

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

S.C.S. (AUTONOMOUS) COLLEGE, PURI

1.2 Address Line 1

CHANDAN HAZURI ROAD, PURI

Address Line 2

City/Town

PURI

State

ODISHA

Pin Code

752001

Institution e-mail address

principalscsacollege@gmail.com

Contact Nos.

06752-222055

Name of the Head of the Institution:

Prof. J.N.Dash

Tel. No. with STD Code:

06752-222955

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

ORCOGN12351

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

1.5 Website address:

www.scscollege.nic.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	2.83	2005	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ Not Submitted _____ (DD/MM/YYYY)4
 ii. AQAR _____ Not Submitted _____ (DD/MM/YYYY)
 iii. AQAR _____ Not Submitted _____ (DD/MM/YYYY)
 iv. AQAR _____ Not Submitted _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

COMPUTER SCIENCE,

1.12 Name of the Affiliating University (for the Colleges)

Utkal University , BHUBANESWAR

1.13 Special status conferred by Central/ State Government-- UGC CPE

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text"/>
2.2 No. of Administrative/Technical staff	<input type="text"/>
2.3 No. of students	<input type="text"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text"/>
2.6 No. of any other stakeholder and community representatives	<input type="text"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text"/>
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders:	
	No. <input type="text"/> Faculty <input type="text"/>
Non-Teaching Staff	<input type="text"/>
Students	<input type="text"/>
Alumni	<input type="text"/>
Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05	-	01	
UG	18	-	02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	-	-	-	
Total	23		03	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	26
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes – Syllabi is revised and updated keeping in view the UGC guideline & model

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
36	-	36	-	-

2.2 No. of permanent faculty with Ph.D.

21

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	44	-	-	-	-	-	-	-	44

2.4 No. of Guest and Visiting faculty and Temporary faculty

21

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	12	20
Presented papers	1	07	15
Resource Persons	-	05	14

2.6 Innovative processes adopted by the institution in Teaching and Learning:

WE are adopted innovative teaching process by using LCD projectors, smart class room.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

36

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

79%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	859	77.29	69.96	19.09	0.46	89.52
PG	100	-	60	23	01	84
BBA	63	42.85	15.87	25.39	-	84.12
MBA	50	100	-	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

We are monitoring the teaching and learning process by providing lesson plan and progress register.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	42
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	82	45		
Technical Staff	03	-		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Initiatives has been taken to encourage faculty members to under take Minor and Major research project.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1		2,30,000	
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		5	
Non-Peer Review Journals		15	
e-Journals		-	
Conference proceedings		10	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	5	20		25
Sponsoring agencies		UGC			College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
		2	3			

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NCC/NSS/ROVERS & RANGERS

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	26.455Ac	-		
Class rooms	31	2		
Laboratories	15	-		
Seminar Halls	04	-		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Initiative taken for computerization of library and office
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	69,297		1113	-	70,410	3,79,000
Reference Books			41			
e-Books						
Journals/ Magazine			22			
e-Journals						
Digital Database						
CD & Video						
Others (specify) Gift Books						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	-	-	-	-	-	-	-	-
Added	-	-	-	-	-	-	-	-
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

LAN Connected SAMS Lab

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

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5.2 Efforts made by the institution for tracking the progression

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5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2839	269	-	-

(b) No. of students outside the state

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(c) No. of international students

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Men	No	%	Women	No	%
	1786	62.9		1053	37.1

Last Year (2011-12)						This Year (2012-13)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						560	410	58			1028
			-	-						-	

Demand ratio

Dropout % 3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Remedial Classes

No. of students beneficiaries

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5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

A Student counselling and career guidance cell is functioning in the college under the direct supervision of two of the senior faculty, they invite express in the field banking, management including administration and career counselling express to guide our students .

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	105	18	66

5.8 Details of gender sensitization programmes

Debates Competitions – Essay Competition, Extra mural lecturers are conducted to enhance gender sensitization among the students. The functioning of sexual harassment cell is also an aid to gender sensitization programme.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	SC-296 ST-35	Rs. 15,18,167/- Rs. 20,74,175/-
Financial support from other sources		
Number of students who received International/ National recognitions		
Senior Merit & PG Merit Scholarship	04	Rs. 45,000/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level Exhibition: State/ University level National level International level 5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Proper sanitization problem, computer awareness program

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To impart quality education, to provide employability, to produce such student showed enrich themselves with human values.

- To Make the institute a world class.
- To prepare the students at the Global range.
- To create employment awareness among the students.

6.2 Does the Institution has a management Information System

No, However the steps is being taken to keep some information relating to office and examination matter.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabi for different programme are updated from time to time for maintain national and standard.

6.3.2 Teaching and Learning

Teaching & Learning process is monthly interal Emphasis id more in seminar & debate individual presentation by the students is encouraged.

6.3.3 Examination and Evaluation

Alongwith Semester examination, Internal assessment is the routine examination further to evaluate students progress surprise tests are conducted mostly in the department where the student strength is less.

6.3.4 Research and Development

For researcher & development the students are encourage to collect data, process then & analyse then and finally to prepare it is the form of a project report. They are given the preliminary training on research methodology.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college Library is sufficient enough to charter the needs of the student however to major the Library upto date new books, journals are procured from time to time with the available grant from Government.

6.3.6 Human Resource Management

The dynamic leadership of the Principal help to utilise the available human resources for the attainment to the goal of the institution.

6.3.7 Faculty and Staff recruitment

The course has no role to play as the Higher Education Department; Govt. of Odisha recruits the teaching faculties through State Public Service Commission and other staff.

6.3.8 Industry Interaction / Collaboration

To link including efforts are being made to indult industricians in the Board of Students of different subjects and through inclusion of industry related topics to the syllabus noted industrialist are invited to inteact with the students and faculties to ventilate the needs and necessaries of industrial sectors

6.3.9 Admission of Students

Admission of students of UG Programme is done by Department of Higher Education, Government of Odisha preparing state level merit list and the choice of the students.

6.4 Welfare schemes for

Teaching	GIS, RCM, FA
Non teaching	GIS, RCM, FA
Students	SIS, Medical facilities, SSG,SAF. Book ank

6.5 Total corpus fund generated

31080/=

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal
Administrative			Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester examination has been used where in the question are asked unit wise with due emphasis on coverage of whole course. In the internal examination both long and short answer question are asked to makes the student through on each topic.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni association is extend their full cooperation by suggesting the principal regarding the academic and non-academic matters.

6.12 Activities and support from the Parent – Teacher Association

The parents are in constant touch with most of the teachers. And emerging trend is visible that parents are more using electronic communications.

6.13 Development programmes for support staff

Periodical training and instructions are given to the support staff for use of teaching materials and its proper maintenance.

6.14 Initiatives taken by the institution to make the campus eco-friendly

To make the campus eco-friendly flower plants are planted in the courtyards of the college. Varities of plants are planted around the building. Biodegradable materials are used as mancare. Care has been taken to make tha campus clan and vehicle free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Power Point Presentation an addition to the traditional lecture method along with the active participation of the students have created a position impact on the students and maintenance of daily process register has an impact on teachers.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

National – International level seminars, Workshops need to be organised to bring about attitudinal changes in the teachers and impress them the effectiveness of methodology. More LCD, Educational CD would be provided to each department. The internet facilities to be extended to both teachers & Students .

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

We have strictly followed the academic calendar to maintain a strong academic atmosphere.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Periodical rally by the NSS & NCC students in some specific occasion and more particularly during car festival they have been playing the commendable role in raising environmental awareness.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S – Prime Location, Quality Students, Qualified Faculties
W – Lack of Staffs
O – New Employment Courses can be initiated.
T – Tenure of Staff due to transfer by the Govt.

8. Plans of institution for next year

To provide each department the teaching aids like Laptop, LCD, Hardware and Software if fund permits or received from Govt. or UGC.
To open new technical courses to cater more employment opportunities for the students.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ *** _____