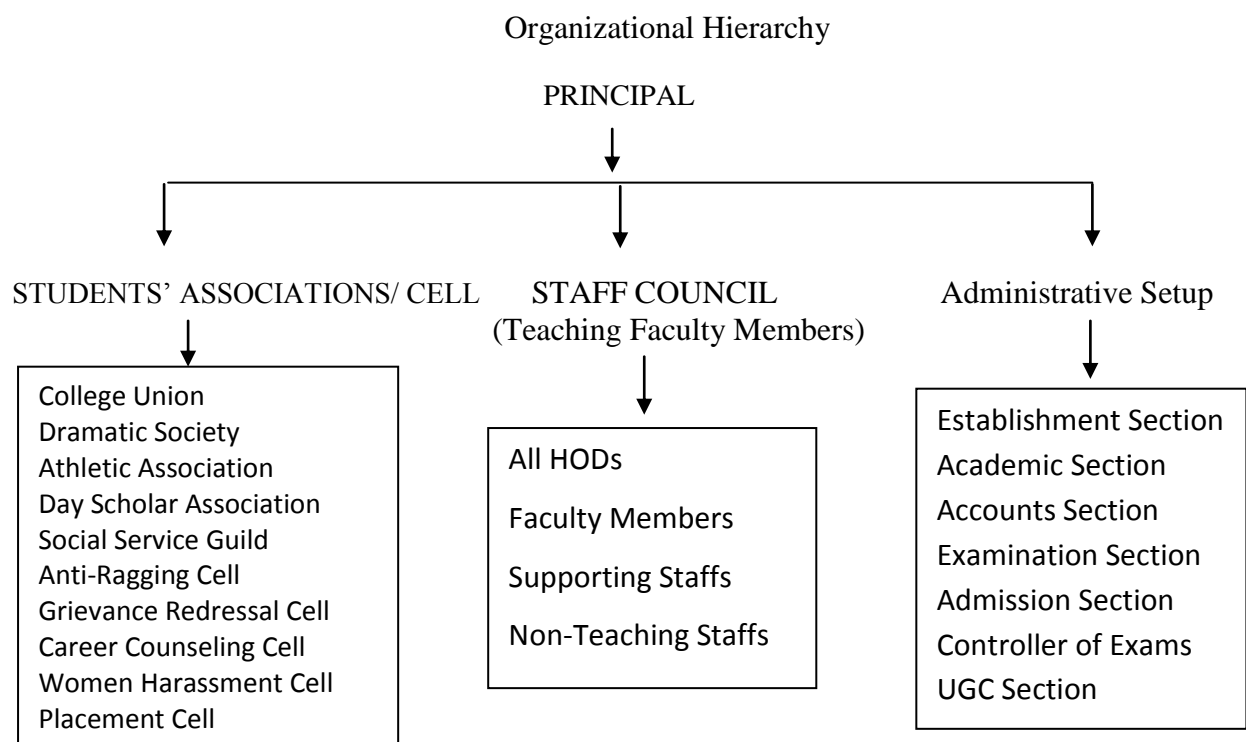
> ➢ The campus has one botanical garden and the entire campus is maintained by a regular staff of the college.

> ➢ UCO Bank operates in the college premises to meet various transactions of the institution, staff and students.

> ➢ The college has sub-post office inside the campus to cater to the needs of the students staff of the college.

> ➢ Safe drinking water is made available to students and staff in different departments, office, common room and library.

> ➢ The college library functions six days a week from 11 A.M. to 5 P.M. The ratio of library books, to number of students enrolled.

> ➢ The college has received grants from the Govt. for construction of new building for classrooms which are completed – it will add to present infrastructure facilities.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

The college is wholeheartedly devoted to ensuring the students every possible help, support & guidance they need while pursuing skill & knowledge to become academically sound & competent, morally surplus & socially responsible graduates.

5.1.1   Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

Organizational Hierarchy

PRINCIPAL

STUDENTS' ASSOCIATIONS/ CELL

STAFF COUNCIL
(Teaching Faculty Members)

Administrative Setup

College Union
Dramatic Society
Athletic Association
Day Scholar Association
Social Service Guild
Anti-Ragging Cell
Grievance Redressal Cell
Career Counseling Cell
Women Harassment Cell
Placement Cell

All HODs

Faculty Members

Supporting Staffs

Non-Teaching Staffs

Establishment Section
Academic Section
Accounts Section
Examination Section
Admission Section
Controller of Exams
UGC Section

Keeping an eye on the holistic development of the students, the college has a students' Association, which functions under the able guidance of the Principal & a set of Advisors as well as Association Advisors. The Principal in consultation with the office bearers of different Associations extends all possible support & mentoring the needs of the students of the college need from time to time. The advisors in charge of different cells such as ensure their proper functioning in the larger interest of the students, Faculty members in their capacity as VP of various associations also contribute to the cause of students. The staff council, comprising the Principal & faculty members frequently meets to discuss the issues related to the students' scheme & support services made available to them. Frequent interactions with the students to redress this grievance are made by several committees such as Grievance, Appeal, and Welfare etc. The student support & mentoring system also include having Parent-Teachers interface, arranging blood grouping Camps, distribution of scholarships & provision of Canteen services, encouraging students to take part at National Level Cultural Festivals & Sports Meet, Inculcating human values that matter most.

5.1.2   What provisions exist for academic mentoring apart from class room work?

Conduct of seminars, preparation of project reports by the faculty members as a part of academic mentoring at regular interval. Personal interaction with students by faculty members in proctorial classes to address the academic needs of the students in general.

- ❖ Holding remedial classes by faculty members of all depts. To help students overcome their deficiency in study & make them confident enough qualify different exams.
- ❖ Introduction of Choice Based Credit System (CBCS) to enable the students make right choices in respect of elective & extra-disciplinary courses.
- ❖ Continuous monitoring of the progression of the students through Internal Assessment Tests, Mid Sem & End Sem Tests, compulsory project work & seminar presentation.
- ❖ Felicitation of high achieves to act example for others.
- ❖ Imparting self-defence skills from the session 2013-14 are to the students by the master trainers & lady faculty members to boost their confidence to fight against all odds as a part of women empowerment.
- ❖ Launching of language laboratories to improve their communicative skill to

ensure their employability in the emerging global scenario.

❖ Provision of online facilities in respect of admission, submission, issuance of activities as a part of e-governance.

5.1.3 Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counseling, soft skill development, etc.

Yes, the college provides all versatile scope for personal enhancement & development schemes to ensure the all round development of the students.

i.   Admission counseling: Admission counseling at the preliminary stage of the admission process is conducted by a panel of teacher to connect the students on the nitty-gritty of the admission process the students applying for the different streams.

ii. Career counseling assumes vital significance in the context of career prospects of the students. It takes all care to make students aware of different career & professional avenues open to them. To meet its end, distinguished persons from reputed institutions & organizations are invited at regular intervals to sensitize the students on the skills they need to acquire to further their chances of employability. Different workshops are conducted to train & equip students to face interviews with confidence. Also, Books & Compact Disk on personality Development are made available to students to bolster their confidence.

• Soft Skill Development Programmes assumes paramount importance in the context of student employability. Realizing this, the college has launched Language Laboratory with the PG Department of English in its overall charge. The lab provides soft skill development module for UG & PG students. The focus has all along been on developing students in the fundamentals of English Grammar, Writing skill, Presentation skill, Grammatical skill, interview skill, Group Discussion skill etc. Most importantly, the students are trained to prepare Curriculum Vitae/ Resume required for different types of interviews. Soft skill development programmes are thus intended to hone students skill so as to ensure their employability and make them computer-savvy.

• Training & Placement Cell: In consultation with external agencies, the college furnishes information to students about the jobs available & the entry criteria. Short-term programmes & workshops provide the right

platform to the students to showcase their innovative skills & ideas. Exposure to industrial organization through industrial visits, interaction with entrepreneurs helps develop entrepreneurial skill in students.

5.1.4 **Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access?**

Yes, the college brings out its updated calendar annually, containing information useful for students. The information provided in the college calendar includes brief history of the college, succession list of principals & Vice-Principals, extracurricular activities assigned to faculty members, college rules, seats available in different streams of UG and PG classes including self-financing and add-on courses, admission procedure, rules pertaining to hostel accommodation, NCC, Red Cross, NSS, Rovers & Rangers financial assistance, fee structure, different committees & cells functioning in the college, exam patterns, and rules & regulation governing item, college election, library & reading room, common room, athletic & sports etc.

The college also publishes its updated prospectus annually for admission into all PG and Self-financing course like BBA & MBA only, as UG admission is conducted by the rules framed by the Dept. of Higher Education, Govt. of Odisha with the soft copy available online in the DHE website www.dheorissa.in. The college website www.scscollege.nic.in, on its part informs students about various rules.

5.1.5 **Specify the type and number of scholarships / free ships given to students (UG/ PG/ M.Phil./ Ph.D./Diploma/others in tabular form) by the College Management during the last four years. Indicate whether the financial aid was available on time.**

Financial assistance from central government:

Type of scholarship	No. of students received
National scholarship	68
National Loan Scholarship	102
PMS for SC & ST students	318
Sanskrit/Hindi Scholarship	64
Mining workers Ward Scholarship	26

Financial assistance from state government:

Type of scholarship	No. of students received
Senior College Merit Scholarship	104
PM merit Scholarship	212
Teacher's son scholarship	68
PG Merit scholarship	03
Sebayat Scholarship	

5.1.6 What percentage of students receives financial assistance from state government, central government and other national agencies? (e.g., Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)
NA

5.1.7 Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?
All the provisions notwithstanding, the college has been lacking an International students cell in view of non-enrolment of overseas students for the last five years. However, new specific measures like qualitative self-financing courses on MBA, M.Sc (Comp), BBA, BCA have been opened to attract the foreign/ overseas students.

5.1.8 What types of support services are available for
➢ **Overseas students:** They can avail required academic support in consultation with the respective departments of the college. However, there are no overseas students on roll at present in the institution.

➢ **Physically challenged / differently - abled students:** Due weightage is given to the physically challenged/ differently-abled students at the time of admission as per the norms prescribed by the Govt. of Odisha. Provisions have also been made by the college authority to facilitate the movement of such students by constructing ramps both in the old building and the new block. Individual problems of the differently-abled students are addressed meticulously by all departments concerned.

➢ **SC/ST, OBC and economically weaker sections:** The college has provisions of reservation of 16.25% & 22.5% for SC/ST category students respectively as per the Govt. guidelines. There are also provisions of awarding scholarship offered by State & Central Government for SC/ST/OBC & economically weaker section students. The other facilities offered to students include hostel facilities in Swaraj Hostel, concession in tuition fees, entry into three services of Armed Forces, State Sponsored remedial classes for the academically poor students etc. Soft skill classes are conducted by the faculty members of PG Department of English.

➢ **Students to participate in various competitions/ conferences in India and abroad:** The financial help is in place for students participating in various competitions/ conference held in India & aboard. Accordingly, students who participate in Youth Exchange Programme & Special NIC are given all kinds of help they need for the purpose.

- **Health centre, health insurance etc.:** The Youth Red Cross of the college organizes health camp at regular intervals, where the general health check-up of the students in performed by the doctors of District Head Quarters Hospital, Puri. In addition, specialized health care requirement of the students are met immediately free of cost. Most importantly, compulsory insurance policy is provided to the students at the time of admission. The Insurance cover of NCC cadets of the college also offered by DG, NCC and also for the rest by various private stake holders.

- **Skill development (spoken English, computer literacy, etc.,):**
  Spoken English classes are organized for development of communicative skills of the students through District Employment Office, Govt. of Odisha. There is a Language Laboratory in place for the purpose. Further, the computer literacy among students in taken care of by the Department of Computer Science of the college.

- **Performance enhancement for slow learners / students who are at risk of failure and dropouts:** The performance of the slow learners or students who are at risk of failure & dropouts in ensured through imparting remedial coaching, taking extra classes, through personal interaction & supplying lesson notes at regular intervals followed by conduct of monthly tests & model exams. Parents of the slow learners are intimated about their performance of their wards from time to time.

- **Exposure of students to other institutions of higher learning/ corporate/business houses, etc.:** The college takes special care to ensure exposure of students to other institutions of higher learning/ corporate/ business houses etc. by sending deserving students to different parts of the country on visit programme where they undergo braining in their respective fields, under the sponsorship of the departments concerned.

- **Publication of student magazines:** The College takes special care in publishing student magazines "Neela Darpan" every year with the cherished goal of showcasing the literacy & creative talents of the budding writers & the activities along with the achievements of the college. Apart from this different departments of the college publish bulletins/ wall magazines/ magazines featuring poems/ short stories/ sketches, photography & items of general interest.

5.1.9 Does the College provide guidance / coaching classes for Civil Services, Defense Services, NET/SLET and any other competitive examinations? If yes, what is the outcome?

Yes, at present NCC & NSS wing of the college provide necessary guidance to student to excel in various competition exams like there services of the Armed Forces, State & Central Police Org., Para military forces & Civil Defence Org. All the PG departments make necessary arrangements to conduct classes for students under their care to enable them to appear NET exams.

Sl. No	Departments	Average number of students passed during last three years					
		NET	GATE	OAS	Banking	OES	Others

5.1.10 Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as

➢ **Additional academic support, flexibility in examinations:** The College has made provisions of taking special classes for students missing out on their studies for having to participate in State/ National & all India University tournaments. Internal & model examinations are conducted for those skipping exam due to the above participation on dates convenient to them. Further, students taking part in All India University tournaments/ National Games in NCC are given relaxation in mandatory percentages attendance.

➢ **Special dietary requirements, sports uniform and materials:** Special dietary requirements of the students are met regularly through the supply of wholesome food & energy drink booster. Sports uniform is made available to the students participating in various tournaments at State & National Level. Provisions of supplying required playing equipments to the students/ players during practice are in place.

5.1.11 Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

The college has a placement cell which arranges career-counseling programmes for the students. The students' information Bureau under a co-ordinator conducts career counseling classes and organizes seminars to keep the students informed about various employment opportunities. Faculties from diversified fields such as IT, Industry, Fashion designs, Defense Services, Banking sector, Management etc. are invited to interact with the students. Latest journals/ magazines/ News Paper etc. in this context are provided to students in the Library reading room. The Director of Employment, Govt. of Odisha, through the District Employment Officer, provides the funds for the purpose. The SIB conducts career-counseling classes/ seminar at regular intervals to keep students informed about career opportunity.

5.1.12 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).

Year	Total No. of Students selected in Campus Interview	List of employees and companies visited campus
2009 - 2010	09	Infosys
2010 - 2011	16	ICICI Bank
2011 - 2012	12	Mahndra & Mahindra
2012 - 2013	15	Infosys
2013 - 2014	09	Wipro Technologies

5.1.13 Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of the College?

Yes, the activities of the Association have been quite noteworthy in the context of academic excellence of the institution. Frequent discussion on curricular & extra-curricular matters, delivering lectures to encourage the students & involvement in promotional programmes for the welfare of the college, ensuring implementation of Govt. policies & decision are among the spectacular contributes made by the Alumni Association which boasts of a glittering galaxy of eminent persons from all walks of life.

5.1.14 Does the College have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed.

Yes, the college has a Grievance Redressal Cell comprising the Principal as its Head & Advisor and Associate Advisers of students Union, VPS of Athletic Association & Dramatic Society as Members. The Cell is entreated with the task of redressing the grievances – Personal, Physical & Psychological - of the students and members of staff by providing proper guidance & help.

Sl. No.	Year	Nature of grievances	By whom	How redressed

5.1.15 Does the College have a cell and mechanism to resolve issues of sexual harassment?

Yes, the college has a Grievance Redressal Cell which looks into the complaints on Sexual Harassment, if any, and takes utmost care & caution to resolve such sensitive issues.

5.1.16 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the college has an anti-ragging committee with the principal as its Head and other faculty as its constituent members. The committee ensures a ragging - free campus by sensitizing students on the havoc caused by ragging. Students are advised not to indulge in any kind of activity amounting to ragging, failing which they would be meted out harsh punishment including expulsion from the campus. Fortunately enough, no incident of ragging has been reported so far.

5.1.17 How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co - curricular activities, research, community orientation, etc.?

In order to ensure overall development of the students, the college has left no stone unturned to elicit co-operation from all stake-holders. Every year parent-teacher interface is conducted to get the feedback from the stake holders for improvement of the curricular and co-curricular activities. The science society of the college and the department of commerce frequently organize workshop activities, inviting eminent personalities and giving students the much - needed exposure and opportunities of interaction with the celebrities in different fields. All this has gone a long way in ensuring a holistic development of the students of this institution. Moreover, the tie-ups with several institutions have helped students in enhancing their employability skills.

5.1.18 What special schemes/mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc?

The different Associations and Societies of the college conduct various competitions among the students to bring out their hidden talents in co-curricular and extra-curricular activities. The institution is the nodal college of the District for the Government - sponsored Self-defence programme for them. Practical Yoga and personality development programmes are also taken up in order to help students overcome the stress and strain of the modern society. The Athletic Association of the college, in its bid to motivate students towards sports and games, organizes various tournaments separately for men and women and felicitates them by awarding certificates and prizes after college Annual Athletic meet.

The college has, all along, remained a hub of cultural activities, winning accolades from all quarters during 'Nabakalebara' and Annual Car Festival with its students overwhelmingly taking part in one of the greatest cultural events performed on the earth. Volunteers hailing from NCC, NSS, YRC have acquitted themselves well by helping police personnel in maintaining law and order, offering cooperation and assistance in relief and rehabilitation programmes and performing Philanthropic activity during the month-long august ceremony.

In addition to the above, the following activities are routinely performed with the participation of a large number of students of the college.

- Individual departments/ Hostels/ College cultural functions are organized by different student organizations;
- Individual hostel indoor games meets are organized by the students;
- Friendly meet between hostels;
- Cultural functions pertaining to welcome and farewell of freshers and outgoing students respectively by different departments;
- Picnic/ study tours organized by students;
- Blood donation camps organized by YRC of the College.

5.1.19 How does the College ensure participation of women in 'intra' and 'inter' institutional sports competitions and cultural activities? Provides details of sports and cultural activities in which such efforts were made?

Intra and inter institutional sports competitions in respect of Volley ball, Basketball, Kabbadi, Kho-Kho, Badminton, Hockey, Cricket, Football, Handball, Table Tennis, Chess etc. are conducted before the Annual Athletic Meet every year. Likewise the cultural events and various cultural competitions are organized annually, which include Song, Dance, Rangoli, Monoacting etc. to select candidates for participations in the "Glory-Fest" a nationally acclaimed cultural show held every year in the holy city. Expenses incurred for participation in sports competition/cultural activities are borne by the college out of the funds earmarked for the purpose. Interestingly, the students of the college participating in "The Glory-Fest" were mostly women who have brought laurels for the institution winning prizes in different cultural events.

5.2 Student Progression

5.2.1 Provide details of programme-wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges / universities (if available)

The programme-wise success rate of the college for the last four years is detailed below:

Programme	2010-2011	2011-2012	2012-2013	2013-2014
UG Arts	90.15	94.63	92.04	90.83
UG Science	91.27	92.30	85.11	87.04
UG Commerce	92.70	93.65	88.26	87.91
PG Arts	79.00	86.05	90.36	100.00
PG Science	100.00	85.71	100.00	86.67
PG Commerce	86.48	75.56	84.09	84.61
BBA Hons.				

The result of the college is the best in the University in comparison to other affiliated college and better than most Autonomous Colleges of the state.

Statement of results for the P.G Examinations

Year	Subjects	Enrolled	1st Class	2nd Class	3rd Class	Total	% of Pass
2009	**Commerce - 48**	21	07	07	--	14	66.67
	English – 32	18	01	08	01	10	55.56
	Odia – 32	20	16	03	--	19	95.00
	Zoology – 16	14	10	01	--	11	78.58
	Total	**73**	**34**	**19**	**01**	**54**	**73.98**

Year	Subjects	Enrolled	1st Class	2nd Class	3rd Class	Total	% of Pass
2010	**Commerce - 48**	37	16	13	02	31	83.78
	English – 32	18	05	08	01	14	77.77
	Odia – 32	28	22	05	--	27	95.00
	Zoology – 16	14	13	01	--	14	100.00
	Total	**97**	**56**	**27**	**03**	**86**	**88.65**

Year	Subjects	Enrolled	1st Class	2nd Class	3rd Class	Total	% of Pass
2011	**Commerce - 48**	37	23	09	--	32	86.48
	English – 32	27	03	13	--	16	59.25
	Odia – 32	24	22	01	01	24	100.00
	Zoology – 16	12	12	--	--	12	100.00
	Total	**100**	**60**	**23**	**01**	**84**	**84.00**

Year	Subjects	Enrolled	1st Class	2nd Class	3rd Class	Total	% of Pass
2012	**Commerce - 48**	45	22	12	--	34	75.56
	English – 32	46	09	26	02	37	80.43
	Geography -16	10	09	--	--	09	90.00
	Odia – 32	26	24	01	01	25	96.15
	Zoology – 16	14	12	--	--	12	87.51
	Total	**141**	**76**	**39**	**03**	**117**	**82.98**

Year	Subjects	Enrolled	1st Class	2nd Class	3rd Class	Total	% of Pass
2013	**Commerce - 48**	44	34	03	--	37	84.09
	English – 32	44	07	28	02	37	84.09
	Geography -16	09	07	02	--	09	100.00
	Odia – 32	30	18	11	--	29	96.67
	Zoology – 16	07	07	--	--	07	100.00
	Total	**134**	**37**	**44**	**02**	**119**	**88.80**

Year	Subjects	Enrolled	1st Class	2nd Class	3rd Class	Total	% of Pass
2014	**Commerce - 48**	39	33	--	--	33	84.61
	English – 32	26	18	08	--	26	100.00
	Geography -16	11	08	03	--	11	100.00
	Odia – 32	30	27	03	--	30	100.00
	Zoology – 16	15	13	--	--	13	86.67
	Total	**121**	**99**	**14**	**--**	**113**	**93.39**

Statement of result for Three Year Degree Examinations
S.C.S. (Autonomous) College, Puri

Year of exam	Stream & Strength	Total students enrolled	Class with Distinction					Total pass	% of Pass
			ID	I	IID	II	GWH		
2009	**Arts - 512**	475	237	36	72	51	09	405	85.26
	Sc – 256	184	80	50	01	11	-	142	77.17
	Com – 192	187	121	23	07	20	-	171	91.44
	Total - 960	**846**	**438**	**109**	**80**	**82**	**09**	**718**	**84.86**
2010	**Arts - 512**	447	233	43	53	65	09	403	90.15
	Sc – 256	149	76	47	02	11	-	136	91.27
	Com – 192	182	112	21	12	23	-	168	92.70
	Total - 960	**778**	**421**	**111**	**67**	**99**	**09**	**707**	**90.87**
2011	**Arts - 512**	447	248	66	40	58	11	423	94.63
	Sc – 256	182	104	45	07	12	-	168	92.30
	Com – 192	189	95	49	08	24	01	177	93.65
	Total - 960	**818**	**447**	**160**	**55**	**94**	**12**	**768**	**93.88**
2012	**Arts - 512**	465	246	71	52	57	02	428	92.04
	Sc – 256	215	121	39	03	19	01	183	85.11
	Com – 192	179	88	36	08	25	01	158	88.26
	Total - 960	**859**	**455**	**146**	**63**	**101**	**04**	**769**	**89.52**
2013	**Arts - 512**	436	248	53	36	46	13	396	90.83
	Sc – 256	193	120	34	02	12	-	168	87.04
	Com – 192	182	96	33	04	27	-	160	87.59
	Total - 960	**811**	**464**	**120**	**42**	**85**	**13**	**724**	**88.59**
2014	**Arts - 512**	455	250	86	40	54	05	435	95.60
	Sc – 256	209	130	45	-	10	-	185	88.51
	Com – 192	183	116	21	06	15	01	159	86.88
	Total - 960	**847**	**496**	**152**	**46**	**79**	**06**	**779**	**91.97**

2015										
	Arts - 512	463	304	29	58	30	04	427	92.22
	Sc – 256	243	166	36	01	12	-	215	88.47
	Com – 192	189	126	20	3	24	-	173	91.53
	Total - 960	**895**	**596**	**85**	**62**	**66**	**04**	**815**	**91.06**

Statement of result for three year B.B.A Examinations
S.C.S. (Autonomous) College, Puri

Year	Subjects	Enrolled	Absent	Appeared	WHO	I	ID	II	IID	GWH	% of Pass
2011	BBA	47	02	45	09	08	15	11	02	Nil	100
2012	BBA	63	Nil	63	06	10	25	16	02	Nil	100
2013	BBA	42	Nil	42	07	03	13	14	05	Nil	100
2014	BBA	60	05	55	03	05	25	09	13	Nil	100

Statement of result for three year M.B.A Examinations
S.C.S. (Autonomous) College, Puri

Year	Subjects	Enrolled	Absent	Appeared	Withheld	Cleared	% of Pass
2011	MBA	38	03	35	NIL	35	100
2012	MBA	51	01	50	NIL	50	100
2013	MBA	32	01	31	01	30	100
2014	MBA	21	NIL	21	NIL	21	100

5.2.2 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the observed trends.

Student progression	2010-11	2011-12	2012-13	2013-14
UG to PG	72	73	75	76
PG to M.Phil	08	10	11	12
PG to Ph.D	06	05	05	04
Employed • **Campus Selection** • **Other than Camus Recruitment**				

Most of the students after passing their UG examination opt to continue PG courses. However, as per the recent trend, majority of the students prefer to continue MBA, MCA Programs, B.Ed courses after graduation for immediate job opportunities. Students after their PG courses mostly prefer to enter job sectors.

5.2.3 **What is the Programme-wise completion rate/dropout rate within the time span as stipulated by the College/University?**

Programme	Completion Rate (%)	Drop Out Rate (%)	Time Span
UG Arts	90	5	3 Years
UG Science	92	7	3 Years
UG Commerce	91	6	3 Years
PG Arts	96	4	2 Years
PG Science	99	8	2 Years
PG Commerce	90	5	2 Years
BBA Hons	88	3	3 Years

5.2.4 **What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.**

As regards the data showing the number and percentage of students appearing and qualifying the examinations referred to in the column, the college doesn't have the facilities needed for the purpose. However, the data furnished in the table below have been collected from the passout students making a mark in different examinations.

Examinations	No. of Students appear/ Qualified (2010-2014)
UGC-CSIR-NET	17
UGC NET	19
SLET	Nil
ATESAT/ OFEL/ GMAT/ GRE	03
Central Services	97
State Services	354
Defense Services	318
Civil Services/ ICS/ OCS	22
Private Services	875

5.2.5 **Provide details regarding the number of Ph.D/ D.Sc. /D.Litt. theses submitted, accepted, resubmitted and rejected in the last four years.**

Although the college doesn't have provisions for Ph.D./ D.Sc/ D. Litt. Programme, it boasts of having a number of pass-out students who have enrolled themselves in the above programme under Utkal University. The fact has been verified and found true from the statement made by students completing their Post Graduation from the college in subjects such as English, Odia, Commerce & Zoology.

Year	Ph.D.				D.Sc.				D.Litt.				Total
	S	A	R1	R2	S	A	R1	R2	S	A	R1	R2	
2010-11													
2011-12													
2012-13	04												04
2013-14	06												06

N.B. Submitted – S, Accepted – A, Resubmitted – R1, Rejected – R2.

5.3 Student Participation and Activities

5.3.1 List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.

a. **Range of Sports and Games**: The College has a play ground on the campus. Athletics, Football, Cricket, Volleyball and Basket Ball are played in the field. There is Badminton court and centrally A/C Multi GYM inside the college campus. The college has all the necessary equipments to promote sport and games and a trained PET to guide the students. Some teachers are also in-charge of sports to give due weightage to it. The coaches from different discipline of sports and games from University and district sport organizations frequent the college and provide necessary input in training and coaching of students so as help them excel in annual athletic meet, intra and inter college/ University sports and athletic activities. Coaching camps are also held in different disciplines of sports and games at regular intervals.

b. **Cultural Activities:** These include holding of annual college drama, annual day celebration of the college, cultural week. The college annual functions and cultural week are observed in the month of January.

c. **Extracurricular Activities:** Include NCC, NSS and YRC activities. NCC cadets and volunteers of NSS, Red Cross, Red Ribbon Club Participate in a wide range of developmental activities; and promote awareness & sensitive people on different environmental, health, road safety and ethical issues through camps, rallies, etc. during holidays and vacations. They also help out victims of flood, fire and other natural/ man-made calamities. Some of our committed NCC and YRC volunteers (women/Men) of our college have taken part in Republic Day Parade at New Delhi during last four years & bought labels TSC not only for the institution but also to the state of Odisha.

5.3.2 Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc.

Inter University Participation
2010-11
1. Weight Lifting (women) -   Prangya Paramita Pradhan
2. Best Physique (Men)   -   Parichaya Rath
3. Soft Ball (Men)   -   Santosh Kumar Das
                                   Jitendra Prusty
4. Wrestling (Men)   -   Manas Ch. Nayak
                                   Bhagirathi Sahi Nayak
5. Football (women)   -   Padmaja Pattnaik

2011-12
1. Kho- Kho (Women)   -   Santilata Pradhan
2. Hand Ball (Men)   -   Bishal Chhetri
                                   Dinesh Ku. Sethi
                                   Deepak Ku. Baral
3. Wrestling (Men)   -   Manash Ch. Nayak
4. Soft Ball (Men)   -   Santosh Ku. Das
                                   Somya Mitra
                                   Alok Chandra Behera

2012-13
1. Chess (Men)   -   Rajat Ku. Sahoo
2. Weight Lifting (Men)   -   Chandan Ku. Dixit
3. Best Physique (Men)   -   Chinmaya Kumar Jena
4. Soft Ball (Men)   -   Santosh Ku. Das
                                   Alok Chandra Behera
                                   Stalin Parija
5. Wrestling (Men)   -   Manash Ranjan Swain
6. Wrestling (Women)   -   Dharitree Mallik
                                   Nibedita Das

2013-14
1. Chess   -   Rajat Ku. Sahoo
2. Volley Ball (Men)   -   Raj Kishore Pati
3. Soft Ball (Men)   -   Laxmi Narayan Mishra
                                   Stalin Parija
                                   Santosh Ku. Das

2014-15
1. Chess (Men)   -   Rajat Ku. Sahoo
                                   Deepak Ku. Sahoo
2. Soft Ball (Men)   -   Laxmi Narayan Mishra
                                   Stalin Parija

5.3.3 How often does the College collect feedback from students for improving the support services? How is the feedback used?

The college collects feedback from the UG 3rd Year students confidentially every year. The feedback covers information on parameters which the students fill up

confidentially and submit to the Principal usually in the month of December in every academic year. They are analyzed and appropriate action initiated to improve the quality of support services.

5.3.4 Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?

Yes, the college has a systematic mechanism to seek and use data from its graduates post graduates and employers to improve the growth and development of the college through the following meetings at regular intervals.

- ❖ Meeting of hostel superintendents with boarders.
- ❖ Meeting of principal with students and students bodies to take stock of their requirements, needs and problems.
- ❖ Meeting of the faculty members with the students of their respective departments to monitor their academic progress at regular intervals.

The above meetings are conducted primarily to appreciate the problems faced by the students and faculty members so as to take corrective steps to ensure quality education.

5.3.5 How does the College involve and encourage students to Publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

The college magazine is an annual publication which nurtures the originality and creative skills of the faculty members and the students. Contributions from the students in the form of articles in English, Odia, Hindi, Sanskrit and Pencil Sketches are scrutinized and published by the editorial board. The editorial board of the newsletter comprises a few faculty members of the department and students representatives. With the encouragement and support of staff members, students have designed posters, brochures, handouts and invitations for various academic programmes and extension activities organized by the College. Students also present papers in various symposia / seminars / conferences. They also have contributed to magazines and research journals with the help of staff members. Students have presented their research work as a poster for which they design the same.

5.3.6 Does the College have a Student Council or any similar body? Give details on its constitution, major activities and funding.

The College has an active Student Union with indirectly elected representatives. Open announcement is made in the college notice board with regard to filing of nominations and election date for the formation of Students Union. The candidates who are interested can file the nomination through their respective departments. They are allowed to muster the students within the fixed duration. Election is conducted for the post of Student President, Vice-President, Secretary, Joint Secretary, Treasurer, Cultural Secretary, Athletic Secretary, Hostel Secretary, Common Room Secretary, Social Service, Guild Secretary, DSA secretary for the College.

Major activities of the Student Union

The Students Union gives due importance to the overall welfare of the students and oversees the facilities available to the students. The Union organizes various functions like Annual function Day, Annual Athletic Meet, College Cultural Meet, Teachers Day etc. The "inter" and "intra" College competitions are made aware of the students by the union members. The union members render all possible help to the departments which are organizing various training programmes for the holistic development of the students. The union members are actively associated with blood donation camp and mobilize the students to donate blood for the cause of others. College maintains fund collected from students in the head of Union for Union activities and College Cultural activities. The college has its student's Union. The student bodies – Associations/ Societies are constituted through direct election; and they function under an Advisory Body selected by the Principal. The constitution, functions and activities of each associations/ Society are enshrined in the college calendar. The Principal notifies the list of extra-curricular assignments in the beginning of the session.

5.3.7 Give details of various academic and administrative bodies that have student representatives on them. Provide details of their activities.

Any additional information regarding Student Support and Progression, which the institution would like to include.

The support services add variety to the drab academic life of students and make them develop into a whole personality. Centrally A/C Multi Gym, Badminton court,

health centre, Youth Red Cross, NSS, NCC, Student Information Bureau, Cooperative store, IGNOU Study Centre, Joint Venture Computer Center and Website immediately contribute to the various social and academic growth of the students.

The college takes utmost care to send students representative to sporting events and cultural competitions conducted by the University, District authorities and the local cultural bodies to showcase their innate talent. Establishment of UGC-NRC center with internet facility in the Library, separate well furnished reading rooms for boys and girls, renovation of Badminton court are recent addition for student Support activities. The recreational and leisure lime facilities available in the college are 'Indoor Games, Outdoor Games, Multi Gym, Cultural Programmes, and Audio-visual facilities etc. which bring academic progress by providing holistic support.

In addition, the college has other mechanisms for student support system from the ensuing academic session which include B.Voc program with Tourism & Hospitality Management and Logistics Management as elective subjects. NCC as an elective subject choice based credit system as a part of improving quality in Higher Education.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the College.

S.C.S. (Autonomous) College, Puri not only has a glorious past resonating with ancient Vedic culture and traditions but also has its visionary outlook towards the future. This college finds inspiration from the amazing achievements of "Mahamahopadhyaya Chandra Sekhar Singh Samanta Harichandan Mohapatra" (Popularly known as Pathani Samanta), who gave Astronomy and Sanskrit literature a new dimension. The collge stands for the ceaseless pursuit of academic excellence serving as a hub of knowledge and holistic education. The eminence of its teaching faculty belong to the rare breed of knowledge seekers and more over fascination of its well-stocked library, recently built up extensive infrastructure are its other attractions.

The mission of Institution:

- ➤ To provide opportunities for educations, vocational, professions, social, linguistic and cultural development to the students of all abilities and backgrounds so that they can discover their potential and fulfill their aspiration.
- ➤ To promote morality and sobriety of life, to imbibe students of the faith with idealism and moral disciplines taught by the great visionaries and fit them for a way of life that will bring credit to the community and the country.
- ➤ To develop multidimensional personality of the students by providing an opportunity to participate in religious, cultural, co-curricular, literary and sports activities.
- ➤ To value originality and vision, encourage initiate and promote creativity.
- ➤ To instill a sense of pride and achievement to personal accomplishment.

6.1.2 **Does the mission statement define the College's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College's traditions and value Orientations, vision for the future, etc.?**

Yes, the college has a mission statement which tunes with the objectives of higher education that defines its distinctive characteristic in terms of addressing the needs of the society, the students it seeks to serve, the College traditions and value Orientations, vision for the future, etc.

The objectives of the college shall be to disseminate and advance knowledge, wisdom and understanding by teaching and research towards this end, the college shall – Provide.

- ➤ Advance learning and knowledge by teaching and research and by extension programmes.
- ➤ Provide the right kind of leadership in all walks of life.
- ➤ Promote among the students and teachers an awareness and understanding of the social needs of the country and prepare them for fulfilling such needs.
- ➤ Secure a qualitative improvement in its functioning by being responsive to the needs of aspirations of the various stakeholders.

6.1.3 **How is the leadership involved in**

- ➤ **Ensuring the organization's management system development, implementation and continuous improvement:**

- ➤ **Interaction with stakeholders:**
- ➤ **Reinforcing culture of excellence:**
- ➤ **Identifying needs and championing organizational development (OD)?:**

The Principal plays a key role along with the heads of the Departments and some of the senior faculty members in framing various policies and principles for proper academic, administrative and financial management of the institution leading to its systematic development and progress in all spheres of the institution.

Executive committee discusses various issues, challenges and progress with regard to achievements of goals and implementation. Besides the principal and the staff also provide counseling to the students about various issues, policies facilities and skills etc. available in the institution. The parents and local elites of different sectors also interact with the staff and the Principal. During such meetings the principal presents the objectives, policies and various implementations etc. These interactions help in ensuing the stake holders' participation to achieve the objectives and goals.

The institution strives for excellence in teaching and extracurricular activities. The best students are awarded on the annual day, students who excel in academic support and cultural activities are provided with certificates and prizes on the annual day function of the college. The students representing the University and state in different sports/ NCC/ NSS/ YRC activities are also awarded.

Further development of infrastructural facilities relating to class rooms, laboratories and separate hostels for boys and girls have been identified as the institution's prime needs. Steps are taken to improve these facilities with grants from UGC and Govt.

6.1.4 Were any of the senior leadership positions of the College vacant for more than a year? If so, indicate the reasons.

Yes, the post of Vice-Principal is vacant after retirement of the then officer. Government has not posted anybody in that post.

6.1.5 **Does the College ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals?**

Yes, the statutory bodies like Executive Committee, Academic Council, Finance Committee, Board of Studies, Development Committee, Anti ragging and minority Protection Cell, Anti Sexual Harassment Cell, Women Empowerment and Protection Cell, Career Counseling and Placement Cell etc. are constituted with full members as per UGC/ Govt. norms. These committee met several times in a year and decision of immediate and long-term nature were reviewed.

6.1.6 **Does the College promote a culture of participative management? If yes, indicate the levels of participative management.**

Yes, the institution adopts reforms in the management techniques from time to time to make the system more progressive and adaptive.

Social Audit System aims at faculty accountability, peer assessment, Student Assessment, Parent-teachers meeting, Public Private Partnership (PPP) mode in Self-Financing Courses, Involvement of Local Political Leaders, Industrialists and Alumni etc. in different Committees.

Promotion of Physical Education is made involving experts like District Sports Officer (DSO) & Physical Education Instructors (PET) of other institutions of repute.

6.1.7 **Give details of the academic and administrative leadership provided by the University to the College?**

The S.C.S. (Autonomous) College, Puri affiliated to Utkal University has its own arrangements to improve the organization through various statutory bodies like

i. Executive Committee
ii. Academic Council
iii. Board of Studies

The details of Executive Committee: The Executive Committee of the college has been constituted as per Government of Odisha, Department of Higher Education Notification Number 10257/HE/12.05.2015, which is valid for a period of two years with effect from the date of notification.

1. Sj. Maheswar Mohanty, M.L.A, Puri (Professional) – Chairman
2. Dr. K. C. Tikayatray, Ex-Director, Odisha Vasa Pratisthan (Educationist) – Member
3. Sri R. K. Patra, Proprietor, Holiday resort, Puri (Industrialist) – Member
4. Dr. R. K. Mohanty, Reader in Education (Sr. Teacher of the College) – Member
5. Dr. T. K. Kanungo, Reader in Chemistry (Senior Teacher of the College) – Member
6. Dr. B. K. Mohapatra, Ex- Reader in Philosophy (Educationist) – Member
7. Dr. Mihir Kumar Das, OIC – PTC, HE Department (State Govt. Nominee) – Member
8. Prof. Kshiti Bhusan Das (Dept. of Commerce), Utkal University (University Nominee) – Member
9. To be nominated – UGC Nominee – Member
10. Principal S.C.S (A) College, Puri – Ex-officio Member Secretary

University Nominee for Academic Council: Utkal University vide its notification No- 14411/12.05.2015 has nominated the following persons as members of Academic Council of the college.

1. Prof. Santosh Kumar Tripathy, PG Dept. of PMIR
2. Prof. Basant Kumar Mallick, PG dept. of History
3. Prof. S. Mohapatra, PG departments of Physics

University Nominee for Board of Studies: Utkal University vide its notification No- 14411/12.05.2015 has nominated the following persons as members of Board of Studies of different Departments of the college.

1. Botany: Prof. A. B. Dash, PG Dept. of Botany (UU)
2. Business Administration: Dr. N. C. Kar, Ex-Professor, Department of Business Administration (UU)
3. Chemistry: Dr. (Mrs.) Santoshini Patra, Reader in Chemistry, R.D. Women's (A) College, Bhubaneswar
4. Commerce: Dr. Basanta Kumar, PG Dept. of Business Administration (UU)

5. Computer Science: Prof. Satish Kumar Pradhan, PG Dept. of Computer Science & Application (UU)

6. Economics: Dr. (Mrs.) Mitali Chinara, PG Dept. of A & A Economics (UU)

7. Education: Prof. G. C. Nanda, Revanshaw University

8. English: Prof. H. S. Mohapatra, PG dept. of English (UU)

9. Geography: Prof. G. K. Panda, PG Dept. of Geography (UU)

10. Hindi: Dr. Ajaya Kumar Pattnaik, Rtd. Reader in Hindi, Ravenshaw University

11. History: Dr. Sadashiva Pradhan, PG Dept. of AIHCA, (UU)

12. Mathematics: Dr. J. Patel, PG Dept. of Mathematics (UU)

13. Odia: Dr. Premanada Mohapatra, Reader in Odia, Ravenshaw University

14. Philosophy: A. K. Mohanty, Rtd. Professor of Pholisophy (UU)

15. Physics: Dr. Naresh Ch. Mishra, PG Dept. of Physics (UU)

16. Political Science: Dr. (Mrs.) Smita Nayak, Reader in Pol. Sc (UU)

17. Psychology: Dr. P. K. Rath, PG Dept. of Psychology, (UU)

18. Sanskrit: Prof. P. M. Rath, PG Dept. of Sanskrit (UU)

19. Sociology: Prof. N. Rath, PG Dept. of Sociology (UU)

20. Zoology: Dr. Prabhati Mohapatra, PG Dept. of Zoology (UU)

6.1.8   How does the College groom the leadership at various levels?

The college adopts a direct election to student bodies forming the Students Union in which capable leaders are elected. Most of the committee of the college has students representatives. The students get adequate scope to organize meetings, seminars and symposium, lead various events as a grooming ground for future leadership.

6.1.9   Has the College evolved any strategy for knowledge management? If yes, give details.

Yes, for proper knowledge management, teachers are allowed to participate in Seminars, Refresher Courses, Workshop and Symposium etc. Similarly, computer training programme is also imported to both teaching and non-teaching members.

6.1.10   How are the following values reflected in various functions of the College?

➢ **Contributing to national development**
➢ **Fostering global competencies among students**

- **Inculcating a value system among students**
- **Promoting use of technology**
- **Quest for excellence**

A number of functions are organized at the college and University level where students participate. The formation of Student Union provides leadership quality and organizational capacity to them which contribute to National Development.

Fostering global competencies among students is achieved by exposure of students to various national Level Seminars, Campus Selection etc. and these add to their self confidence.

YRC Volunteers participated in Study-cum-Training Camp, rendered Social Services at Nabakalebara Rathyatra 2015. Similarly NCC & NSS volunteers rendered various social services.

The participation of students in many cultural programs organized in the college and in the Heritage city round the year build up their self confidence and inculcate culture and value system among them.

The use of Wi-Fi internet in the campus promotes use of technology and provides Excellency in different fields.

6.1.11 Give details of the UGC autonomous review committee's recommendations and its compliance.

The UGC autonomous review committee after having assessed the college on site visit and the evaluation of the academic activities, Department Laboratories, Library Facilities and available infrastructure recommended the grant of autonomy.

6.2   Strategy Development and Deployment

6.2.1   Does the College have a Perspective Plan for development? If so, give the aspects considered in development of policy and strategy.

Yes, the college has a long-term Perspective Plan for development of the institution:

- ➢ **Teaching and learning**
- ➢ **Research and development**
- ➢ **Community engagement**
- ➢ **Human resource planning and development**
- ➢ **Industry interaction**
- ➢ **Internationalization**

Faculty members of different departments maintain lesson plan and progress register, use of the Audio-Visual aids, Organize Symposium, Seminar & Workshop and take feedback from the students etc. Besides, the Principal and HOD regularly monitor the academic progress and suggest improvised methods of teaching & learning.

The research committee is constituted to look into future plan of R&D programme in the college which mobilizes the members to apply for minor & major research projects from different funding agencies like UGC etc., arrange meeting with teachers and researchers. The college library and laboratories are also used by research scholars.

Several steps have been taken for community engagement. Regular Parent-Teachers meeting are held, Coordinator of Self-financing courses invites industrialists, Banking Personnel, Entrepreneurs to apprise the students in the respective fields.

Human resource planning and development, special seminars/ workshop have been organized in the college. The teachers are encouraged and allowed to participate in the seminars / refresher courses/ training camps/workshops etc. All ministerial staffs are allowed to appear departmental examinations and to attend departmental training for a better exposure and work experience.

Regular field studies are made by PG/Honours students to different industries.

The college authorities arrange Sand Art activities etc. in the campus to internationalize the Art & Culture of the state.

6.2.2 Enunciate the internal organizational structure of the College for decision making processes and their effectiveness.

Top-down method with the Executive Committee and the Principal as the head.

PRINCIPAL

↓

VICE-PRINCIPAL

↓

COLLEGE UNION	**COLLEGE STAFF COUNCIL**	**OTHERS**
President Vice-President General Secretary Office Bearers Students	All HODs Faculty Members Supporting Staffs Non-Teaching Staffs Students	Establishment Section Academic Section Accounts Section Examination Section Admission Section Controller of Exams UGC Section
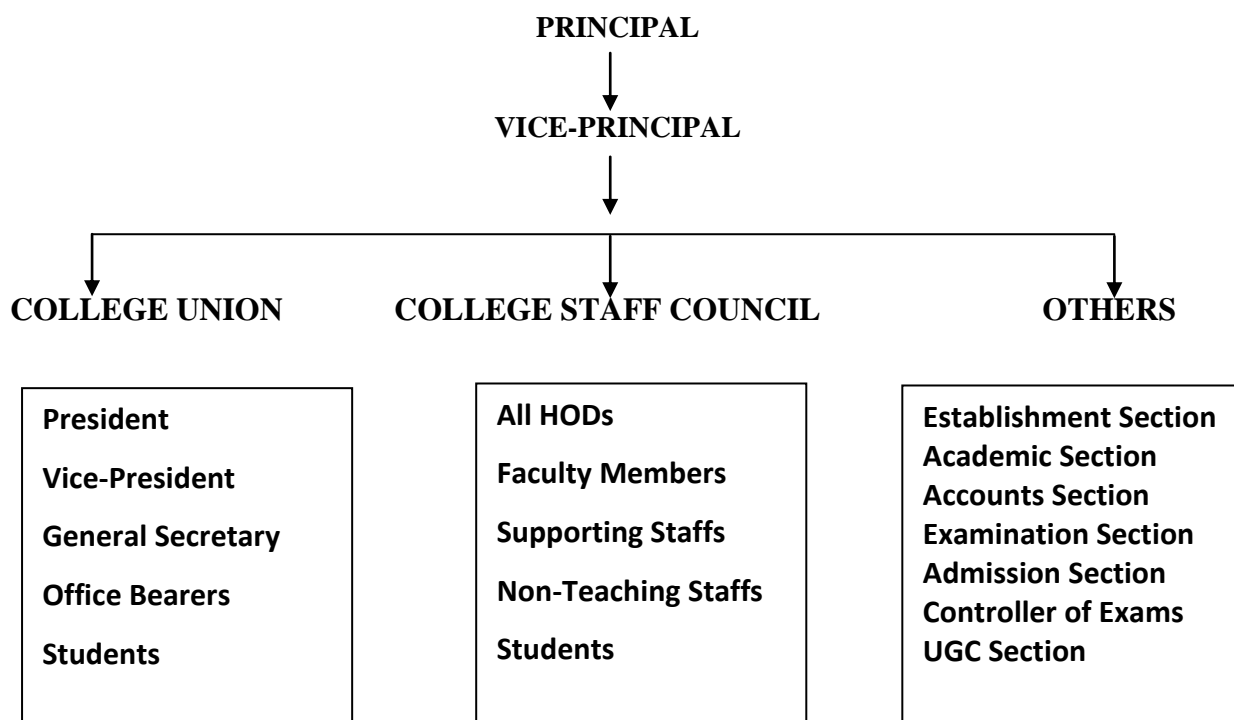
Vice-Principal	To assist the Principal in various administrative as well as academic matter
Academic Bursar	Deals with Academic matters
Administrative Bursar	Deals with Administrative matters
Accounts Bursar	Deals with accounts matters
Controller of Examinations	Deals with Autonomous Examination
OIC, UGC	UGC related matters
Librarian	Library
Hostel Superintdent	They are assisted by Asst. Superintendent and manage the hostels.

6.2.3 Specify how many planned proposals were initiated/ implemented, during the last four years. Give details.

Planned proposals in respect of opening of B.Voc, construction of new Heritage Infrastructure are submitted to UGC for allocation of requisite fund.

B.Voc – 1.85 Crore

Heritage Construction – 1 Crore

6.2.4 Does the College have a formally stated quality policy? How is it designed, driven, deployed and reviewed?

Yes, the college has an efficient organizational system and its apex body is the

Executive Committee. The college is managed by different committees/ bodies such as Academic Council, Board of Studies, Finance Committee, Admission Committee, Examination/ Library/ Purchase/ Technical Committees etc. These committees coordinate and monitor the academic, co-curricular and administrative activities. A senior staff member acts as an academic bursar to assist the Principal in all an academic matter. Executive Committee takes all important decisions and these are implemented by the Principal with the assistance of the Administrative Bursar. There is a Finance Committee, being coordinated by an Accounts Bursar. Annual internal audit and stock verification are done by the faculty members and reports are submitted to the higher authorities. Accountant General of Odisha as well as Auditors of the Department of Higher Education audits the expenditure of the college and the utilization of funds from the State Government and the UGC. The work efficiency of the teaching staff is supervised by the Academic Bursar, Heads of the Departments and the Principal.

6.2.5 How does the College ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

A grievance redressal cell has been constituted in the college for the purpose of attending grievances/ complaints. Whenever a grievance/ complain is lodged by any student/parent /any other stake holder it is immediately attended to and effectively resolved.

6.2.6 Does the College have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Yes, the institutional performance is very often reflected in the performance of the students particularly in their academic growth and the success in higher studies and professionals. Hence, the students performance and students feedback are very important in institutional performance. Time to time, the college analyses the students result and their success rate and try to analyse the problems. Accordingly, different responses like organisation of group discussion training programme for campus selection, career counselling programme etc. are organized in the college.

6.2.7 In what way the affiliating University helped the College to identify the developmental needs of the College?

The college is affiliated to Utkal University which nominates Vice

Chancellor's nominees to Executive Committee, Academic Council, representatives to Board of Studies etc. The University issues Registration Numbers to all bonafide students admitted to UG & PG classes and awards degrees after approving the examination result.

6.2.8 Does the affiliating university have a functional College Development Council (CDC) or Board of College and University Development (BCUD)? If yes, in what Way College is benefitted.

Yes, the affiliating University has a CDC. It looks after the academic activities including curriculum design; it recommends action for funding to UGC or other funding agencies for financial aid. Since the college comes under 2(f) and 12(b) of UGC, it gets funds from UGC for various purposes. The college was declared as a college with potential for excellence (CPE) by UGC for which CDC played a positive role.

6.2.9 How does the College get feedback from non-teaching, teaching, parents and alumni on its functioning and how it is utilized?

Feedback received from the stakeholders – students, parents, employees, alumni and others – in different forums are discussed in various statutory and non-statutory committees of the college including the Executive Committee and the suggestion are addressed by the Principal for better functioning and academic enrichment of the institution.

6.2.10 Does the College encourage autonomy to its academic departments and how does it ensure accountability?

Yes, the college encourages autonomy to its academic departments. It has its own Executive Committee, Academic Council, Board of Studies and Finance Committee. The Autonomous College has the freedom to:

i. Determine and prescribe its own courses of study and syllabi and restructure and redesign the courses to suit local needs and completion of courses in time.

ii. Evolve methods of assessment of students performance, the conduct of examinations and notification of results.

iii. Start new courses

6.2.11 Does the College conduct performance auditing of its various departments?

The principal regularly visits classes along with few senior faculty members, reviews academic progress and suggests measures for improvement.

6.3 Faculty Empowerment Strategies

6.3.1 What efforts are made by the College to enhance the professional development of teaching and non teaching staff?

The college conducts Faculty Enrichment Programmes, Computer Literacy Programmes for teaching and non-teaching staff at regular intervals. Through Computer Science Department they are encouraged to attend seminar and workshops, orientation programmes and also to undertake research projects for professional development and acquisition skills.

6.3.2 What is the outcome of the review of the Performance Appraisal Reports? List the major decisions.

PAR submitted by the teachers are forwarded with comments by the Principal to the higher authorities for necessary action. Adverse remarks, if any are communicated to the teacher's concerned by the Govt. for improvement of their deficiency if any.

6.3.3 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The teacher welfare fund is raised by the students to fulfill the requirements of needy persons. Besides, there are other welfare schemes available for both Teaching & Non-teaching staff of the college like Government Loan facilities, Group Insurance Scheme (GIS) Motorcycle/ Car loan advance, festival advance, health insurance, House Building loan, Reimbursement of medical expenses, Short term loans from Employees Credit Cooperative Society, Personal Loan Facilities (Including Education Loan) from campus UCO Bank and Post office. About 75% of staff availed the benefits.

6.3.4 What are the measures taken by the College for attracting and retaining eminent faculty?

Since it is a Government institution, the college doesn't evolve any specific

plan to attract and retain eminent faculty. However, talented persons including retired teachers are engaged through interview for self-financing courses and other departments. They are paid remuneration as prescribed by the government.

6.3.5 Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings.

Yes, there is a mechanism to analyse the gender ratio after admission of the students every year.

6.3.6 Does the College conduct any gender sensitization programs for its staff?

Yes, the meetings organized under the scheme of Equal opportunity centre of UGC in the college sensitize the staff about gender equality and gender discrimination.

6.3.7 What is the impact of the University's UGC-Academic Staff College Programmes in enhancing competencies of the College faculty?

There is a UGC Academic Staff College of the affiliating University which conducts refresher/ Orientation courses. Teachers attend the programmes for updating knowledge and skills. Teachers also attend the above programmes conducted by other universities in the state.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of financial resources?

All financial transactions, purchases and expenditure are done as per the Govt. norms duly approved by the purchase committee, finance committee and the executive committee. The account of the college is regularly audited by Government/ AG.

6.4.2 Does the College have a mechanism for internal and external audit? Give details.

Yes, the Principal assigns a group of officers to audit the stock and store of all departments, sections and library every year. The External Audit is undertaken by AG, Govt. of Odisha auditors and triangular committee involving both Govt. /AG. Charted Accountants are also engaged to audit the grants received from UGC under various heads.

6.4.3 Provide audited income and expenditure statement of academic and administrative activities of the previous four years.

Annual income and expenditure statements for the financial year 2011-12, 2012-13, 2013-14 and 2014-15 are attached herewith (Annexure)

6.4.4 Have the accounts been audited regularly? What are the major audit objections and how are they complied with?

Yes, the audit compliance for the financial year 2011-12, 2012-13, 2013-14 and 2014-15 are attached herewith (Annexure)

6.4.5 Narrate the efforts taken by the College for resource mobilization.

The college takes following efforts for its resource mobilization.

- Hiring charges from IGNOU study centre of the college.
- Building Rent from UCO Bank in the campus.
- Surplus funds from Self-Financing Courses.
- MPLAD & MLALAD Funds
- Books by stake holders
- Sanctions from Alumni association.

6.4.6 Is there any provision for the College to maintain the 'corpus fund'? If yes, give details.

Yes, there are a few prizes meant for meritorious students from various funds established in the college by donation of some persons. These are:

i. The Nitya Suman Memorial prize
ii. Divya Singh Pattajosi Mohapatra fund prize
iii. Pandit Nilakantha Das Memorial prize
iv. The Laxmi Ballav Mohapatra memorial Prize

6.5 Internal Quality Assurance System

6.5.1 Does the College conduct an academic audit of its departments? If yes, give details.

Yes, academic activities of the departments are regularly monitored by the concerned HOD/Principal.

6.5.2   Based on the recommendations of academic audit what specific measures have been taken by the College to improve teaching, learning and evaluation?

Based on the recommendation and report of the academic audit the college formulates steps for improvisation in teaching and learning process and necessary reformation in examination system and evaluation process after due approval in the Executive Committee. In addition the principal regularly verifies the Lesson plan and Progress Registers, inspects different classes and ensures quality teaching, learning and evaluation.

6.5.3   Is there a central body within the College to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Yes, an academic monitoring committee is there headed by the Principal. The Academic Bursar acts as its convener. The committee monitors continuously the teaching and learning process under the supervision of the Principal. After taking the feedback from the students and staff the principal gives necessary suggestion to both the parties for better teaching learning process.

6.5.4   How has IQAC contributed to institutionalizing quality assurance strategies and processes?

IQAC monitors the academic quality through a feedback mechanism and process suggestive measures for administrative and academic participation, formulating the ways and methodologies to assure the strategic management for academics, research and financial enhancement of the institution by formulating appropriate parameters.

6.5.5   Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

Yes, the diversified groups of members in IQAC suggest appropriate parameters like improvisation of Library functioning, enhancement in prevailing academic atmosphere and have suggested many other innovative practices.

6.5.6   Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

Yes, the members of IQAC analyzed the academic growth of students belonging to disadvantages section of society from their results obtained from

examination confidential section and suggested to organize more remedial classes for them. They emphasised on the continuous evaluation of the progress of such students in future.

6.5.7 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centers, etc.?

The following policies are in force for the periodic review of administrative and academic departments, subject areas, research centers, etc.

➢ E-admission, counseling
➢ Introductory Informative/ Summative assessment methodologies
➢ Infrastructural development.
➢ Modernization of library, ICT applications in teaching-learning methods.
➢ Modernization of class rooms with audio-visual facilities/ class rooms/Language Lab/ Smart Classroom facilities.
➢ Innovative curriculum.
➢ Examination reformation, Continuous evaluation process semester system.
➢ Stake holder, feedback activities: Alumni association, parent-teacher association, industry-academic, NGO-student interaction.
➢ Extension & Entrepreneur
➢ Facilities for staff members.

Any additional information regarding Governance, Leadership and Management, which the institution would like to include.

The Administration is participatory in nature. Utmost care is taken with regard to the decision of the Executive Committee and the Finance Committee for effective organization and management.

➢ Discipline in the campus and the hostel is ensured through constant interaction with student's active involvement.
➢ The efforts to inculcate general/ transferable skills among the students are: capacity to learn, Communication or skill/ numerical skills, use of information Technology and working as a part of a team.
➢ The students Union, Staff Club, personal resume of teachers, Academic

Calendar, Alumni Association contribute to institutional growth.

➢ Mobilization for receipt of minor/major research project from different funding agency like UGC to relieve the financial constraint to some extent.

➢ Adopting strategy for additional resource mobilization in consultation with Government.

CRITERIA VII: INNOVATION AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   Does the College conduct a Green Audit of its campus?

Yes, the department of Botany with the cooperation of social forestry department carryout the Census of trees in the campus annually and statistics is recorded.

Twenty Six (26) species of plants, Forty-eight (48) no. of trees and Ninety eight (98) species of flowering and ornamental plants are noticed inside the campus, at present. Both NSS and YRC have undertaken the plantation programme on different occasions. In addition to this, with the cooperation of social forestry department Govt. of Odisha the students of Botany Department also participate in the plantation programme in various auspicious occasions.

The college campus is declared as the vehicle-free and no smoking zone to minimize the green house gas level. The laboratories of different Science departments are using LPG gas as the smokeless fuel. Various programmes are undertaken by the authority to encourage plantation in the college campus.

7.1.2   What are the initiatives taken by the College to make the campus eco-friendly?

➢ **Energy conservation**
  ✓ Use of LPG gas in laboratories replacing Kerosene gas.
  ✓ Limited use of Air Conditioner.
  ✓ Use of electricity in class rooms only during class hours.
  ✓ Use of ISI mark electrical appliances and electronic instruments/ apparatus of branded companies with high efficiency and less energy consumption.
➢ **Use of renewable energy**

- ✓ No
- ➢ **Water harvesting**
  - ✓ Rain water available in campus during monsoon brings in recharging the ground water level.
- ➢ **Check dam construction**
  - ✓ No
- ➢ **Efforts for Carbon neutrality**
  - ✓ Due to the proper management of garbage, envisaging eco-plantation methodology and declaring the campus as "No Some Zone" the carbon neutrality is brought up inside the campus as much as practicable.
  - ✓ The campus is made eco-friendly.
- ➢ **Plantation**
  - ✓ Regular plantation in the campus by NSS, YRC volunteers under active supervision of officers concerned to bring up the campus environment friendly and the pollution free zone.
- ➢ **Hazardous waste management**
  - ✓ Organic and inorganic wastes produced from different science laboratories are disposed under proper planned procedure in specified areas in campus.
- ➢ **e-waste management**
  - ✓ The defunct computers and their accessories are disposed of as per the guidelines furnished by the SPCB, Odisha.
- ➢ **any other**
  - ✓ Regular Yoga classes are held to develop the social environment.
  - ✓ Women empowerment and women self-defense training for women students.
  - ✓ Imparting teaching in environmental education in course curriculum in under graduate classes to generate environmental consciousness among students.
  - ✓ Mass enrolment of students in campus cleaning programmes during different auspices.
  - ✓ Prohibition of the use of cell phone in the classrooms and examination hall.

7.2   Innovations

7.2.1   Details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

Following measures were taken to enhance the academic standard of the institution.

- ✓ Meeting of the statutory committee i.e. executive committee Finance Committee, Academic Council and Board of Studies were regularly held to review the smooth maintenance of the college along with physical development and academic improvement and updation of curriculum in UG and PG courses.
- ✓ Other committee like Examination Committee, Development Committee, Building committee, Purchase Committee, Admission Committee was formulated every year and meeting of these committee were regularly held to maintain efficiency and transparency in the administration.
- ✓ Strict adherence to academic calendar for curriculum.
- ✓ Monitoring of the academic curriculum's enrichment by
  - Regular holding of classes
  - Regular attendance of students
  - Internal discipline
  - Effective proctorial practices
  - Doubt clearing classes
  - Remedial classes for weak students
- ✓ Opening new courses at UG level in NCC and PG level i.e. in Geography and Computer Science and taking measure to open new PG courses and inter disciplinary courses.
- ✓ Regular academic programmes were strengthened by opening Self-Financing courses in Computer Science, BBA, MBA with formal and distance education through IGNOU.
- ✓ Making efforts to start add-on courses for the benefit of the student.
- ✓ Holding induction meetings for new entrants to make them familiar with the academic environment, college rules and dress code.
- ✓ Taking strict measure by forming anti-ragging cell to check the physical and mental torture by seniors to juniors.

- Taking strict measure to make campus free from unethical practices making girl students safe and secure in the campus.
- Steps are taken by notice, circular, to familiarize the fresher with various facilities available for the students.
- Taking measure to make teaching learner centric by conducting regular seminars, group discussion and keeping projects and seminar in the college.
- Adopting unitary patterns in syllabus in this frame work of university.
- Efforts taken to introduce choice-based credit system.
- Implementation of continuation evaluation system through internal assessment test.
- Imparting education with audio-visual system to make the teaching more effective, easy, interesting as most of the departments are will skip with the instruments.
- Upgrading the science laboratory by replacing obsolete equipments/ instruments with completely modern digitalized instruments/ equipments.
- Revamping the central library by replacing the old out-dated books with news books and computerizing the library.
- Opening excellent reading room for students and teachers.
- Establishing the smart-class-room equipped with all audio-visual gadget.
- Organizing tide tour/ study tour by the respective department.
- Distributing the computers to meritorious students to make use of the IT facilities and make them computer literate.
- Providing Wi-Fi network facilities with the campus.
- Taking measures to inculcate general/ transferable skill among the students such as capacity to learn communication skill, numerical and analytical skill.
- Taking efforts for all round personality development of students by holding competitions like debate, quiz, essay, personality test, creative writing, songs mono action, dance competitions and awarding them prize by the different society.
- Establishing this Gymnasium with all type or exercise instrument to improve the physical fitness of the students.
- Holding regular Yoga Classes.
- Holding self-defense class for women empowerment.
- Community orientation efforts through NCC, NSS and Youth Red Cross society.
- Building civil responsibility among the students by organizing on campus and off campus welfare activities like Blood Donation Camp, Aid awareness, Literacy programmes.

- ✓ Holding cultural weeks to facilitate the students to show their ability in cultural filed.
- ✓ Celebrating Teachers day, Gandhi Jayanti, Republic Day, Independence Day to build patriotic and nationalized value.
- ✓ Celebrating the Samanta Chandra Sekhar's birthday to remember his contribution for the development of astronomy.
- ✓ Teacher's evaluation by pass out students.
- ✓ Organizing Alumni function, felicitation of old teachers and Principal.
- ✓ Organizing National Seminar by UGC fund.
- ✓ Organizing Extra-mural lectures.

7.3 **Best Practices**

<u>**Academic:**</u>

Following innovative practices are introduced during last four years in academics and governance.

- ✓ Attempts have been taken to enhance personality and intelligence level of the students both from qualitative and quantitative point of view.
- ✓ Training of teaching faculty (Science) on computer skill for e-valuation programme and faculty development programmes.
- ✓ Student's involvement programmes with NSS, NCC, Youth Red-Cross for making the students more practicable.
- ✓ Career counseling programmes for students by inviting eminent persons from different fields.
- ✓ Awareness programmes and placement cell are being introduced.
- ✓ Uniform Dress-code for both boys and girls of UG and PG level.
- ✓ Induction meeting for fresher's.
- ✓ Seminar paper presentation by every student of both UG and PG level.
- ✓ Extramural lecture for UG and PG level students.
- ✓ Pathani Samanta Memorial lectures and other literary competition for students.
- ✓ Project works are done by every students of UG and PG to acquaint & involve them in practical fields of their study.

<u>**Administrative:**</u>

- ✓ Boundary wall of the college have been constructed for safety and security of the college campus.
- ✓ Two building have been constructed for classe rooms & other administrative work.

- ✓ Gymnasium has been constructed for the students to keep them fit by doing exercise and Yoga.
- ✓ College auditorium has been renovated.
- ✓ Canteen has been opened for both staff members and students.
- ✓ Laptop, Scanner, LCD TV, Xerox Machine and other electronic equipments have been supplied both to the departments and office for their use.

7.3.1 Two best practices which have contributed to better academic and administrative functioning of the College.

    I. Scientific Teaching Process (Audio-Visual)

    II. Course Structure and semester pattern exam.

Scientific Teaching Process

Scientific teaching technique supplementing the traditional teaching method has been introduced to make students actively involved in teaching-leaning process. Hence the change from traditional to innovative teaching method has made the teaching process exciting and interactive exercise. Scientific teaching practice is meant for all categories of students. Both slow and advance learners are to be benefited by the above said procedure. Various teaching materials such as Microphone, Projector and other electronic gadgets are being used for teaching purpose.

Course Structure and semester pattern exam

The course structure in honours, pass, elective & MIL subjects, both for UG and PG classes are designed in unitary patterns as per the UGC guideline. The course structure are being revised and upgraded every year by the board of students of the concerned departments to fulfill this effort, teaching modules and lesson plan and programme are prepared by the concerned teacher of the various departments and completed courses accordingly keeping in view the interest of the students some changes are being introduced every year in the curriculum, Innovative, Drafting oriented skill based and job prospective topics have been introduced in all disciplines. The UG students in all streams have been provided freedom to choose their Honours, Elective and MIL subjects. Also they are given scope to change their subject in the same stream.

Again semester pattern examination has been introduced in our college to facilitate the students and make them free from pressure. Before every semester there is a system of two internal assessment tests for every student. Twenty percent of the total marks of every paper is examined in the internal assessment test and valued by the teachers of our college so this system aware the students of full-fledged semester examination.

Apart from that students are being engaged in departmental seminars, project works, case study analysis and other departmental affairs. Also the students are involved in Debates, Essay Writing, Outdoor & Indoor Games, Sports, Athletic Meet, which are regular features of the campus life.

Objectives/ intended outcomes of this "best practice" and objectives the underlying principles or concepts of this practice (in about 100 words)?

1. Objectives

✓ To provide a necessary platform for students for their grievance resdressal.
✓ To provide guidance to students in the areas of academic habits and to help them to be more focused by assisting them to set academic targets.
✓ To strengthen further the bonds of affection that exists between faculty and students.

2. The Context

Remarkable decline in enthusiasm to attend theory & Practical classes and other teaching-learning process was observed by the teachers, which they thought could be attributed to general indiscipline among students. A pilot survey conducted to ascertain the reason for this phenomenon revealed that almost 10% -15% of our student's community lacked the requisite motivation to pursue their UG courses with the extent of seriousness that was required. Some of the major issues surfaces were that.

i. It appears to be a general belief among students that attending lectures would not significantly improve their prospective for gainful employment.

ii. Students, especially those who were coming into the city from the remote areas, had problem of adjustment with their new environment.

iii. Students were under pressure to acquire additional qualification.

3. The Practice

Having ascertained the reasons, the teachers decided to introduce the "Innovative Tutor-ward relationship" to help motivate students in the right direction. The practice yielded immediate results. These students began to attend their classes and participated more actively in curricular and extra-curricular events. All in the college felt the positive effects of deeper bonding.

Every member of the teaching faculty is entrusted with the task of mentoring 40 students. The faculty members of various departments collectively decide on the particular group of students which each teacher of the department will be entrusted with the whole process is divided into two sessions each of Six weeks/ duration. During the first session, questionnaire is used with emphasis on some personal information from students with regard to their study habits, problems faced in the campus, goal setting etc. each student meets his/her mentor in one-to-one session. Faculty members of each department meet again and information procured from the responses and from the monitoring session is recorded, and the issues which arise are locked into with due seriousness. Six weeks later another tutor-ward session is held to monitor the progress in the implementation of the goals set in the earlier session. At the end of the second session the faculty members of each department meet once again for synthesis of the responses produced from the students. Based on this, a report is prepared by each department an presented to the Principal for necessary action.

4. Evidence of Success

Reports from various departments have suggested significantly positive feedback on the interactive session. More than 80% of those who have been involved have portrayed a remarkable change in their attitude to academic pursuits and appreciate the closeness they now enjoy with their teachers.

The system of mentoring are found to be successful for monitoring all round

development of a particular student. It has tremendously helped in the improvement of the student's performance. It has improved one-to-one interaction between the students and the teachers which has helped many in dealing with their academic and other problems. The net result of this exercise is the overall improvement in the system of solving student problems. This makes teaching more effective. A strong affinity between the faculty members and ward has been established as a result of the innovative relationship inside the campus to maintain its academic status and institutional heritage.

5. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

a) One of the problems faced by the students is the study materials for their course. If the study material will be prepared and will be given to the students, a great benefit will be done. The study materials for each paper should be prepared by panel of teachers and should be xeroxed and distributed to the student UGC assistance may be sought in this regard.

b) Students require Xeroxing the material available in the reference books so Xerox facilities must be provided to the students at a subsidised rate. So Xerox machine require to be installed and person to be engaged for this Xerox can be given payment from this resources generated.

c) At present students require the facilities of internet to download the resource availed for the related courses and the teachers also require the internet facilities to get require material. So the campus must have Wi-Fi network facilities.

6. Notes
Optional please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 150 words).
NA

EVALUATION REPORTS OF THE DEPARTMENTS

1. Name of the Department & its year of Establishment: **BBA (2008-09)**

2. Names of Programme / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): 3 Years Bachelor Degree in Business Administration (BBA) S.F.C on P.P.P mode.

3. Interdisciplinary courses and departments involved : Nil

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: PG Dept. Of Commerce

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)- Managed by Guest Faculty

	Sanctioned	Filled
Professor	NIL	NIL
Associate Professors/ Reader	NIL	NIL
Asst. Professors	NIL	NIL

7. Faculty Profile with name, qualification, designation, specialization (D.Sc./D.Litt./ PhD/ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Prof. Umakanta Mohanty	M.Com	H.O.D	Costing	35 Years Teaching 05 Yrs Administrative	--
Prof. Satya Prakash Mishra	M.Com, PGDM	Lecturer	Accounting, Finance	07 Years	--
Prof. Bijay Laxmi Bhol	M.Com, MBA	Lecturer	Accounting, Marketing Finance	07 years	--
Prof. Abhisek Satapathy	B.Com (Mgt) PGDM	Lecturer	Marketing Finance	06 Years	--
Prof. Nilakantha Das	MA (Math), MA (Comp. Finance)	Lecturer	Math, Statistics	09 Years	--
Prof. Vivek Kumar Mohapatra	B.Tech, MBA	Lecturer	HR/ Marketing	05 Years	--
Prof. Saumya Priyadarshini Das	B.S.C, MCA	Lecturer	Computer Science	07 Months	--
Prof. Abhijit Mohanty	MBA (NET), Ph.D (Cont.)	Lecturer	Marketing Finance	02 Years	

8. Percentage of classes taken by temporary faculty – programme-wise information: 10%

9. Programme-wise Student Teacher Ratio: 40:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c)

Total grants received. Mention names of funding agencies and grants received project-wise. : Nil

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with: Nil

- state recognition
- national recognition
- international recognition

14. Publications: Nil

* number of papers published in peer reviewed journals (national / international)
* Monographs
* Chapter(s) in Books
* Editing Books
* Books with ISBN numbers with details of publishers
* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact factor – range / average
* h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Nil

18. Student Projects :

- percentage of students who have done in-house Projects including inter-departmental: 67%
- percentage of students doing Projects in collaboration with industries / institutes: 33%

19. Awards / recognitions received at the national and international level by:

- Faculty: Nil
- Doctoral / Post Doctoral Fellows: Nil
- Students: Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Own Fund,

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BBA: I Year	106	38	22		
II Year		30	30		
III Year		36	24	92%	98%

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BBA	30%	98.34	1.66	Nil

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	**OJEE**
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	60%
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	**87.5%**
from other universities within the State	12.5%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities

   a) Library: Yes

   b) Internet facilities for staff and students: Yes

   c) Total number of classrooms: 03

   d) Class rooms with ICT facility: 01

   e) Students' laboratories: 01 Computer Lab with Wi-Fi.

   f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College. : NIL

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

   a. Faculty on curriculum as well as teaching learning evaluation? If yes, how does the department utilize it :

   b. Students and staff, curriculum as well as teaching learning evaluation and what is the response of the department to the same? : Satisfactory

   c. Alumni and employers on the programme and what is the response of the department to the same? : Encouraging

31. List the distinguished alumni of the department (maximum 10) :

32. Give details of student enrichment programme (special lectures / workshops / seminar) with external experts. :

Sl. No	Date	Topic	Resource Person/Dignitaries Present	Venue
1.	11.01.2013	Skill & employability : Challenges in 21st Century	Inaugurated by Honourable Minister of Tourism, Culture, Planning & Co-ordination Sj. Maheswar Mohanty, **Resource Person:** Dr. P.K Sahu, Vice-Chancellor Utkal University, Prof. P.C. Ray, Dept. of Psychology (U.U)	Heritage Hall S.C.S (A) College, Puri
2.	December 2013	State Level Seminar on Employability: Need of Advance Team Work & Co-operation	Additional District Magistrate as Chief Guest **Resource Person:** Prof. P. Mohanty (U.U), Prof. Biranchi Narayan Mishra (U.U)	Collectors Conference Hall, Puri
3.	February 2014	Pre Placement Training Workshop	Dr. Priyanka Ray, Mr. Gulshan Ku Rohila, Asutosh Nanda (Arts Placement Chief, BBSR) Prof. K. Sundaram (P.M Office)	Smart Hall, S.C.S (A) College, Puri
4.	15th Aug 2014	Awareness Programme on History of National Flag	Inaugurated by Honourable MLA & Chairman Governing Body S.C.S (A) College, Puri, Sj. Maheswar Mohanty, Guest of Honour Mr. Prasanta Hota, Vice President & Head (Jindal Group, Odisha)	Heritage Hall S.C.S (A) College, Puri
5.	August 2014	Orientation cum Induction Programme	Inaugurated by Prof. R.C Das, Registrar, Jagannath Sanskrit University	Heritage Hall S.C.S (A) College, Puri
6.	20.09.14	Jana Dhana Yojana, Banking at your door step	Presentation by Student of BBA 2nd, 4th, 6th semester	Dept. Of Business Administration
7.	18.10.14	Seminar on Research Methodology	Resource Person: Prof. Sukdev Nayak, H.O.D, Dept. Of Sociology, Sambalpur University	Smart Hall, Heritage Hall S.C.S (A) College, Puri
8.	22.10.14	Seminar on Management	Presentation by Student of BBA 2nd, 4th, 6th semester	Heritage Hall S.C.S (A) College, Puri

9.	November 2014	Workshop on Financial Education for Young Investors	Delegates from Securities & Exchange Board of India	Auditorium, S.C.S (A) College, Puri
10.	27.03.15	Cultural Function of this Department	Dr. R.C Dash, Principal, S.C.S (A) College, Puri	Auditorium, S.C.S (A) College, Puri

33. List the teaching methods adopted by the faculty for different programmes. :

    For general classroom teaching- lecture method

    For doubt clearing classes-interactive method

    Seminar work-presentation & communicative skill

    Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Lesson Plan and Progress Register, Departmental Review Meeting

35. Highlight the participation of students and faculty in extension activities. : Students participate in Youth Red cross, Drama and Sand art Competition, Translation work from Odia, English, and Hindi. Blood donation camp, NCC, State Level Competitions, Games, Music and Drama.

36. Give details of "beyond syllabus scholarly activities" of the department. : Nil

37. State whether the programme / department is accredited/ graded by other agencies. Give details. :

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -

    a. Infrastructure, well equipped classroom, AC Computer Lab, High Speed Internet connection with Wi-Fi facility.
    b. Department Library
    c. Committed Faculties
    d. Only one Govt. College in puri District offering this Professional Course
    e. PPP mode under the direct control of the Principal, S.C.S (A) College, Puri, the premier institute of the State

Weakness: -   Inadequate number of Class Rooms, Lack of Research Facility

Opportunities: -   Enhances reputation of the college, demand for professional education (Job Oriented)

Challenge: -   Quality of inputs affected due to heavy competition, as private institutes offering BBA Courses.

39. Future plans of the department. : To open MCA & PMIR Courses.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **Botany**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

3. Interdisciplinary courses and departments involved : Environmental Studies, Horticulture.

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: Environment Studies

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	**Nil**	**Nil**
Associate Professors (Reader)	06	02
Asst. Professors (Lect.)		01

7. Faculty Profile with name, qualification, designation, specialization (D.Sc./D.Litt./ PhD/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Amarendra Ku. Rath	M.Sc, Ph.D	Reader	Cytogenetic, Physiology & Biochemistry	33	
Sri Udaya Shankar Acharya	M.Sc, M.Phil	Reader	Microbiology, modular biology & Biotechnology	25	
Dr. Guru Charan Nayak	M.Sc, M.Phil, Ph.D	Lecturer	Plant Biochemistry, Plant Physiology	15	

8. Percentage of classes taken by temporary faculty – programme-wise information: Honours – 12%, Elective – 8%

9. Programme-wise Student Teacher Ratio: 01:40 (Honours.), 01:40 (Elective)

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Demonstrator – Nil, Store Keeper – Nil, Lab Attendant – 02, Specimen Collector – 01, Gardner - Nil

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Nil

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with

   - state recognition   √
   - national recognition   √
   - international recognition

14. Publications:

* number of papers published in peer reviewed journals (national / international):

  Dr. A.K. Rath – National – Nil, International – 06

  Sri U.S. Acharya – National – 08, International – Nil

* Monographs: Nil

* Chapter(s) in Books: Sri U.S. Acharya - +2 Botany Part – I & II (Odisha Textbook Bureau)

* Editing Books: Yes

* Books with ISBN numbers with details of publishers: ISBN No. – Not Provided, Publisher – Odisha Text book Bureau

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

* Citation Index – range / average

* SNIP

* SJR

* Impact factor – range / average

* h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Nil

18. Student Projects :

    * percentage of students who have done in-house Projects including inter-departmental: 100%

    * percentage of students doing Projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by: Nil

    * Faculty

    * Doctoral / Post Doctoral Fellows

    * Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Nil

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male	Female	Pass percentage Male	Female
Honours: I Year (2014-15)	101	16	39		
II Year (2013-14)	90	31	14		
III Year (2012-13)	92	24	22	95%	95%

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Honours:		100	Nil	Nil

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : No Information available with the Dept.

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	**90%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	Nil 60%
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	**100%**
from other universities within the State	Nil
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities

    a) Library: Seminar Library and Central Library

    b) Internet facilities for staff and students: Yes

    c) Total number of class rooms: 03

    d) Class rooms with ICT facility: Nil

    e) Students' laboratories: 01

    f) Research laboratories: 01

28. Number of students of the department getting financial assistance from College. : Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from

d. Faculty on curriculum as well as teaching learning evaluation? If yes, how does the department utilize it? : Yes, Utilized for up gradation of curriculum

e. Students and Staff, curriculum as well as teaching learning evaluation and what is the response of the department to the same? : Yes, the Dept. tries to upgrade facilities for students by adopting modern technique.

f. Alumni and employers on the programmes and what is the response of the department to the same? : Not taken

31. List the distinguished alumni of the department (maximum 10) :
    i.   Dr. Dinabandhu Sahoo, Ex- Assoc. Prof. Delhi University
    ii.   Sri U.S. Acharya, Reader in Bot., S.C.S (Auto) College, Puri
    iii.   Dr. P. K. Chand, Prof. of Botany, Utkal University, BBSR
    iv.   Dr. P. K. Mohapatra, Prof. of Botany, Ravenshaw University, Cuttack
    v.   Dr. U. B. Mohapatra, Prof. of Botany, North Odisha University

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. : Extra Mural Lectures delivered by
    1. Dr. B. K. Mishra
    2. Dr. Nihar Ranjan Nayak, Scientist, RPRC

33. List the teaching methods adopted by the faculty for different programmes. :

    For general classroom teaching- lecture method

    For doubt clearing classes-interactive method

    Seminar work-presentation & communicative skill

    Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting, basics of ICT

34. Interactive

35. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Through student feedback and Proctorial classes & assignment.

36. Highlight the participation of students and faculty in extension activities. : Study tours & Seminars, Reading different science magazines.

37. Give details of "beyond syllabus scholarly activities" of the department. : Topics of different Science Magazines discussion, Moral Sc., value based lectures.

38. State whether the programme / department is accredited/ graded by other agencies. Give details. : Yes (NAAC)

39. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -   Teaching and learning, Seminar discussion, continuous evaluation of Semester Pattern of Examination, Publication of results in time.

Weakness: -   Inadequate staff (Both teaching & non-teaching); constraint of classrooms.

Opportunities: -   Job Market, Research Collaboration Studies with Environmental Specialists, scholarship.

Challenge: -   Formulation of new courses exploring new dimension of applied aspects of biology.

40. Future plans of the department. : Opening P.G Classes.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **CHEMISTRY, (1946-47)**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (Chemistry)

3. Interdisciplinary courses and departments involved : Nil

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: Env. Studies, General Studies

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	**NIL**	
Associate Professors/ Reader)	06	04
Asst. Professors (Lect.)		

7. Faculty Profile with name, qualification, designation, specialization (D.Sc./D.Litt./ PhD/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Tapan Ku. Kanungo	M.Sc., Ph.D	Reader	Organic Chemistry	34 Years	Nil
Dr. Prasanna Ku. Satapathy	M.Sc. Ph.D	Reader	Organic Chemistry	33 Years	Nil
Dr. Pathani Sundar Mansingh	M.Sc., M.Phil, Ph.D	Reader	Organic Chemistry	32 Years	Nil
Dr. Himanshu Sekhar Samantaray	M.Sc., Ph.D	Reader	Polymer Chemistry	25 Years	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information: 25%

9. Programme-wise Student Teacher Ratio: 130

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Demonstrator-03, Lab Attendant-02, Glass Blower-01, Gasman-01, Compd. Asst- 01, Store Keeper-01, Lab Bearer-01

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Nil

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with

    • state recognition   **√**

    • national recognition

    • international recognition

14. Publications: Nil

    ∗ Number of papers published in peer reviewed journals (national / international)

    ∗ Monographs

    ∗ Chapter(s) in Books

    ∗ Editing Books

    ∗ Books with ISBN numbers with details of publishers

    ∗ Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

    ∗ Citation Index – range / average

    ∗ SNIP

    ∗ SJR

    ∗ Impact factor – range / average

    ∗ h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Nil

18. Student Projects : UG Students (Projects of Sixth Semester)

    • percentage of students who have done in-house Projects including inter-departmental: Nil

    • percentage of students doing Projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by: Nil

    • Faculty

    • Doctoral / Post Doctoral Fellows

    • Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : (2 National Level Seminar in 2011, Resource person from Delhi & IIT Kharagpur.) Nil

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21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Honours: I Year	135	26	14		
II Year		15	13		
III Year		16	19	100	

22. Diversity of Students: Nil

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Honours		100		

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	**90%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	75%
from other universities within the State	25%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities
    a) Library: Seminar
    b) Internet facilities for staff and students: No
    c) Total number of classrooms: 03
    d) Class rooms with ICT facility:
    e) Students' laboratories: 02
    f) Research laboratories: 01

28. Number of students of the department getting financial assistance from College. : Nil
29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No
30. Does the department obtain feedback from
    a. Faculty on curriculum as well as teaching learning evaluation? If yes, how does the department utilize it? : Yes
    b. Students and Staff, curriculum as well as teaching learning evaluation and what is the response of the department to the same? : Yes
    c. Alumni and employers on the programmes and what is the response of the department to the same? : No
31. List the distinguished alumni of the department (maximum 10) :
    1. Dr. Jyoti Prakash Mishra
    2. Dr. Nimai Charan Das
    3. Dr. Achyuta Nanda Mishra
    4. Dr. Prasanta Kumar Dash
    5. Dr. Prahallad Mishra
    6. Dr. Madhusudan Das
    7. Dr. Ramesh Ch. Mishra
32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. : Seminar with external experts
33. List the teaching methods adopted by the faculty for different programmes. :
    For general classroom teaching- lecture method
    For doubt clearing classes-interactive method
    Seminar work-presentation & communicative skill
    Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting, basics of ICT
34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Interactive
35. Highlight the participation of students and faculty in extension activities. : In NSS, NCC & Youth Red Cross
36. Give details of "beyond syllabus scholarly activities" of the department. : Holding Seminars, arranging study tours, Bringing out wall Magazines, Group Discussion etc.
37. State whether the programme / department is accredited/ graded by other agencies. Give details. : Yes (NAAC)
38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
    Strengths - Interactive teaching and learning methods, Seminar Discussion, Continuous evaluation Weakness- Inadequate staff (Both Teaching & Non-teaching); constraint of classrooms.
    Opportunities- Job Market, Research Collaboration
    Challenges- Implementation of new courses exploring new dimension of applied aspects of Chemistry.

39. Future plans of the department. : Opening P.G. Classes

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **COMMERCE (1946-47)**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG & PG

3. Interdisciplinary courses and departments involved : BBA & MBA

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: BBA & MBA

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors/ Reader	01	01
Asst. Professors/ Lecturer	04	01

7. Faculty Profile with name, qualification, designation, specialization (D.Sc./D.Litt./ PhD/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Prafulla Ku. Parida	M.Com, Ph.D	Reader	Finance	33Years	01
Sri Mahendra Ku. Mishra	M.Com, M.Phil	Lecturer	Accounting	17 Years	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information: 60%

9. Programme-wise Student Teacher Ratio:135:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Applied for Minor Research Project

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with
    - state recognition √
    - national recognition
    - international recognition

14. Publications:
    * number of papers published in peer reviewed journals (national / international)
    * Monographs: 09
    * Chapter(s) in Books: Nil
    * Editing Books: Nil

- ∗ Books with ISBN numbers with details of publishers
- ∗ Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- ∗ Citation Index – range / average
- ∗ SNIP
- ∗ SJR
- ∗ Impact factor – range / average
- ∗ h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Nil

18. Student Projects :
- percentage of students who have done in-house Projects including inter-departmental: 100%
- percentage of students doing Projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by:
- Faculty: Nil
- Doctoral / Post Doctoral Fellows: Nil
- Students: Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : National Seminar 2011-12

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male	Female	Pass percentage Male	Female
Honours: I Year	658	162	73		
II Year	555	131	66		
III Year	561	132	61	100%	
PG - I Year	276	28	20	100%	
II Year	265	30	18		

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG		100%		
PG		100%		

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? :

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	**80%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment (PG)	10%
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	**80%**
from other universities within the State	20%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities

   a) Library: Seminar Library

   b) Internet facilities for staff and students: Yes

   c) Total number of class rooms: 03

   d) Class rooms with ICT facility: 01

   e) Students' laboratories: No

   f) Research laboratories: No

28. Number of students of the department getting financial assistance from College. :   Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? :   Yes

   b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? :   Yes

   c. Alumni and employers on the programmes and what is the response of the department to the same? : No

31. List the distinguished alumni of the department (maximum 10) :

   i)   Dr. N.C.Jena,

   ii)   Dr. J.Pattanaik

iii)   Dr. B.P.Mohapatra

iv)   Dr. Basudev Chhatoi

v)   Dr. U.N.Mohanty

vi)   Dr. P.V.BalaramRao

vii)   Dr. S.Mohanty

32. Give Details of Student Enrichment Programmes (special lectures / workshops / seminar) with external experts. :   Seminar with External Experts

33. List the teaching methods adopted by the faculty for different programmes. :

For general classroom teaching- lecture method

For doubt clearing classes-interactive method

Seminar work-presentation & communicative skill

Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting, basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Interactive

35. Highlight the participation of students and faculty in extension activities. :

In NCC, NSS and YRC

36. Give details of "beyond syllabus scholarly activities" of the department. :   Seminars,   Study Tours, Wall Magazines and Group discussions.

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : Yes (NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -   Continuous evaluation, Seminar

Weakness: -   Lack of Permanent staff

Opportunities: -   Job Oriented Market

Challenge: -   Introduction of new job oriented courses.

39. Future plans of the department. : To open M.Phil & Ph.D programme

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **COMPUTER SCIENCE(1998-99)**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG, PG

3. Interdisciplinary courses and departments involved : B.Sc (H), Math & Physics

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: Conducting IT classes which is a compulsory in B.Sc 2nd Year & BA, B.Com 3rd Year.

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		Nil
Associate Professors/ Reader		Nil
Asst. Professors		Nil

7. Faculty Profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Subhashree Rout	M.Sc, M.E	GUEST FACULTY	--	04	--
Rasmita Kumari Behera	M.C.A	GUEST FACULTY	--	02	--
Sumit Kuamr Padhy	M.C.A	GUEST FACULTY	--	03	--
Arpita Mahapatra	B.E, M.Tech	GUEST FACULTY	--	01	--

8. Percentage of classes taken by temporary faculty – programme-wise information: UG & PG

9. Programme-wise Student Teacher Ratio: UG- 24:1, PG- 8:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Technical-01, Administrative-01 (From Office)

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Nil

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with
    - state recognition   √
    - national recognition
    - international recognition

14. Publications: NIL
    * Number of papers published in peer reviewed journals (national / international)
    * Monographs
    * Chapter(s) in Books
    * Editing Books

* Books with ISBN numbers with details of publishers

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range / average

* SNIP

* SJR

* Impact factor – range / average

* h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: NIL

17. Faculty recharging strategies: NIL

18. Student Projects :

* percentage of students who have done in-house Projects including inter-departmental: 85%

* percentage of students doing Projects in collaboration with industries / institutes: 15%

19. Awards / recognitions received at the national and international level by:

* Faculty

* Doctoral / Post Doctoral Fellows

* Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male	Female	Pass percentage Male	Female
Honours: I Year		17	15		
II Year		21	11		
III Year		17	16		

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Honours		100%		
P.G.		100%		

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	90%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	40%
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	100%
from other universities within the State	
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities

a) Library: (Department):- UG-1400, PG-1000

b) Internet facilities for staff and students: 2MBPS internet connection shared in two laboratories (40 computers)

c) Total number of class rooms: One

d) Class rooms with ICT facility: One

e) Students' laboratories: 02 (Two)

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College. : Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from

    a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, by upgradation of curriculum

    b. Students and staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Satisfactory

    c. Alumni and employers on the programmes and what is the response of the department to the same? : Encouraging

31. List the distinguished alumni of the department (maximum 10) :
    a. Roshan Kumar (2007) campus Wipro
    b. Biswajit Dhal (2005) Mind Tree (off campus)
    c. Hari Shankar Chaini (2003) Mind Tree (off campus)
    d. Sudhanshu Sekhar Sarangi (2007) Mahindra
    e. Sadhu Prasad Nayak (2008) TCS (Off campus)
    f. R. R. Sinha (2006) IBM (Off Campus)
    g. Vikram Rath (2005) HCL (Off Campus)
    h. Pabitra Panda (2005) HCL (Off Campus)
    i. Chitta Ranjan Swain (2005) Polarish
    j. Ranjan Dash (2006) L & T InfoTech

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. : Seminar conducted with experts from Engineering Colleges, S/W Industries, NIC etc.

33. List the teaching methods adopted by the faculty for different programmes. :

    For general classroom teaching- lecture method

    For doubt clearing classes-interactive method

    Seminar work-presentation & communicative skill

    Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Through assignments, protocol classes/ Remedial classes

35. Highlight the participation of students and faculty in extension activities. : student's participation in Seminars.

36. Give details of "beyond syllabus scholarly activities" of the department. : Seminars on current Technologies.

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : Yes (NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -   Continuous evaluation, Seminar

Weakness: -   Lack of Permanent staff, Unavailability of class rooms.

Opportunities: -   Job Oriented Market

Challenge: -   Introduction of new job oriented courses.

39. Future plans of the department. : To open M.Phil & Ph.D

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **ECONOMICS, (1944-45)**

2. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

3. Interdisciplinary courses and departments involved : Business Economics in Commerce & Environmental Studies for all Arts, Science & Commerce students

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: In preparation of course for commerce students & EVS Syllabus for all Arts, Science & Commerce students.

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors/ Reader	05	02
Asst. Professors		03 (Guest Faculties)

7. Faculty Profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Sujata Pati	M.A, M.Phil, Ph.D	Reader	Mathmetical Economics & Econometrics	32	Awarded – 03 Continuing – 02
Saswat Kumar Mohanty	M.A (Eco), M.A (Geog.)	Reader (State Scale)	Mathmetical Economics & Econometrics	23	Nil
Dr. P. K. Dei	M.A, B.Ed., Ph.D	Rtd. Reader (G.F)	Regional Economics	33	Nil
Itishree Sahoo	M.A	G.F	Mathmetical Economics & Econometrics	4	Nil
Lipsa Rani Lenka	M.A	G.F	Mathmetical Economics & Econometrics	4	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information: 40%

9. Programme-wise Student Teacher Ratio: 65:01 (Honours), 50:1 (Elective), 250:01 (Comp.), 1:256 (Business Economics)

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: NIL

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project wise. : Nil

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with
    - state recognition: √
    - national recognition: √
    - international recognition

14. Publications:

    Dr. Sujata Pati

Publication & Presentations
NGOs in their "Role Of Sharing and Caring", Orissa Economics Associations (OEA) Conference, Rourkela

Impact of Urbanization in Orissa – A Case Study of Angul District, OEA Conference, Bhubaneswar
Child Labour in Orissa – Issue and Challenges ; OEA Conference
Health Services in Orissa – At Cross Roads, OEA Conference
VAT - A Call for Changes, OEA Conference
Tourism and Economic Development in Orissa – Issue & Changes, 4th HDS, Bhubaneswar
Power Sector Reforms in Orissa – A Damp Squib - National Conference ; Utkal University
Financial Inclusion in India - The Road to reach the Unreached-46th Annual Conference, OEA, at Centurion University, BBSR
Extra Mural Lecture on measurement of DDP in a workshop organized by Bureau of Statistics, Odisha Participated in the Teacher's Training Workshop organized by IGNOU, BBSR
Research Guide for the following Doctoral Research Projects • Role of Small Scale Industries in Employment Generation, Industrial Dispersal and Entrepreneurial Development in Orissa Awarded Ph.D • Literacy, Schooling and Child Labour – A Case Study of Khurda District, Awarded Ph.D • Role of NGOs in Integrated Regional Development – A Case Study of Angul Development Block Work on Progress • Location, Distribution and Linkage effect of Large Scale Industries in Odisha, Work on Progress

Mr. Saswat Ku. Mohanty attended Refresher course

* number of papers published in peer reviewed journals (national / international): Nil
* Monographs: Nil
* Chapter(s) in Books: Nil
* Editing Books: Nil
* Books with ISBN numbers with details of publishers: Nil
* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact factor – range / average
* h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil Dr. S. Pati is a Honorary Executive Member of an NGO, Madhyama Foundation.

17. Faculty recharging strategies: Faculty Improvement Programme – Field study& Regular Students Seminar are being organized every year.

18. Student Projects :

    * percentage of students who have done in-house Projects including inter-departmental: 100%

    * percentage of students doing Projects in collaboration with industries / institutes: Nil

19. Awards / Recognitions received at the national and international level by: Nil

    * Faculty: 02

    * Doctoral / Post Doctoral Fellows: 02

    * Students: NA

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Seminar (UGC) Nil

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male Female	Pass percentage Male Female
Honours: I Year	545	28 82	
II Year		41 80	
III Year		22 87	

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
1st Year Honours	79	100	--	--
2nd Year Honours	99	100	--	--
3rd Year Honours	100	100	--	--
			--	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : NA

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	**40%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	Yes 60%
Entrepreneurs	Yes

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	**100**
from other universities within the State	Nil
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities

   a) Library: Seminar Library

   b) Internet facilities for staff and students: Yes

   c) Total number of class rooms: As per the general Time Table

   d) Class rooms with ICT facility: No

   e) Students' laboratories: Nil

   f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College. : Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Yes Survey Method

30. Does the department obtain feedback from

   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, for the betterment of students as well as the teachers

   b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Regular feedback from the students are taken both trough Direct & indirect Personal Interaction and by filling up the student feedback form so that the problems if any can be positively addressed.

   c. Alumni and employers on the programmes and what is the response of the department to the same? : Whenever possible alumnies of repute are invited to address the students

to inspire them for their future.

31. List the distinguished alumni of the department (maximum 10) :

Dr. Prasanta Ku Pattnaik, Ex. Prof. Callifernia University

Dr. Surendra Nath Mishra, Former Director, NKCDS, BBSR

Dr. B. Mishra, Prof. NEHU

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. :

Session	Guest	Topic
2011-12	Dr. S.N. Mishra, NKCDS	Role of NABARD in Odisha
	Anjana Sathpathy, RBSMicro Financing in India	
2012-13	Mr. Patitapaban Nath, Director, Treasury, Odisha	State Economy & Treasury Manager
	Mr. Narahari Sethy, VP Axis Bank	Evolution of Banking in India
	Dr. K.C. Dash, Reader, BJB College, BBSR	Beating Inflation in India
	Dr. Niranjan Rana, Reader, JKBK College, Cuttack	Capital Market in India
2013-14	Prof. Dr. B. Mishra, NEHU	Theory of Pure Public Good
	Mr. Sanjay Ku. Mohapatra, Executive Director – M/S Orissa Agrico (P) Ltd	MSME in Odisha-A Close Look
2014-15	Dr. G.C. Kar, Director, ARDCOS, BBSR	Economics & other Disciplines & the Odisha's Recent Growth Experience
	Dr. R.N. Patra, Deputy Director, Gopabandhu Academy of Administration, BBSR	

33. List the teaching methods adopted by the faculty for different programmes. :

For general classroom teaching- lecture method

For doubt clearing classes-interactive method

Seminar work-presentation & communicative skill

Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? :

➢ Monitoring of students is emphasized round the year on the basis of attendance, internal

evaluations, seminars, remedial coaching, group discussion etc.

- ➢ The faculties are assessed by self-appraisal methods with emphasis on their academic outputs and work performances.
- ➢ Maintenance of Monthly Progress Report and a consolidated Annual Report of the performances research and extension activities carried out the individual teacher.
- ➢ Another system to evaluate performances of teachers is student feedback.
- ➢ Publication of Annual Seminar Report.

35. Highlight the participation of students and faculty in extension activities. :

- ➢ The students and teachers are involved in several extension activities with an interface with Blood Education Programmes, Disaster Awareness Programmes, Relief and Rehabilitation Programmers, AIDS Awareness Programmes, Environment Awareness, Anti Drug and Anti Dowry Campaign etc.
- ➢ Students of 3rd year Honours have to complete field works, which also offer scope for social outreach programmes in the adjacent rural and urban areas.
- ➢ Organizing various competitions, like Debate, Essay, G.K and the students are given incentives like certificates, Merits and awards for extracurricular activities.

36. Give details of "beyond syllabus scholarly activities" of the department. : Prticipation in study tours, Interdisciplinary Seminars, Workshop on Environment organized by State Pollution Control Broad, Career Counseling Workshops etc.

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -   (1) Largest Department with best of the students, continues to be the 1st choice among the students

(2) Well-stocked seminar Library

(3) Availability of Internet Facility

(4) Responsive Student

(5) Congenial Study atmosphere

Weakness: -   (1) Shortage of Faculty, high student – teacher ratio.

(2) Inadequate funds to subscribe to International Journals.

(3) Little fund for study-tour and faculty exchange programme.

(4) Most of the students belong to poor humble background.

(5) Absence of Smart Class Room for the Department.

Opportunities: - (1) Huge future employment prospect

(2) Ample opportunity for higher studies

(3) Great opportunity for entry into job oriented courses

(4) Inculcation of Human values through knowledge at grass root level

(5) Availability of simultaneous part-time self employment opportunities

Challenge: - (1) Development of Communication skill

(2) Use of ICT in class room teaching

(3) Implementation of the consultancy services as a scheme in a more planned and concerted way

(4) Promote implementation of outreach activities on regular scale in a more co-ordinated way

(5) Opening of need based ancillary courses

39. Future plans of the department. : Opening of Need Based Courses

Opening of Post Graduate course

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **EDUCATION (1944-45)**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG Honours & Elective
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ semester/choice based credit system : Semester
5. Participation of the department in the courses offered by other departments: Nil
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors): One

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors		04
Asst. Professors	04	

7. Faculty Profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Rabindra Ku. Mohanty	MA, M.Phil, Ph.D	Reader in Education		34 Years	
Dr. Sudarsan Baral	MA, M.Phil, Ph.D, D.Litt.	Reader	Edn. Psy Special Education	27 Years	3 (Awarded) 10 (Under Guidance)
Dr. Sabita Mohanty	MA, M.Phil, Ph.D	Reader	Guidance & Measurement	27 Years	
Dr. Sankarsan Dash	MA, M.Phil, Ph.D, D.Litt.	Reader	Measurement & Evaluation, Preschool Edn.	25 Years	12 (Awarded) 3 (Under Guidance)

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio: 1:15

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

    Demonstrator – 02 (Sanctioned) 01 (Filled), Lab attendant – 01 (Sanctioned) 0 (Filled)

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Major Research Project ICSSR, Rs.4,00,000

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with

    - State Recognition: Nil

    - National Recognition: Nil

    - International Recognition: Nil

14. Publications: Nil

    ∗ number of papers published in peer reviewed journals (national / international): 09

    ∗ Monographs

    ∗ Chapter(s) in Books: 04

    ∗ Editing Books: 02

    ∗ Books with ISBN numbers with details of publishers

    ∗ Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

    ∗ Citation Index – range / average

    ∗ SNIP

    ∗ SJR

* Impact factor – range / average

* h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Seminars, Workshop, Projects etc.

18. Student Projects :

   • Percentage of students who have done in-house Projects including inter-departmental: 33%

   • Percentage of students doing Projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by: Nil

   • Faculty

   • Doctoral / Post Doctoral Fellows

   • Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Nil

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Honours: I Year	170	24	40		
II Year	140	30	34		
III Year	150	40	24	100	

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG Honours & Elect.		100		

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	80%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	Nil 05

Student Progression	Percentage against enrolled
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	**100%**
from other universities within the State	
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities

   a) Library: Yes

   b) Internet facilities for staff and students: No

   c) Total number of class rooms: 01

   d) Class rooms with ICT facility: 01

   e) Students' laboratories: 01

   f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College. : Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from

   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, utilized for upgradation of Syllabus

   b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Yes

   c. Alumni and employers on the programmes and what is the response of the department to the same? : No

31. List the distinguished alumni of the department (maximum 10) :

   Dr. Rabindra Ku. Mohanty

   Dr. Sankarsan Das

   Sj. Smita Mishra

   Sj. Pradip Maharathi

   Dr. Sitansu Sekhar Jena

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. :

Name of External Export	Date of Lecture	Topic of Lecture
Dr. G. C. Nanda	27.03.2012	NPE-1986 and Its Implementation

Dr. B. R. Mohanty	28.09.2013	Teacher Education in The Contemporary Education
Dr. G.C. Nanda	22.01.2014	Examination Reform in Secondary Stage.
Prof. Dr. B.N Panda	09.11.2013	Emerging Concerns in Teacher Education
Prof. Dr. R. Sinha Dasgupta	20.01.15	Value Education

33. List the teaching methods adopted by the faculty for different programmes. :

   For general classroom teaching- lecture method

   For doubt clearing classes-interactive method

   Seminar work-presentation & communicative skill

   Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Through student evaluation

35. Highlight the participation of students and faculty in extension activities. : Nil

36. Give details of "beyond syllabus scholarly activities" of the department. : Interaction of the students in weekly departmental seminars, value based lectures. The department conducts weekly seminar on every Tuesday from 3.15 P.M to 4 P.M. the students of +3 I, II & III year education (Honours) students take part in the seminar with supervision of the member of staff. In addition to the weekly seminars, experts from outside are also invited to the dept. to deliver talk for the sake enrichment of the students and staff.

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

   Strength: -   Continuous evaluation, Seminar

   Weakness: -   Lack of Efficient/ Permanent staff,

   Opportunities: -   Job Oriented Market

   Challenge: -   Introduction of new job oriented courses.

39. Future plans of the department. : Integrated B.A, B.Ed; B.Sc. B.Ed course and revival of PG Diploma in Early Childhood Care Education and Training.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **ENGLISH (1944-45)**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

3. Interdisciplinary courses and departments involved : Business and JMC as Add-on Course

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: NIL

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors) One

	Sanctioned	Filled
Professor	**NIL**	**NIL**
Associate Professors/ Reader	09	04
Asst. Professors/Lecturer		03

7. Faculty Profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Rajashree Panda	M.A	Reader	Translation	34 Years	Nil
S R Mohapatra	MA	Reader	Translation	34 Years	Nil
Lambodar Nayak	M.A	Reader	American	32 Years	Nil
Mary Mohanty	M.A, Ph.D	Reader	American	25 Years	Nil
Rabindra Ku. Pradhan	MA, M.Phil Ph.D	Lecturer	Linguistics	16 Years	Nil
Sasmita Pramanik	M.A, PGCTE	Lecturer	Linguistic	16 Years	Nil
B. S. Panigrahi	M.A	Lecturer	American	16 Years	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil
9. Programme-wise Student Teacher Ratio: Honours – 1:24; Compulsory – Arts – 1:200, Science – 1:52, Commerce – 1:64
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: NIL
11. Number of faculty with ongoing Projects from a) national b) international funding

agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Dr. M. Mohanty, Completed One UGC Minor Research Project in Oct2014, total grant received – Rs. 1,36,200

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with
   - State Recognition: Yes
   - National Recognition: Yes
   - International Recognition

14. Publications:
   * number of papers published in peer reviewed journals (national / international) : Dr. Mary Mohanty, International – 01, national – 06
   * Monographs: Dr. M. Mohanty - 01
   * Chapter(s) in Books: Dr. M. Mohanty – Literary Translation - 06
   * Editing Books: Dr. M. Mohanty - 01
   * Books with ISBN numbers with details of publishers: Dr. M. Mohanty – 03, Dr. R.K. Pradhan – 01
     Dr. Mohanty
   i. Literary Translation Filled "Kuntala Kumari Sabat" 03 Novels (The Dark Bride, The Philosophers' Stone, Raghu, The Orphan) published by Sahitya Academy, New Delhi – 2014
   ii. Literary Translation Filled "Kuntala Kumari Sabat" : A Miscellany, Published by Rupantar, Bhubaneswar – 2014
   iii. Literary Translation Filled a Leaf in the Stream, published by Rupantar,   BBSR - 2006
   * Number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   * Citation Index – range / average
   * SNIP
   * SJR
   * Impact factor – range / average
   * h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: NIL

17. Faculty recharging strategies: Faculty improvement programme seminar & workshop

18. Student Projects :
   - percentage of students who have done in-house Projects including inter-departmental: 33%
   - percentage of students doing Projects in collaboration with industries / institutes:

19. Awards / Recognitions received at the national and international level by: NIL
   - Faculty
   - Doctoral / Post Doctoral Fellows

- Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : 03 with Seminar fund.

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Honours: I Year	78	8	20		
II Year	80	5	10		
III Year	50	6	11	78	82

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Honours		98	2	

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : 11

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	74%
PG to M.Phil.	20%
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	10% 30%
Entrepreneurs	70%

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	**100%**
from other universities within the State	
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : 2 Nos. previously awarded

27. Present details about infrastructural facilities

   a. Library: Reading room, reference room, Reprography, Borrourity

   b. Internet facilities for staff and students: Available

c. Total number of class rooms: Honours – 03, P.G – 04, Compulsory – 10 (Arts/Sc/Com)

d. Class rooms with ICT facility: 01

e. Students' laboratories: 01

f. Research laboratories: Nil

28. Number of students of the department getting financial assistance from College. : Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, Utilised for Upgradation of Syllabus

b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Yes

c. Alumni and employers on the programmes and what is the response of the department to the same? : No

31. List the distinguished alumni of the department (maximum 10) :

i. Prof. Sarbeswar Dash

ii. Dr. Ramakanta Sahu

iii. Prof. Ganeswar Mishra

iv. Prof. Markandeya Mishra

v. Prof. Haranath Mishra

vi. Prof. Lingaraj Mishra

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. : Prof. D.K. Ray, Dr. Kamalakanta Mohapatra, Prof. Kalidas Mishra, Prof. Himanshu S. Mohapatra

33. List the teaching methods adopted by the faculty for different programmes. :

For general classroom teaching- lecture method

For doubt clearing classes-interactive method

Seminar work-presentation & communicative skill

Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Interactive

35. Highlight the participation of students and faculty in extension activities. : Student

feedback & Proctorial classes.

36. Give details of "beyond syllabus scholarly activities" of the department. : Study Tour & Seminars

    i.   Dr. M. Mohanty – International Seminar -10

                National seminar – 13

                State Level Seminar – 01

                National Level Resource Person – 01

                Workshop – 01

                Chairing academic session at International Seminar – 02

                Chairing National Seminar Academic Session – 01

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : Yes (By NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -   (1) Qualified Faculty (2) Good Classroom ambience (3) well-stocked seminar Library (4) Responsive students (5) Congenial Study Atmosphere.

Weakness: -   1) Shortage of Faculty 2) Lack of full autonomy in the preparation of Syllabus 3) Inadequate funds to subscribe to international Journal 4) Poor allocation of funds on exposure tour and Faculty exchange programme.

Opportunities: -   1) Huge employment potential can be generated if provided with cutting edge technology and Pedagogy 2) Proficiency in soft skills 3) Enhancing potential 4) Transforming students into ideal citizens 5) Promoting employbility of students.

Challenge: -   1) Standard Pronunciation 2) Supposed better prospects in Science & technological Streams 3) Wearing away from Vernacular Medium to English Medium 5) Spoken English Proficiency

39. Future plans of the department. : Introducing Comparatives Literature at honours level introducing ESP at Under Graduate Level.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **GEOGRAPHY (1944-45)**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG, PG

3. Interdisciplinary courses and departments involved: Env. Studies, Botany, Chemistry, Zoology, Economics.

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors/ Reader	03	03
Asst. Professors		

7. Faculty Profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. S. Ray	M.A, M.Phil Ph.D	Reader	Urban Geog. Resource Management	29	04 Registered
R. K. Mohanty	M.A	Reader	T & C Planning	33	
Dr. S. Mishra	M.A, M.Phil, Ph.D, D.Litt	Reader	Reg. Planning, Env. Planning Disaster management	27	04 Registered

8. Percentage of classes taken by temporary faculty – programme-wise information: UG – 30%, PG – 30%

9. Programme-wise Student Teacher Ratio: UG - 1:24 , PG – 1:10

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Demonstrator – 01, Bearer - 02

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Nil

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with

- state recognition

- national recognition

- international recognition

14. Publications:

  ∗ Number of papers published in peer reviewed journals (national / international): 10

  ∗ Monographs

  ∗ Chapter(s) in Books: 07

  ∗ Editing Books

  ∗ Books with ISBN numbers with details of publishers

  ∗ Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

  ∗ Citation Index – range / average

  ∗ SNIP

  ∗ SJR

  ∗ Impact factor – range / average

  ∗ h-index

15. Details of Patents and Income Generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Seminar, Workshop, Projects

18. Student Projects :

  - percentage of students who have done in-house Projects including inter-departmental: 100%

  - percentage of students doing Projects in collaboration with industries / institutes: 5%s

19. Awards / Recognitions received at the national and international level by: Nil

  - Faculty

  - Doctoral / Post Doctoral Fellows

  - Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Nil

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male Female	Pass percentage Male Female
Honours: I Year	101	18 30	
II Year	95	14 34	
III Year	106	15 33	100

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	60%	95	5	-
PG	60%	100	-	-

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? :

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	90%
PG to M.Phil.	50%
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	Nil 10%
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	66%
from other universities within the State	33%
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities

a) Library: Yes

b) Internet facilities for staff and students: Yes

c) Total number of class rooms: 03

d) Class rooms with ICT facility: 01

e) Students' laboratories: 02

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College. : NIL

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from

   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, for strengthening teaching learning environment.

   b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Very Good

   c. Alumni and employers on the programmes and what is the response of the department to the same? : Very good

31. List the distinguished alumni of the department (maximum 10) :

   1. Dr. Sanjay K. Mishra (OES)

   2. Amiya Rout (OAS)

   3. Prabodh Mishra

   4. Sr. S. Jenamani (Associate Prof.)

   5. P. K. Bahinpati

   6. A.K. Dash

   7. Dr. Shantanu

   8. Ambika Mishra

   9. Sandhyabati Pradhan

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. : Seminar funded by UGC special lecturer by visiting faculty.

33. List the teaching methods adopted by the faculty for different programmes. :

   For general classroom teaching- lecture method

   For doubt clearing classes-interactive method

   Seminar work-presentation & communicative skill

   Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and

learning outcomes monitored? : Through student evaluation

35. Highlight the participation of students and faculty in extension activities. : Socio-Economic areas survey.

36. Give details of "beyond syllabus scholarly activities" of the department. : Interaction of the students in weekly department seminars, value based lecturers.

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: - Learned Faculty, Library, Equipments, Laboratory, Classroom

Weakness: - Lack of Technical Staff, Lack of Support Staff, No washroom, Inconvenience of Electric supply.

Opportunities: - Job Market, Research collaboration Studies with Environmental Specialists, scholarship.

Challenge: - Formulation of new courses exploring new dimension of applied aspects of Geography.

39. Future plans of the department. : Opening M.Phil & Ph.D programme

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **HISTORY (1944-45)**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

3. Interdisciplinary courses and departments involved : No

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: No

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors/ Reader	05	03
Asst. Professors		

7. Faculty Profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Bata Krushna Mohapatra	M.A, M.Phil, Ph.D	Reader	--	33Years	Nil
Dr. Prafulla Ku. Mohanty	M.A, M.Phil, Ph.D	Reader	--	28 Years	02 Awarded
Dr. Sambhu Prasad Samantaray	M.A, Ph.D	Reader	--	34 Years	--

8. Percentage of classes taken by temporary faculty – programme-wise information: 30%

9. Programme-wise Student Teacher Ratio: Honours – 144:1, Elective – 77:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Nil

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with

- State Recognition: √ **Yes**

- National Recognition: √ **Yes**

- International Recognition: No

14. Publications:

* number of papers published in peer reviewed journals (national / international): Dr. P. K. Mohanty – 04

* Monographs

* Chapter(s) in Books

* Editing Books:

   S. P. Samantaray: Book Review of Class VII, VIII and IX history, Pol. Sc, Geography, (Social Science) as Resource Person.

* Books with ISBN numbers with details of publishers

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range / average

* SNIP

* SJR

* Impact factor – range / average

* h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Nil

18. Student Projects : Project and Seminar Compulsory for +3 IIIrd Students

   * percentage of students who have done in-house Projects including inter-departmental: 55%

   * percentage of students doing Projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by:

   * Faculty: Nil

   * Doctoral / Post Doctoral Fellows: Nil

   * Students: Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Seminar organized by the department. Extra Mural Lecturers given by outside scholar or professor etc. (Average 2 per Annum)

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male Female		Pass percentage Male Female	
Honours: I Year	188	23	32		
II Year	150	20	35		
III Year	160	25	30	83	85

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Honours		95	5	

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	**95%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	NIL 10%
Entrepreneurs	

25. Diversity of Staff: Nil

Percentage of faculty who are graduates	
of the same parent university	**100%**
from other universities within the State	
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. :

27. Present details about infrastructural facilities

    a) Library: Yes

    b) Internet facilities for staff and students: Yes

    c) Total number of class rooms: 01

    d) Class rooms with ICT facility: Nil

    e) Students' laboratories: Nil

    f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College. : 10 students

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

    a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? :

    b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? :

    c. Alumni and employers on the programmes and what is the response of the department to the same? :

31. List the distinguished alumni of the department (maximum 10) : Nil

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. :

33. List the teaching methods adopted by the faculty for different programmes. :

    For general classroom teaching- lecture method

    For doubt clearing classes-interactive method

    Seminar work-presentation & communicative skill

    Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? :

35. Highlight the participation of students and faculty in extension activities. : Nil s

36. Give details of "beyond syllabus scholarly activities" of the department. : Yes

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -	Qualified Faculty, Separate Classroom, Well Stocked Seminar Library, Responsive Students and proper study atmosphere.
Weakness: -	Shortage of faculty members, Insufficient funds for the maintenance of equipments, inadequate power supply for operation head, no special funds for Study Tour and faculty exchange programme.
Opportunities: -	Huge Potential, Development of software skill
Challenge: -	Generation of human value motivates the students to research as career.

39. Future plans of the department. : PG course in History

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **MATHEMATICS** (1944-45**)**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

3. Interdisciplinary courses and departments involved : Computer Science

4. Annual/ semester/choice based credit system : Semester Examination

5. Participation of the department in the courses offered by other departments: Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors/ Reader	03	02
Asst. Professors		

7. Faculty Profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Girish Chandra Jagadev	M.Sc	Reader	Operational Research	32 Years	Nil
Suvendu Ku. Parida	M.Sc	Lecturer	Mathematical Statistics Fluid Dynamics	15 Years	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information:

9. Programme-wise Student Teacher Ratio: UG (Honours) – 15:1, Electives – 33:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Nil

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with : NIL

- State Recognition
- National Recognition
- International Recognition

14. Publications: Nil

* number of papers published in peer reviewed journals (national / international)
* Monographs
* Chapter(s) in Books
* Editing Books
* Books with ISBN numbers with details of publishers
* Number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- ∗ Citation Index – range / average
- ∗ SNIP
- ∗ SJR
- ∗ Impact factor – range / average
- ∗ h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Faculty improvement programme, Seminar, Workshop

18. Student Projects :
- percentage of students who have done in-house Projects including inter-departmental: 40%
- percentage of students doing Projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by:
- Faculty
- Doctoral / Post Doctoral Fellows
- Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : 01, with Science & Technology Dept. of central Govt.

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male	Female	Pass percentage Male	Female
Hons: I Year	40	3	5		
II Year	38	2	6		
III Year	35	4	4	100	

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	25%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	30%
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	
from other universities within the State	100
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities

   a) Library: Yes

   b) Internet facilities for staff and students: Yes

   c) Total number of class rooms: Honours-01, Pass- 01, Elective-01

   d) Class rooms with ICT facility: No

   e) Students' laboratories: Yes

   f) Research laboratories: No

28. Number of students of the department getting financial assistance from College. : Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the

department utilize it? : Yes, utilized for upgradation of curriculum

b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? :

c. Alumni and employers on the programmes and what is the response of the department to the same?: Not Taken

31. List the Distinguished Alumni of the department (maximum 10) :

1. Sri, P. Panda
2. Sri, J. M. Rath
3. Sri, S. Dash
4. Sri, S. Rath
5. Dr. R. Dash
6. Dr. P. K. Mohanty

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. : Workshop conducted by Jagdish Bose National Institute of Science a& technology for Higher Studies

1. Dr. Rajani Ballav Dash
2. Dr. Nitya Nanda Senapati
3. Dr. Pramod Ku. Mohanty

33. List the teaching methods adopted by the faculty for different programmes. :

For general classroom teaching- lecture method

For doubt clearing classes-interactive method

Seminar work-presentation & communicative skill

Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Through Student feedback and assignments.

35. Highlight the participation of students and faculty in extension activities. : Study tour, Department Seminar, Workshop

36. Give details of "beyond syllabus scholarly activities" of the department. : Organising Workshops.

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : Yes by (NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -   Qualified Faculty, Separate Classroom, Well Stocked Seminar Library, Responsive Students and proper study atmosphere.

Weakness: -   Shortage of faculty members, Insufficient funds for the maintenance of equipments, inadequate power supply for operation head, no special funds for Study Tour and faculty exchange programme.

Opportunities: -   Huge Potential, Development of software skill

Challenge: -   Generation of human value motivates the students to research as career.

39. Future plans of the department. : Introducing Graph Theory to help students for their Higher Studies.

<u>EVALUATION REPORT OF THE DEPARTMENT</u>

1. Name of the Department & its year of establishment: **MBA (2009-10)**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): PG – Master of Business Administration (MBA)

3. Interdisciplinary courses and departments involved : Nil

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: PG Dept. Of Commerce

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	**NIL**	**NIL**
Associate Professors	**NIL**	**NIL**
Asst. Professors	**NIL**	**NIL**

7. Faculty Profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Prof. Umakanta Mohanty	M.Com	H.O.D	Costing	35 Years Teaching 05 Yrs Administrative	--
Prof. Satya Prakash	M.Com,	Lecturer	Accounting,	07 Years	--

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Mishra	PGDM		Finance		
Prof. Bijay Laxmi Bhol	M.Com, MBA	Lecturer	Accounting, Marketing Finance	07 years	--
Prof. Abhisek Satapathy	B.Com (Mgt) PGDM	Lecturer	Marketing Finance	06 Years	--
Prof. Nilakantha Das	MA (Math), MA (Comp. Finance)	Lecturer	Math, Statistics	09 Years	--
Prof. Vivek Kumar Mohapatra	B.Tech, MBA	Lecturer	HR/ Marketing	05 Years	--
Prof. Saumya Priyadarshini Das	B.S.C, MCA	Lecturer	Computer Science	07 Months	--
Prof. Abhijit Mohanty	MBA (NET), Ph.D (Cont.)	Lecturer	Marketing Finance	02 Years	--

8. Percentage of classes taken by temporary faculty – programme-wise information: 10%

9. Programme-wise Student Teacher Ratio: 25:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Nil

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with: Nil

- State Recognition

- National Recognition

- International Recognition

14. Publications: Nil

* number of papers published in peer reviewed journals (national / international)

* Monographs

* Chapter(s) in Books

* Editing Books

* Books with ISBN numbers with details of publishers

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range / average

* SNIP

* SJR

* Impact factor – range / average

* h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Nil

18. Student Projects :

- percentage of students who have done in-house Projects including inter-departmental: 50%

- percentage of students doing Projects in collaboration with industries / institutes: 50%

19. Awards / recognitions received at the national and international level by:

- Faculty: Nil

- Doctoral / Post Doctoral Fellows: Nil

- Students: Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MBA: I Year		32	19		
II Year		23	20	100%	

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
MBA	30%	100%	Nil	Nil

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	**OJEE**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	60%
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	**87.5%**
from other universities within the State	12.5%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities

   a) Library: Yes

   b) Internet facilities for staff and students: Yes

   c) Total number of class rooms:

   d) Class rooms with ICT facility:

   e) Students' laboratories: 01 Computer Lab with Wi-Fi.

   f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College. : To be provided by College Office.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?: Yes, utilized for Upgradation of Syllabus.

   b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Satisfactory

   c. Alumni and employers on the programmes and what is the response of the department to the same? : Encouraging

31. List the Distinguished Alumni of the department (maximum 10) :

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. :

Sl. No	Date	Topic	Resource Person/Dignitaries Present	Venue
1.	11.01.2013	Skill & employability : Challenges in 21st Century	Inaugurated by Honourable Minister of Tourism, culture, Planning & Co-ordination Sj. Maheswar Mohanty, **Resource Person:** Dr. P.K Sahu, Vice-Chancellor Utkal University, Prof. P.C. Ray, Dept. of Psychology (U.U)	Heritage Hall S.C.S (A) College, Puri
2.	December 2013	State Level Seminar on Employability need of advance Team Work & Co-operation	Additional District Magistrate as Chief Guest **Resource Person:** Prof. P. Mohanty (U.U), Prof. Biranchi Narayan Mishra (U.U)	Collectors Conference Hall, Puri
3.	February 2014	Pre Placement Training Workshop	Dr. Priyanka Ray, Mr. Gulshan Ku Rohila, Asutosh Nanda (Arts Placement Chief, BBSR) Prof. K. Sundaram (P.M Office)	Smart Hall, S.C.S (A) College, Puri
4.	15th Aug 2014	Awareness Programme on History of National Flag	Inaugurated by Honourable MLA & Chairman Governing Body S.C.S (A) College, Puri, Sj. Maheswar Mohanty, Guest of Honour Mr. Prasanta Hota, Vice President & Head (Jindal Group, Odisha)	Heritage Hall S.C.S (A) College, Puri
5.	August 2014	Orientation cum Induction Programme	Inaugurated by Prof. R.C Das, Registrar, Jagannath Sanskrit University	Heritage Hall S.C.S (A) College, Puri
6.	20.09.14	Jana Dhana Yojana, Banking at your door step	Presentation by Student of BBA 2nd, 4th, 6th semester	Dept. Of Business Administration
7.	18.10.14	Seminar on Research Methodology	Resource Person: Prof. Sukdev Nayak, H.O.D, Dept. Of Sociology, Sambalpur University	Smart Hall, Heritage Hall S.C.S (A) College, Puri
8.	22.10.14	Seminar on Management by Objectives	Presentation by Student of BBA 2nd, 4th, 6th semester	Heritage Hall S.C.S (A) College, Puri
9.	November 2014	Workshop on Financial Education for Young Investors	Delegates from Securities & Exchange Board of India	Auditorium, S.C.S (A) College, Puri
10.	27.03.15	Cultural Function of the Department	Dr. R.C Das, Principal, S.C.S (A) College, Puri	Auditorium, S.C.S (A) College, Puri

33. List the teaching methods adopted by the faculty for different programmes. :

> For general classroom teaching- lecture method
>
> For doubt clearing classes-interactive method
>
> Seminar work-presentation & communicative skill
>
> Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Lesson Plan and Progress Register, Departmental review meeting

35. Highlight the participation of students and faculty in extension activities. : Students are participants Youth Red-cross, Drama and Sand art Competition, Translation work from Odia, English, and Hindi. Blood donation camp, NCC, State Level Competition Games, Music and Drama.

36. Give details of "beyond syllabus scholarly activities" of the department. : Nil

37. State whether the programme / department is accredited/ graded by other agencies. Give details. :

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -

- ✓ Infrastructure, well equipped class room, AC Computer Lab, High Speed Internet connection with Wi-Fi facility.
- ✓ Department Library
- ✓ Committed Faculties
- ✓ Only one Govt. College in puri District offering this Professional Course.
- ✓ PPP mode under the direct control of the Principal, S.C.S (A) College, Puri the premier institute of the State.

Weakness: -   Inadequate No. of Class Rooms, Lack of Research Facility.

Opportunities: -   Enhances reputation of the college, demand for professional education (Job Oriented)

Challenge: -   Quality of inputs affected due to heavy competition, as private institutes offering BBA Courses.

39. Future plans of the department. : To open MCA & PMIR Courses.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **ODIA (1944-45)**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG & PG

3. Interdisciplinary courses and departments involved : Nil

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments:

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	**Nil**	
Associate Professors		02
Asst. Professors		01

7. Faculty Profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Hara Prasad Mishra	MA, Ph.D, D.Litt.	Reader	Linguistics	34	Nil
Dr. Pradip Ku. Das	MA, Ph.D	Reader	Ancient Litt.	33	Nil
Dr. Dillip Ku. Swain	MA, Ph.D	Lecturer	Modern Litt.	21	01

8. Percentage of classes taken by temporary faculty – programme-wise information:

9. Programme-wise Student Teacher Ratio: UG- 1:300, PG- 1:20, Honours- 1:60

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. :

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

13. Research facility / centre with

- state recognition √
- national recognition √
- international recognition

14. Publications:

* number of papers published in peer reviewed journals (national / international) : 34
* Monographs : 02
* Chapter(s) in Books :05
* Editing Books: Nil

- ∗ Books with ISBN numbers with details of publishers: 06
- ∗ Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- ∗ Citation Index – range / average
- ∗ SNIP
- ∗ SJR
- ∗ Impact factor – range / average
- ∗ h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Nil

18. Student Projects :
- percentage of students who have done in-house Projects including inter-departmental:
- percentage of students doing Projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by:
- Faculty : State Level awards received by Dr. H. Kanungo- 07
- Doctoral / Post Doctoral Fellows
- Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male	Female	Pass percentage Male	Female
Honours: I Year	160	19	41		
II Year	160	15	45		
III Year	170	33	31	88	90

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Honours		100		
PG		100		

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? :02 Nos. till date

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	90
PG to M.Phil.	98
PG to Ph.D.	10
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	66%
from other universities within the State	33%
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities

a) Library: Yes

b) Internet facilities for staff and students:

c) Total number of class rooms: UG – 07, PG – 02

d) Class rooms with ICT facility:

e) Students' laboratories:

f) Research laboratories:

28. Number of students of the department getting financial assistance from College. :

29. Was any need assessment exercise undertaken before the development of new

program(s)? If so, give the methodology. :

30. Does the department obtain feedback from

    a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, utilized for Upgradation of Syllabus.

    a. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Yes

    b. Alumni and employers on the programmes and what is the response of the department to the same?: No

31. List the distinguished alumni of the department (maximum 10) :

    1. Dr. Purna Ch Mishra, Retd. Professor Berhampur University
    2. Dr. Basanta Ku Panda, Reader
    3. Dr. Harihara Mishra, Retd. Reader
    4. Dr. Sukadev Mohanty, Reader
    5. Dr. Hara Prasad Mishra, Reader
    6. Dr. Debadutta Samantsinghar

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. :

Departmental Seminars are conducted

Frequently and the following experts had given their talks and read out their papers as detailed below:

   2009 -10 – Dr. D. Panda – Retd. Reader, F.M Auto. College, Balasore

   2010-11 – Dr. M. N. Hota – Reader, Bhadrak Auto. College, Bhadrak

   2011-12 – Dr. Bauribandhu Kar, Retd. Professor, Berhampur University

   2012-13 – Dr. R.C. Gharai, Retd. Reader, F.M Auto. College, Balasore

33. List the teaching methods adopted by the faculty for different programmes. :
    For general classroom teaching- lecture method
    For doubt clearing classes-interactive method
    Seminar work-presentation & communicative skill
    Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By Seminar, Project, Paper Presentation, Class Room assignments

35. Highlight the participation of students and faculty in extension activities. : Most of the students are part of the various activities.

36. Give details of "beyond syllabus scholarly activities" of the department. : By conduct of seminars, Projects, Extra mural Lectures.

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : Along with college accreditation by NAAC & UGC.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -   Full Fledged faculties, availability of Seminar room, Library.

Weakness: -   Nil

Opportunities: -   To pursue Higher Education to develop skills in pursuing the knowledge in Odia Literature.

Challenge: -   To meet the High intellect aspiration of the student.

39. Future plans of the department. : To open M.Phil & Ph.D. course.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **PHILOSOPHY (1944-45)**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

3. Interdisciplinary courses and departments involved : Nil

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	**NIL**	**NIL**
Associate Professors/ Reader	02	02
Asst. Professors/ Lecturer	01	01

7. Faculty Profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. D.P. Rath	MA, Ph.D	Reader	Linguistic analysis	36 yrs	01
Sri S.C. Pati	MA	Reader	Linguistic analysis	34 yrs	Nil
Sri B. Senapati	MA	Lecturer	Political Philosophy	16 Yrs	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio: Honours - 100:3, Elective – 60:3

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Nil

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with
    - State Recognition   √
    - National Recognition   √
    - International Recognition

14. Publications: NIL
    * number of papers published in peer reviewed journals (national / international)
    * Monographs
    * Chapter(s) in Books
    * Editing Books
    * Books with ISBN numbers with details of publishers
    * Number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
    * Citation Index – range / average
    * SNIP

* SJR

* Impact factor – range / average

* h-index

15. Details of patents and income generated: NIL

16. Areas of consultancy and income generated: NIL

17. Faculty recharging strategies: NIL

18. Student Projects :

* percentage of students who have done in-house Projects including inter-departmental: 100%

* percentage of students doing Projects in collaboration with industries / institutes: NIL

19. Awards / recognitions received at the national and international level by:

* Faculty: NIL

* Doctoral / Post Doctoral Fellows: 01

* Students: NIL

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Organised Seminar by the Department

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male	Female	Pass percentage Male	Female
Honours: I Year	112	20	19		
II Year	110	8	7		
III Year	101	6	10	100	100

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Honours		100		

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : NIL

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	**95%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	Nil 10%
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	**100%**
from other universities within the State	
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : ONE

27. Present details about infrastructural facilities

    a) Library: Yes

    b) Internet facilities for staff and students: Yes

    c) Total number of class rooms: 02

    d) Class rooms with ICT facility:

    e) Students' laboratories:

    f) Research laboratories:

28. Number of students of the department getting financial assistance from College. : 10

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

    a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, by the process of time to time interaction

    b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Yes, positive response from the students as evaluated from time to time.

c. Alumni and employers on the programmes and what is the response of the department to the same? :Positive response to the programmes initiated by the employees

31. List the distinguished alumni of the department (maximum 10) :
    1. Dr. Tandra Pattnaik
    2. Dr. D. M. Mohanty
    3. Sri Lingaraj Mishra
    4. Sri Mayadhara samantray
    5. Dr. Harish Sahoo
    6. Dr. Gadabarisha Mishra
    7. Dr. Madhusudan Behera
    8. Sri Damodar Bahinipati
    9. Sri Prafulla Ch. Mishra
    10. Sri Ramesh Ch. Patnaik

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. : Seminar

33. List the teaching methods adopted by the faculty for different programmes. :
    For general classroom teaching- lecture method
    For doubt clearing classes-interactive method
    Seminar work-presentation & communicative skill
    Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By Seminar, Projects, Personal Interview, Paper Presentation, Class Test

35. Highlight the participation of students and faculty in extension activities. : Most of the Students are part of the various extension activities of the college.

36. Give details of "beyond syllabus scholarly activities" of the department. : By conduct of Seminar, Projects, Extra-moral behaves.

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : Along with college accreditation by the NAAC and UGC.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -   Full fledged faculties, Availability of separate class rooms & seminar library

Overwhelming interest of the students for the subject

Weakness: -   Nil

Opportunities: -   To pursue Higher Education

To develop skill in pursuing the knowledge in Philosophy of Great Lord Jagannath

Challenge: -   To meet the High intellectual quest of the students

39. Future plans of the department. : Open P.G course in Philosophy, Facilities for M.Phil & Ph.D

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **PHYSICS**, **(1946-47)**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ semester/choice based credit system: Semester/ choice based credit system.
5. Participation of the department in the courses offered by other departments: Nil
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	**NIL**	**NIL**
Associate Professors/ Reader	05	01
Asst. Professors/ Lecturer		02

7. Faculty Profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Anjali Dei	M.Sc, M.Phil	Reader in Physics	Electronics	33 Years	--
R. K. Mansingh	M.Sc	Lecturer	X-Ray	23 Years	--
V. Sarada	M.Sc, M.Phil	Lecturer	Electronics & Instrumentation	16 Years	--

8. Percentage of classes taken by temporary faculty – programme-wise information: UG – 17%

9. Programme-wise Student Teacher Ratio: UG – 1:60, Elective – 1:12

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Support Staff (Technical) – Sanctioned - , Filled - 01

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Nil

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with: Nil
    - State Recognition
    - National Recognition
    - International Recognition

14. Publications: Nil
    * number of papers published in peer reviewed journals (national / international)
    * Monographs
    * Chapter(s) in Books
    * Editing Books
    * Books with ISBN numbers with details of publishers
    * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
    * Citation Index – range / average
    * SNIP
    * SJR

* Impact factor – range / average

* h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Seminar

18. Student Projects :

   • percentage of students who have done in-house Projects including inter-departmental: UG - 33%

   • percentage of students doing Projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by: Nil

   • Faculty

   • Doctoral / Post Doctoral Fellows

   • Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Nil

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male Female	Pass percentage Male Female
Honours: I Year	142	39	
II Year	132	28	
III Year	120	38	100%

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Honours		100%		

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : 08

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	**20%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	20% 30%
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	**100%**
from other universities within the State	
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities

    a) Library:

    b) Internet facilities for staff and students: No

    c) Total number of class rooms: Honours-1

    d) Class rooms with ICT facility: Nil

    e) Students' laboratories: UG-01

    f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College. : Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

    a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?: Yes, utilized for Upgradation of Syllabus.

    b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes

    c. Alumni and employers on the programmes and what is the response of the department to the same?: No

31. List the distinguished alumni of the department (maximum 10) :

1. Dr. Mochiram Das – Renowned Physicist.
2. Dr. Kailash Chandra Mishra - Vice Chancellor, Sri Sri University, Cuttack, Established by Ravishankar.
3. Trinath Maharana – GM, NABARD
4. Dr. Kailash Chandra Mishra – Scientist, USA

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. :
   a. Dr. Mochiram Das
   b. Dr. P.K. Mishra
   c. Dr. Manorama Bhuyan

33. List the teaching methods adopted by the faculty for different programmes. :

   For general classroom teaching- lecture method

   For doubt clearing classes-interactive method

   Seminar work-presentation & communicative skill

   Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Through student feedback

35. Highlight the participation of students and faculty in extension activities. :

   R. K. Mansingh –

   National Seminar – 01

   Odisha Bigyan Congress – 02

   Odisha Physical Society – 02

36. Give details of "beyond syllabus scholarly activities" of the department. : Seminar & Guest Lecture

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : Yes by (NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -   Qualified faculty, well stocked seminar Library, responsive students.

Weakness: -   Shortage of faculty and demonstrators, insufficient funds for maintenance of well equipped laboratories and equipments, inadequate

power supply for operation head, little funds for study tour and faculty exchange programme.

Opportunities: -   Motivating the students to compete in the national level.

Challenges-   Implementation of new courses exploring new dimension of applied aspects like   nuclear Physics.

39. Future plans of the department. : To introduce P.G in Physics & Electronics

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **POLITICAL SCIENCE (1944-45)**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

3. Interdisciplinary courses and departments involved : NIL

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: NIL

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors	05	02
Asst. Professors		01

7. Faculty Profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. S. Acharya	M.A, M.Phil, Ph.D	Reader	Political thought	31yrs	NIL
Minati Das	M.A, M.Phil,	Reader	Pub. Admn	26yrs	NIL
Dr. Mrs Namita Mohanty	MA, Ph.D	Lecturer	Pol. Sociology	16yrs	NIL

8. Percentage of classes taken by temporary faculty – programme-wise information: NIL

9. Programme-wise Student Teacher Ratio: UG – 300:3 (Honours), 200:3 (Elective)

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: NIL

11. Number of faculty with ongoing Projects from a) national b) international funding

agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : NIL

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with

   - state recognition: NIL

   - national recognition: NIL

   - international recognition: NIL

14. Publications: NIL

   * number of papers published in peer reviewed journals (national / international)

   * Monographs

   * Chapter(s) in Books

   * Editing Books

   * Books with ISBN numbers with details of publishers

   * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

   * Citation Index – range / average

   * SNIP

   * SJR

   * Impact factor – range / average

   * h-index

15. Details of patents and income generated: NIL

16. Areas of consultancy and income generated: NIL

17. Faculty recharging strategies: NIL

18. Student Projects : NIL

   - percentage of students who have done in-house Projects including inter-departmental:

   - percentage of students doing Projects in collaboration with industries / institutes:

19. Awards / recognitions received at the national and international level by: NIL

   - Faculty

   - Doctoral / Post Doctoral Fellows

   - Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national /

international) with details of outstanding participants, if any. :NIL

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male	Female	Pass percentage Male	Female
Honours: I Year	110				
II Year	102				
III Year	109			100%	
Elective: A1/A2	124				
Elective: B1/B2	133				

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG		100	Nil	Nil

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	65%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	03
from other universities within the State	Nil
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. :

27. Present details about infrastructural facilities

a) Library: Yes

b) Internet facilities for staff and students: NO

c) Total number of class rooms:

d) Class rooms with ICT facility: NIL

e) Students' laboratories: Present in Science Stream

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College. : Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : NIL

30. Does the department obtain feedback from

   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, In designing the restructuring the course as per the UGC guideline.

   b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: NO

   c. Alumni and employers on the programmes and what is the response of the department to the same? : NIL

31. List the distinguished alumni of the department (maximum 10) :
   1. Sri, J. N. Dash
   2. Sri P. Pattnaik
   3. Dr. G. Mishra
   4. Dr. S. Mishra

32. Give details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts. : Yes, Dr. S.N. Mishra, Retd. Prof of Pol.Sc, Utkal University, BBSR delivered a talk on "Contribution of Thomas Hobbes to western Political Thought" on all Saturday, students present papers in the department Seminar.

33. List the teaching methods adopted by the faculty for different programmes. :

   For general classroom teaching- lecture method

   For doubt clearing classes-interactive method

   Seminar work-presentation & communicative skill

   Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Periodic assessment in made in the department to access the ability of the students & steps are taken by the faculty members to enable them to face future challenges in life.

35. Highlight the participation of students and faculty in extension activities. : Students go on

study tour, they also participate in the Annual Function of the department & they take active part in Blood Donation Camp, Self Defence programme and all cultural activities such as Ganesh Puja, Saraswati Puja & National Day Celebration.

36. Give details of "beyond syllabus scholarly activities" of the department. : External Exports are invited to the department and extra-mural lectures, are provided to the students in the department.

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : NO

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -   Out numbering the boys & girls, inquisitives of the students to know other things beyond syllabus, close cooperation among staffs.

Weakness: -   Students coming from remote areas, poverty stricken students,

Opportunities: -   Updated Syllabus in Honours. In the Dept. of Pol.sc enhancement the ability of students in the national level exams & institution

Challenge: -   Shortage of Staffs, Students-teacher ratio in too which is an obsolete for personal relationship.

39. Future plans of the department. : To enable the students to become fit for national as well as regional level competitive exams. To improve the emotional intelligence and spiritual intelligence among the students.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **PSYCHOLOGY (1944-45)**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG, Honours, Elective

3. Interdisciplinary courses and departments involved : Nil

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors/ Reader	04	01
Asst. Professors		Nil

7. Faculty Profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Renubala Mohakud	MA, Ph.D, B.Ed	Reader	Experimental Psychology	32 Years	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information: 40%

9. Programme-wise Student Teacher Ratio: 136:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

   Demonstrator – 02 (Sanctioned) 0 (filed), store keeper - 01 (Sanctioned) 01 (filed), Lab Attendant – 02 (Sanctioned) 0 (filed), Attendant – 01 (Sanctioned) 01 (filed)

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Nil

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with : Nil
    - State Recognition
    - National Recognition
    - International Recognition

14. Publications: Published articles in "OMKAR" Magazine
    * number of papers published in peer reviewed journals (national / international)
    * Monographs
    * Chapter(s) in Books
    * Editing Books
    * Books with ISBN numbers with details of publishers
    * Number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range / average

* SNIP

* SJR

* Impact factor – range / average

* h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Faculty Improvement Programme, Seminar, Workshop

18. Student Projects :

   * percentage of students who have done in-house Projects including inter-departmental: 50%

   * percentage of students doing Projects in collaboration with industries / institutes: 20%

19. Awards / Recognitions received at the national and international level by: Nil

   * Faculty

   * Doctoral / Post Doctoral Fellows

   * Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Nil

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male	Female	Pass percentage Male	Female
Honours: I Year	58	04	28		
II Year	60	06	24		
III Year	55	03	30	100%	100%

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Honours		100		
Elective		100		

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	**03%**
PG to M.Phil.	**10%**
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	100%
from other universities within the State	
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities

    a) Library: Yes

    b) Internet facilities for staff and students: No

    c) Total number of class rooms: Honours – 02, Elective - 02

    d) Class rooms with ICT facility: No

    e) Students' laboratories: 02

    f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College. : Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from

    a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, utilized for upgradation of curriculum

    b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Yes, feedback positively addressed

    c. Alumni and employers on the programmes and what is the response of the department to the same? : Very good

31. List the distinguished alumni of the department (maximum 10) :

    1. Dr. N. Hota

    2. Dr. S Muduli

    3. Dr. S. Acharya

    4. Dr. J. C. Mohanty

    5. Dr. R. Nanda

32. Give Details of Student Enrichment Programmes (special lectures / workshops / seminar) with external experts. :

    1. Prof. J. P. Das – Alberta University, Canada

    2. Prof. N. C. Pati – Utkal University, Vani Vihar

    3. Prof. P. K. Mishra - Utkal University, Vani Vihar

33. List the teaching methods adopted by the faculty for different programmes. :

    For general classroom teaching- lecture method

    For doubt clearing classes-interactive method

    Seminar work-presentation & communicative skill

    Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Through student evaluation

35. Highlight the participation of students and faculty in extension activities. : Study tour, Attending State Level Seminars and Workshops.

36. Give details of "beyond syllabus scholarly activities" of the department. : Value based lecture, Discussion on current affairs, G.K

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : Yes by NAAC

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -   Qualified Faculty, Good Class Room, Well stocked seminar library, Well Behaved students, and Proper study atmosphere.

Weakness: -   Shortage of Faculty, No demonstrators, No Internet Facilities,   No Funds for Study tour, and faculty exchange programme, No Laboratory attendances, No Toilet facilities for the Departmental staff specially for Ladies Staffs.

Opportunities: -   Generation of Human resources, motivating the students to take research as career.

Challenge: -   To motivate the Students to pursue higher studies, to compete for National level through different competition

39. Future plans of the department. : To generate interest in the minds of the students to pursue their higher studies in the field of Social Science at outside the state Universities.
   1. Post- Graduate Diploma in Counseling and Family Therapy (PGDCFT)
   2. Post – Graduate Diploma in Maternal and Child Health (PGDMCH)
   3. Diploma in Early Childhood Care and Education (DECE)
   4. Diploma in Nutrition and Health Education (DNHE)

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **SANSKRIT (1944-45)**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
3. Interdisciplinary courses and departments involved : NIL
4. Annual/ semester/choice based credit system : Semester
5. Participation of the department in the courses offered by other departments: NIL
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors/ Reader	02	02
Asst. Professors		

7. Faculty Profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. M. Pani	M.A, Ph.D	Reader	Grammar	34	Nil
Dr. S. N. Mohapatra	M.A, M.Phil Ph.D,	Reader	Grammar	28	03

8. Percentage of classes taken by temporary faculty – programme - wise information:
9. Programme-wise Student Teacher Ratio: Honours – 36:1, Elective – 105:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: NIL

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : NIL

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with

    - state recognition:

    - national recognition:

    - international recognition

14. Publications: 10 papers are published in National & International Journals in Last 4 years One book published with ISBN No – by Estern Book Linkers, New Delhi.

    * number of papers published in peer reviewed journals (national / international)

    * Monographs

    * Chapter(s) in Books

    * Editing Books

    * Books with ISBN numbers with details of publishers

    * Number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

    * Citation Index – range / average

    * SNIP

    * SJR

    * Impact factor – range / average

    * h-index

15. Details of patents and income generated: NIL

16. Areas of consultancy and income generated: NIL

17. Faculty recharging strategies: NIL

18. Student Projects :

    - percentage of students who have done in-house Projects including inter-departmental: NIL

    - percentage of students doing Projects in collaboration with industries / institutes: NIL

19. Awards / recognitions received at the national and international level by:

- Faculty: NIL

- Doctoral / Post Doctoral Fellows: NIL

- Students: NIL

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Organised UGC aided Seminars by the department on 20.03.10

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons: I Year	120	6	20		
II Year	116	8	18		
III Year	118	10	16		

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
U.G		100	NIL	NIL

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : 02

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	85%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	100
from other universities within the State	
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : 01 awarded Ph.D – 2010, August 3rd

27. Present details about infrastructural facilities

    a) Library: Yes

    b) Internet facilities for staff and students: Yes

    c) Total number of class rooms: 01

    d) Class rooms with ICT facility: NIL

    e) Students' laboratories: NIL

    f) Research laboratories: NIL

28. Number of students of the department getting financial assistance from College. : 10

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : NIL

30. Does the department obtain feedback from

    a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, utilized for Upgradation of Syllabus.

    b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Satisfactory

    c. Alumni and employers on the programmes and what is the response of the department to the same? : No

31. List the distinguished alumni of the department (maximum 10) :

    i.   Dr. P. K. Mishra, Vice-Chancellor, North Odisha, University

    ii.   P. C. Sahoo, Sub Editor, in the world famous sans dictionary at Deccan College, Pune

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. :

    i.   Prof. Dr. P. M. Patnaik, SJSV, Puri

    ii.   Prof. Dr. A. K. Nanda, R.S.S Deemed University, Puri

33. List the teaching methods adopted by the faculty for different programmes. :

    For general classroom teaching- lecture method

For doubt clearing classes-interactive method

Seminar work-presentation & communicative skill

Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : NIL

35. Highlight the participation of students and faculty in extension activities. : NIL

36. Give details of "beyond syllabus scholarly activities" of the department. : NIL

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: - Availability of separate class rooms & seminar library, Overwhelming interest of the students for the subject

Weakness: - Shortage of adequate faculty

Opportunities: - To pursue Higher Education .To develop skill in pursuing the knowledge in Sociology of Great Lord Jagannath

Challenge: - To meet the High intellectual aspiration of the students

39. Future plans of the department. : To open PG Courses.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **SOCIOLOGY (1944-45)**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

3. Interdisciplinary courses and departments involved : Nil

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors/ Reader	01	01
Asst. Professors		

7. Faculty Profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Trilochan Mishra	M. Phil	Reader	Rural Development Youth Education	30	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio: Honours – 1:48, Elective – 1:32

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Nil

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with

   - State Recognition   【√】
   - National Recognition
   - International Recognition

14. Publications: Two

   * number of papers published in peer reviewed journals (national / international)
   * Monographs
   * Chapter(s) in Books
   * Editing Books
   * Books with ISBN numbers with details of publishers
   * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   * Citation Index – range / average
   * SNIP
   * SJR
   * Impact factor – range / average
   * h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Nil

18. Student Projects :

   - Percentage of students who have done in-house Projects including inter-departmental: Dissertion work for +3 IIIrd Year Honours Students.

   - percentage of students doing Projects in collaboration with industries / institutes:

19. Awards / recognitions received at the national and international level by:

   - Faculty: Nil

   - Doctoral / Post Doctoral Fellows: Nil

   - Students: Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male	Female	Pass percentage Male	Female
Honours: I Year (15-16)	60	11	05		
II Year (14-15)	70	05	10		
III Year (13-14)	50	04	11	94	92

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Honours		100		

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	98%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	10%
Entrepreneurs	

25. Diversity of Staff: NA

Percentage of faculty who are graduates	
of the same parent university	
from other universities within the State	100%
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Ph.D. - 01

27. Present details about infrastructural facilities

a) Library: No separate Library

b) Internet facilities for staff and students: No

c) Total number of class rooms: 01

d) Class rooms with ICT facility: Nil

e) Students' laboratories: Nil

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College. : 01

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Interactive

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, utilized for Upgradation of Syllabus.

b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Satisfactory

c. Alumni and employers on the programmes and what is the response of the department to the same? : No

31. List the Distinguished Alumni of the department (maximum 10) :

32. Give details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts. : Special Lectures are conducted by inviting distinguished subject specialization fron time to time for enriching student's knowledge in diversified field of development and to familiarize them with the latest development in the field of sociology. Further seminars are held regularly and due care is taken for total involvement and participation of the students in both deliberation and interaction.

33. List the teaching methods adopted by the faculty for different programmes. :

For general classroom teaching- lecture method

For doubt clearing classes-interactive method

Seminar work-presentation & communicative skill

Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : The regular seminar activities, discussion during the class, periodical test along with the internal assessments etc. are conducted to ensure programme objective is made to monitor the learning outcomes in the students.

35. Highlight the participation of students and faculty in extension activities. : The students are actively participating in various activities of NSS & Youth Red-Cross. They had proved their best in extending their help during the last "Phyline" & "HudHud" the cyclonic affected places of Puri district. Some of the students also participates in the Annaul Sports meet every year.

36. Give details of "beyond syllabus scholarly activities" of the department. : Nil

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : NA

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -   Availability of separate class rooms & seminar library

                          Overwhelming interest of the students for the subject

Weakness: -   Non-availability of adequate faculty

Opportunities: -   To pursue Higher Education and competitive examinations

Challenge: -   To meet the High intellectual aspirations of the students

39. Future plans of the department. : To open P.G Courses in Sociology

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment: **ZOOLOGY 1946-47**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U.G, PG

3. Interdisciplinary courses and departments involved : Environmental Science

4. Annual/ semester/choice based credit system : Semester

5. Participation of the department in the courses offered by other departments: Arts, Science, Commerce

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	NIL	NIL
Associate Professors/ Reader	05	05
Asst. Professors	NIL	NIL

7. Faculty Profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D/ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Rita Mohapatra	M.Sc, Ph.D	Reader	Developmental Biology	35	NIL
Dr. Jasobanta Behera	M.Sc, M.Phil, Ph.D	Reader	Entomology	33	NIL
Dr. Soudamini Mohapatra	M.Sc, Ph.D	Reader	Cytogenetic	28	NIL
Dr. Maheswar Behera	M.Sc, Ph.D, M.Phil	Reader	Developmental Biology	26	NIL
Dr. Surendra Sethi	M.Sc, Ph.D	Reader	Fish & Fisheries	25	NIL

8. Percentage of classes taken by temporary faculty – programme-wise information: NIL

9. Programme-wise Student Teacher Ratio: UG- 5:106, Major Elective- 5:154, Honours- 5:160, PG – 5:32

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

11. Number of faculty with ongoing Projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : NIL

12. Departmental Projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with : NIL
    - State Recognition   √
    - National Recognition
    - International Recognition

14. Publications:

    Dr. Maheswar Behera – A total of four long publications and ten short Communications (abstracts) between 1984 to 2005

Dr. Surendra Sethy –

    i.   Entrance exposure- (Phy, Chem, Bio) Modern Publisher, New Delhi

    ii.   Entrance exposure- (Biology) modern Publisher, New Delhi

    iii.   Hand book of Biology – I – MBD Group

    iv.   Hand Book of Biology – II – MBD Groups

    v.   A Text Book of Cell Biology – (In Press) Modern Publisher, New Delhi

    vi.   A Text Book of avert brat Zoology- (In Press) Modern Publisher, New Delhi

* number of papers published in peer reviewed journals (national / international)
* Monographs
* Chapter(s) in Books
* Editing Books
* Books with ISBN numbers with details of publishers
* Number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact factor – range / average
* h-index

15. Details of patents and income generated: NIL

16. Areas of consultancy and income generated: NIL

17. Faculty recharging strategies: All teachers have attended UGC sponsored refresher courses & national Seminars from time to time.

18. Student Projects :
   * percentage of students who have done in-house Projects including inter-departmental: 100%
   * percentage of students doing Projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by: NIL
   * Faculty
   * Doctoral / Post Doctoral Fellows
   * Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : NIL

21. Student Profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male	Female	Pass percentage Male	Female
UG Honours. Ist Year (14-15)	107	14	44		
IInd Year (13-14)	95	21	28		
IIIrd Year (2012-13)	93	10	35		
IIIrd Year (2011-12)		12	31	75%	93.5%
PG - Ist Year (14-15)	119	01	15		
PG - IInd Year (13-14)	126	00	16		
PG - (12-13)	97	04	12	75%	84%

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Honours	40%	100	NIL	NIL
PG	100%	100		

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? :

   a. GATE Qualified in 2015- Arpita Prusty, doing M.Phil in Ravenshaw University, Provisionally registered for Ph.D

   b. Santosh Ku. Biswal, Medical Lab. Asst., Indian Air force

   c. Amiya Kumar Panda, Medical Esst. Officer, Indian Air Force

   d. Sri Jagannath Reddy, Mechanical Engineer, Indian Air Force.

   e. Smt. Santa Mishra, OAS

24. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	**30%**
PG to M.Phil.	**5%**
PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	50%
Entrepreneurs	10%

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	**60**
from other universities within the State	40
from other universities from other States	NIL

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : NIL

27. Present details about infrastructural facilities
    a. Library: Students issue and refer the books form the central Library of the college and Seminar Library of the Department.
    b. Internet facilities for staff and students:
    c. Total number of class rooms: UG – 03, PG - 01
    d. Class rooms with ICT facility: 01
    e. Students' laboratories: 02
    f. Research laboratories: 01

28. Number of students of the department getting financial assistance from College. : Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : The course is modulated and restructured periodically looking into the recent advance in the subject by the Board of Study.

30. Does the department obtain feedback from
    a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, through interaction and seminar discussion
    b. Students and Staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Done Periodically
    c. Alumni and employers on the programmes and what is the response of the department to the same?: Nil

31. List the distinguished alumni of the department (maximum 10) :
    1. Dr. Ashok Kumar Pattnaik, Senior Scientist CRRI, Bidyadharpur, Cuttack
    2. Dr. Artatrana Pal, Prof. Dept. Of Bio-Technology, KIIT University, BBSR
    3. Sri Laxmidhar Biswal, Jn. Lecturer Dept. of Zoology, Govt. College, Angul
    4. Sri Smruti Ranjan Sahoo, Lecturer in Zoology, Raghunath Jew College, Cuttack
    5. Sri Chandra Sekhar Behera, Officer, SBI, Balasore
    6. Smt. Swati Suara, News Reporter Kanaka TV, Puri
    7. Ms. Amrita Mishra, Officer, Bank of Baroda, Puri.

8. Smt. Bhagyalaxmi Sahoo, Officer, United Bank of India

9. Ms. Geetanjali Mishra, Officer, Food Corporation in India

10. Smt. Sushree Sangita Paschimakabata, Demonstrator, P.N College, Khurda

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. :

33. List the teaching methods adopted by the faculty for different programmes. :

   For general classroom teaching- lecture method

   For doubt clearing classes-interactive method

   Seminar work-presentation & communicative skill

   Project work-preparation of questionnaire, methods of interviewing, technique of analysis & reporting basics of ICT

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Quality teaching along with continuous Seminar discussion and conduct of internal assessment

35. Highlight the participation of students and faculty in extension activities. : Students participate in NSS, NCC and Youth Red-Cross.

36. Give details of "beyond syllabus scholarly activities" of the department. :

37. State whether the programme / department is accredited/ graded by other agencies. Give details. :

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: -   Teaching and Learning, Seminar Discussion, Continuous evaluation, Semester pattern of exam, timely publication of results.

Weakness: -   Inadequate staff, constraint in classrooms, internet provision, laboratory research facilities.

Opportunities: -   Job Market, Researcher, P.G study, Hostel accommodation, Marine Science, Biotechnology.

Challenge: -   Formulation of new course, choice based credit system, introducing special papers in advance topics like Microbiology, Marine Science, and Biotechnology.

39. Future plans of the department. : To open M.Phil & Ph.D programme.

I. POST ACCREDITION INITITAVES

1. Academic Audit has been made by the affiliating university, i.e. Utkal university

2. Home Assignment / Project work has been introduced at P.G. level.

3. Establishment of English Language Laboratory in the P.G. Department of English.

4. Introduction of Immediate Coaching Scheme for Slow learners and ST/SC/OBC students.

5. Introduction of induction classes for newcomers.

6. Organisation of Guest lectures by eminent scholars.

7. Participation of teachers in national and international seminars / conferences.

8. Publication of research articles in reputed journals.

9. Extension of Internet and Wi-Fi facility to the, office and campus.

10. Organisation of National Seminar every year.

11. Involvement of faculty members in research activities and extension programme

II. <u>FUTURE PLANS</u>

1. To establish virtual laboratories in the Science Departments

2. To renovate and expand the present infrastructure facilities.

3. To introduce more interdisciplinary courses, job-oriented programme and diploma courses to increase employability.

4. To establish academic and professional linkage with industry

5. To encourage the faculty to undertake more minor and major research projects.

6. To increase the numbers of smart classrooms.

7. To enhance the involvement of faculty and students in social and community-oriented extension activities.

8. Introduction of updated technology in teaching and learning process

9. To convert the autonomous college into a unitary university.

OFFICE OF THE PRINCIPAL,
SAMANTA CHANDRA SEKHAR AUTONOMOUS COLLEGE,
PURl -752001 (ODISHA)

DECLARATION BY THE HEAD OF THE INSTITUTION

- I certify that the data included in the Self Study Report (SSR) are true to the best of my knowledge.

- This SSR is prepared by the institution after internal discussion and no part thereof has been outsourced.

- I am aware that the Peer Team will validate the information provided in the SSR during their visit.

Signature of the Head of the Institution