

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

S.C.S. (AUTONOMOUS) COLLEGE, PURI

1.2 Address Line 1

CHANDAN HAZURI ROAD, PURI

Address Line 2

PURI – 752001

City/Town

PURI

State

ODISHA

Pin Code

752001

Institution e-mail address

principalscsacollege@gmail.com

Contact Nos.

06752-222955

Name of the Head of the Institution:

Dr. Prafulla Chandra Mishra

Tel. No. with STD Code:

06752-222955

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHCOGN 18879)

ORCOGN12351

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

1.5 Website address:

www.sccollege.nic.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	2.83	2005	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

12/05/2007

1.8 AQAR for the year (for example 2010-11)

2010-11

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ Not Submitted _____ (DD/MM/YYYY)
 ii. AQAR _____ Not Submitted _____ (DD/MM/YYYY)
 iii. AQAR _____ Not Submitted _____ (DD/MM/YYYY)
 iv. AQAR _____ Not Submitted _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central emed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (PhysEdu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Computer Science

1.12 Name of the Affiliating University (for the Colleges)

Utkal University, Bhubaneswar

1.13 Special status conferred by Central/ State Government-- UGC

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management State Any other

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-			
PG	05		01	
UG	18		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	23		03	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	26
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operated schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We are revising the syllabus from time to time by conducting Board of Studies and Academic Council Meeting

1.5 Any new Department/Centre introduced during the year. If yes, give details.

PG Geography

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors (Lecturer)	Associate Professors (Lecturer S.S.)	Professors (Reader)	Others
47	0	0	35	01

2.2 No. of permanent faculty with Ph.D.

30

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

14

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	10	18
Presented papers	01	05	12
Resource Persons	-	07	12

2.6 Innovative processes adopted by the institution in Teaching and Learning:

We are adopted innovative teaching process by using LCD Projectors, Smart Classroom

2.7 Total No. of actual teaching days during this academic year

180+

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

47

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

74%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	818	61.36	74.20	18.21	1.46	93.88
PG	97		57.73	27.83	3.09	88.65
BBA	63	42.85	55.55	28.57	0.00	84.12
MBA	50		100			100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- We are monitoring the teaching and learning process by providing Lesson Plan and Progress Registers.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	39
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	41	19		
Technical Staff	46	19		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Initiatives are taken to Encourage faculties to undertake Minor & Major Research Projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	1,30,000	
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		04	
Non-Peer Review Journals		13	
e-Journals		-	
Conference proceedings		11	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	04	18		20
Sponsoring agencies		UGC			College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency m Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
		01	02			

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

07

06

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level 04 State level 25
National level International level

3.22 No. of students participated in NCC events:

University level 65 State level 08
National level 01 International level

3.23 No. of Awards won in NSS:

University level 02 State level 02
National level International level

3.24 No. of Awards won in NCC:

University level State level 05
National level 01 International level

3.25 No. of Extension activities organized

University forum College forum
NCC 02 NSS 03 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness Generation Programmes conducted by NCC, NSS, YRC Students
- Awareness Campaign by RRB/ Eco-Club/ Env. Awareness Campaign/ AIDS Programme/ Active Citizenship Programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	26.155 AC			
Class rooms	31			
Laboratories	15			
Seminar Halls	04			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Initiative taken for Computerization of Office & Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			1823	4,23,000		
Reference Books			40	10,500		
e-Books						
Journals			02	550		
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing		04					18	
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

SAMS Resource Centre

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text"/>
ii) Campus Infrastructure and facilities	<input type="text"/>
iii) Equipments	<input type="text"/>
iv) Others	<input type="text"/>
Total :	<input type="text"/>

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

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5.2 Efforts made by the institution for tracking the progression

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5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2816	260		

(b) No. of students outside the state

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(c) No. of international students

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Men	No	%	Women	No	%
	1726	61.2		1090	38.8

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						974	138	20			1132

Demand ratio

Dropout % 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Awareness through carrier counselling programmes.

No. of students beneficiaries

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5.5 No. of students qualified in these examinations

NET SLET GA CAT
 IAS/IPS etc State PSC 05 UPSC Others 35

5.6 Details of student counselling and career guidance

We are organising student counselling and carrier guidance programmes regularly.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

There is an Anti Sexual Harassment Cell, GSP is conducted by NSS/NCC students through organising one act play etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 07 National level International level

No. of students participated in cultural events

State/ University level 02 National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level 01

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students 05

5.13 Major grievances of students (if any) redressed: Proper sanitization problems, Subscription of National level magazines for carrier opportunities.

Criterion – VI**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

- To Make the institute a world class.
- To prepare the students at the Global range.
- To create employment awareness among the students.
- To build a qualitative educational value for the society.

6.2 Does the Institution has a management Information System

NA

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Board of Studies, Academic Counselling

6.3.2 Teaching and Learning

Interactive learning, co-operative learning through Internet, Seminar, Project reports, Survey etc.

6.3.3 Examination and Evaluation

Regular Internal Assessment, Semester Systems, Writing Papers for Seminar & Projects, Written Test & Viva.

6.3.4 Research and Development

Duty Leave/ Academic Leave granted to teachers for attending Seminars, Conferences & Workshops

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library Automation is going on.

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

Guest Faculty recruitment is done as per requirement of different departments.

6.3.8 Industry Interaction / Collaboration

Regular Industrials tours for MBA/ BBA/ MSc. Zoology students

6.3.9 Admission of Students

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6.4 Welfare schemes for

Teaching	GIS, RCM, FA
Non teaching	GIS, RCM, FA
Students	SIS, Medical Facilities, SSG, SAF, Book Bank

6.5 Total corpus fund generated

Rs. 30,760

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal
Administrative			Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Continuous evaluation through Internal Assessment, Seminar, Project and End Term Examinations

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University Sponsors, their representative Board of Studies, Academic Council & for Executive Committees.
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6.11 Activities and support from the Alumni Association

We are organising Alumni Meet for a strong & better support from them.

6.12 Activities and support from the Parent – Teacher Association

From time to time we are organising PTM to solve the academic problems of their wards.

6.13 Development programmes for support staff

We are organising training programmes for both Teaching & Non-Teaching staff for maintaining documents improving computer skills, using e-learning system.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green & Clean environment is maintained for a strong academic atmosphere.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

We have strictly followed the academic calendar to maintain a strong academic atmosphere.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Student support system
- Strict Adhere to academic calendar

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Cleanliness of the campus
- Disposal of wastage.
- Maintenance of Garden

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S – Prime Location, Quality Students, Qualified Faculties
W – Lack of Staffs
O – New Employment Courses can be initiated.
T – Tenure of Staff due to transfer by the Govt.

8.Plans of institution for next year

To equipped each department with e-Teaching aids for innovations in teaching.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____